

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: Liberty Middle School and Career Technical Education Program Project

Lead Agency: Liberty Elementary School District

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Project Location: Unincorporated County
City

Sonoma
County

Project Description (Proposed actions, location, and/or consequences).

The proposed project involves constructing a new 7th–8th grade middle school with a Career Technical Education (CTE) program and an agriculture education program with a kitchen, replacing approximately 162,396 square feet of existing structures on approximately 30.82 acres. The middle school campus would include 10 classrooms, a library, administrative building, gymnasium, multipurpose room, and a central plaza, while the eastern portion of the site would feature athletic fields, sports courts, an amphitheater, and outdoor gathering areas. The agriculture education program would include a livestock barn, enrichment classroom with kitchen, storage buildings, and outdoor learning and garden areas. The proposed project would have a total capacity of 240 students (up to 200 middle school students and up to 40 students engaged in the CTE agriculture education program). Site improvements would also include two parking lots totaling 142 spaces, perimeter fencing, four existing workforce housing units, and approximately 152,542 square feet of landscaping featuring native plants, play fields, and ornamental trees. Construction is anticipated to occur in a single 18-month phase beginning winter 2027 and concluding summer 2028.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

The Liberty Elementary School District has determined that the proposed project could potentially affect 19 of the 20 environmental topic areas identified in Appendix G. These 19 topical areas are aesthetics, agriculture and forestry resources, air quality, biological resources, cultural resources, energy, geology and soils, greenhouse gas emissions, hazards and hazardous materials, hydrology and water quality, land use and planning, noise, population and housing, public services, recreation, transportation, tribal cultural resources, utilities and service systems, and wildfire. These impacts will be analyzed in detail in the EIR. Mitigation measures would be proposed, as applicable.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

There are no known controversies at this time.

Provide a list of the responsible or trustee agencies for the project.

- Air Resources Board
- Caltrans District # 4
- California Emergency Management Agency
- California Highway Patrol
- Department of Conservation
- Department of Education
- Fish & Wildlife Region # 3
- Department of Forestry and Fire Protection
- Department of General Services
- Native American Heritage Commission
- Office of Public School Construction
- Public Utilities Commission
- Regional Water Quality Control Board # 1
- Department of Toxic Substances Control
- Department of Water Resources
- California Water Boards
- Energy Commission
- Department of Food & Agriculture
- Department of General Services
- Office of Historic Preservation
- Department of Parks & Recreation