

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: Sonora High School Math & Science Classroom Building Modernization and Field Improvements Project

Lead Agency: Fullerton Joint Union High School District

Contact Name: Vince Madsen

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Project Location: Fullerton Orange County
City *County*

Project Description (Proposed actions, location, and/or consequences).

The proposed project includes modernization of the northern half of the existing Math and Science Classroom Building (building 400) and improvements to the track and field facilities. The building modernization would include interior and exterior renovations, replacement of building systems and finishes, installation of new laboratory equipment and casework, and reconfiguration of classrooms to create two biology and two chemistry classrooms while maintaining the existing building footprint. Track and field improvements would involve demolition of existing features and construction of upgraded facilities including a new 2,615-square-foot restroom building, synthetic track surface, synthetic turf field, permanent bleachers with increased seating, lighting, and a scoreboard. The project would also convert part of the existing animal grazing area into an auxiliary athletic field and add new walkways, landscaping, a bioretention area, fencing, and irrigation improvements. Installation of field lighting would allow evening practices between 3:30 p.m. and 9:00 p.m. for certain sports and activities without increasing the number of events, participants, spectators, or school hours.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

AIR QUALITY

AIR-1: Reduction of Fugitive Dust Emissions During Construction

BIOLOGICAL

BIO-1: Preconstruction Avian Survey

CULTURAL

CUL-1: Discovery of Cultural and Tribal Cultural Resources

GEOLOGY AND SOILS

GEO-1: Discovery of Paleontological Resources

TRIBAL CULTURAL RESOURCES

TCR-ACH-1: Retention of Qualified Archaeologist and Worker Training

TCR-ACH-2: Native American Monitoring

TCR-ACH-3: Archaeological Resource and/or Tribal Cultural Resource Discovery and Treatment

TCR-ACH-4: Treatment of Human Remains; TCR-ACH-5: Native American Monitor

TCR-KIZH-1: Native American Monitor

TCR-KIZH-2: Discovery of Tribal Cultural Resource Objects

TCR-KIZH-3: Discovery of Human Remains and Associated Funerary or Ceremonial Objects

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

None

Provide a list of the responsible or trustee agencies for the project.

Department of General Services, Division of State Architect

California Department of Education, School Facilities Planning Division

Santa Ana Regional Water Quality Control Board