

# Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: \_\_\_\_\_

Project Title: San Marcos High School Sitewide Athletic Improvements Project

Lead Agency: San Marcos Unified School District

Contact Name and Title: Tova Corman, Executive Director, Facilities Planning and Development

Email: tova.corman@smusd.org Phone Number: 760-752-1227

Project Location: City of San Marcos San Diego County  
*City* *County*

Project Description (Proposed actions, location, and/or consequences).

The proposed project would replace the existing synthetic turf, track, shot put areas, pole vault and long jump runways at the San Marcos High School football stadium with new, comparable synthetic surfaces (e.g., synthetic turf and rubberized track/surfaces). In addition, the existing natural turf soccer field along the southern boundary of San Marcos High School (north of La Casita Drive and west of the an Marcos High School tennis courts) is proposed to be replaced with a synthetic turf field and shot put area that would also feature permanent, non-directional lighting (four permanent field light poles are proposed). The proposed project would also include removing the existing shot put areas on the rubberized surface area to the immediate south of the existing track and replacing them with three sand volleyball courts.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

The potential for encountering archaeological resources during lighting pole excavation work cannot be entirely avoided or discounted. Accordingly, Mitigation Measure CUL-1 would be implemented and requires that if any evidence of cultural resources is discovered, all work within the vicinity of the find will stop until a qualified archaeological consultant can assess the find and make recommendations. With implementation of Mitigation Measure CUL-1, impacts to archaeological resources would be reduced to a less than significant impact with mitigation.

Proposed improvements to the southern portion of the San Marcos High School campus entail larger amounts of ground disturbance that could impact the Santiago Formation. In the event that intact paleontological resources are discovered on the proposed project site, ground-disturbing activities associated with construction of the proposed project, such as grading and large diameter (2 feet or greater) drilling during site preparation and trenching for utilities, have the potential to destroy a unique paleontological resource or site. The potential for proposed project activities to damage paleontological resources during construction would result in a potentially significant impact and therefore, MM GEO-1 (preparation of a Paleontological Resources Monitoring Plan) for the Project would reduce potentially significant impacts to a less-than-significant level.

While the likelihood of discovering tribal cultural resources is anticipated to be generally limited to work associated with excavation for lighting pole foundations, the potential for discovering previously unidentified subsurface tribal cultural resources cannot be avoided entirely. Therefore, Mitigation Measure (MM-) TCR-1 has been incorporated to reduce impacts to a less than significant level. MM-TCR-1 includes a pre-excavation and monitoring agreement between the San Marcos Unified School District and Rincon Band of Luiseno Indians.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

No known areas of controversies

Provide a list of the responsible or trustee agencies for the project.

Division of the State Architect  
California Department of Education