

Notice of Completion & Environmental Document Transmittal

Mail to: State Clearinghouse, P.O. Box 3044, Sacramento, CA 95812-3044 (916) 445-0613
 For Hand Delivery/Street Address: 1400 Tenth Street, Sacramento, CA 95814

SCH #

Project Title: Harker Bucknall Multi-Purpose Building Project

Lead Agency: City of San José Contact Person: Cort Hitchens
 Mailing Address: 200 East Santa Clara Street, 3rd floor Phone: 408-794-7386
 City: San José Zip: 95113 County: Santa Clara County

Project Location: County: Santa Clara County City/Nearest Community: San José
 Cross Streets: Bucknall Road and South San Tomas Aquino Road Zip Code: 95130

Longitude/Latitude (degrees, minutes and seconds): 37 ° 16 ' 58.0 " N / 121 ° 58 ' 39.2 " W Total Acres: 8.9

Assessor's Parcel No.: 403-59-012 Section: 3 Twp.: 7S Range: 1W Base: Mt Diablo

Within 2 Miles: State Hwy #: 85, 17 Waterways: San Tomas Aquino Creek
 Airports: None Railways: None Schools: Wesmont High School, Moreland Middle School, Action I

Document Type:

CEQA: NOP Draft EIR NEPA: NOI Other: Joint Document
 Early Cons Supplement/Subsequent EIR EA Final Document
 Neg Dec (Prior SCH No.) _____ Draft EIS Other: _____
 Mit Neg Dec Other: _____ FONSI _____

Local Action Type:

General Plan Update Specific Plan Rezone Annexation
 General Plan Amendment Master Plan Prezone Redevelopment
 General Plan Element Planned Unit Development Use Permit Coastal Permit
 Community Plan Site Plan Land Division (Subdivision, etc.) Other: _____

Development Type:

Residential: Units _____ Acres _____ Transportation: Type _____
 Office: Sq.ft. _____ Acres _____ Employees _____ Mining: Mineral _____
 Commercial: Sq.ft. _____ Acres _____ Employees _____ Power: Type _____ MW _____
 Educational: 38,456 square feet Waste Treatment: Type _____ MGD _____
 Recreational: _____ Hazardous Waste: Type _____
 Water Facilities: Type _____ MGD _____ Other: _____

Project Issues Discussed in Document:

Aesthetic/Visual Fiscal Recreation/Parks Vegetation
 Agricultural Land Flood Plain/Flooding Schools/Universities Water Quality
 Air Quality Forest Land/Fire Hazard Septic Systems Water Supply/Groundwater
 Archeological/Historical Geologic/Seismic Sewer Capacity Wetland/Riparian
 Biological Resources Minerals Soil Erosion/Compaction/Grading Growth Inducement
 Coastal Zone Noise Solid Waste Land Use
 Drainage/Absorption Population/Housing Balance Toxic/Hazardous Cumulative Effects
 Economic/Jobs Public Services/Facilities Traffic/Circulation Other: _____

Present Land Use/Zoning/General Plan Designation:

General Plan Designation of Public/Quasi-Public (PQP) and is zoned Public/Quasi- Public (PQP)

Project Description: (please use a separate page if necessary)

As proposed, the project would demolish the existing library building on the north side of campus and a portable classroom building on the south side of campus, and construct a two-story multipurpose building and reconfigure the parking lots on an existing private primary school campus. The project would also construct an addition to the existing Building 500. All other buildings would remain as built on campus. The modifications to the campus are intended to support an increase in enrollment from 580 to 650 students. The multi-purpose building would be located at the south end of campus and include a multipurpose room, library, and six classrooms on the first floor and seven classrooms on the second floor. The building would have a total of 13 classrooms. One level of below-grade parking with 33 parking spaces would be located under the building. The multi-purpose building would be approximately 34,156 square feet with a maximum height of 30 feet to the roof and 44 feet to the top of the mechanical screen. The proposed project would utilize all electrical appliances and heating systems and not use any natural gas. The Building 500 addition would house four new classrooms and would match the existing structure with like exterior finishes. The addition would be approximately 4,300 square feet with a maximum height of 25 feet to the roof.

Note: The State Clearinghouse will assign identification numbers for all new projects. If a SCH number already exists for a project (e.g. Notice of Preparation or previous draft document) please fill in.

Reviewing Agencies Checklist

Lead Agencies may recommend State Clearinghouse distribution by marking agencies below with an "X".
If you have already sent your document to the agency please denote that with an "S".

<input type="checkbox"/> Air Resources Board	<input type="checkbox"/> Office of Historic Preservation
<input type="checkbox"/> Boating & Waterways, Department of	<input type="checkbox"/> Office of Public School Construction
<input type="checkbox"/> California Emergency Management Agency	<input type="checkbox"/> Parks & Recreation, Department of
<input type="checkbox"/> California Highway Patrol	<input type="checkbox"/> Pesticide Regulation, Department of
<input type="checkbox"/> Caltrans District # _____	<input type="checkbox"/> Public Utilities Commission
<input type="checkbox"/> Caltrans Division of Aeronautics	<input type="checkbox"/> Regional WQCB # _____
<input type="checkbox"/> Caltrans Planning	<input type="checkbox"/> Resources Agency
<input type="checkbox"/> Central Valley Flood Protection Board	<input type="checkbox"/> Resources Recycling and Recovery, Department of
<input type="checkbox"/> Coachella Valley Mtns. Conservancy	<input type="checkbox"/> S.F. Bay Conservation & Development Comm.
<input type="checkbox"/> Coastal Commission	<input type="checkbox"/> San Gabriel & Lower L.A. Rivers & Mtns. Conservancy
<input type="checkbox"/> Colorado River Board	<input type="checkbox"/> San Joaquin River Conservancy
<input type="checkbox"/> Conservation, Department of	<input type="checkbox"/> Santa Monica Mtns. Conservancy
<input type="checkbox"/> Corrections, Department of	<input type="checkbox"/> State Lands Commission
<input type="checkbox"/> Delta Protection Commission	<input type="checkbox"/> SWRCB: Clean Water Grants
<input type="checkbox"/> Education, Department of	<input type="checkbox"/> SWRCB: Water Quality
<input type="checkbox"/> Energy Commission	<input type="checkbox"/> SWRCB: Water Rights
<input type="checkbox"/> Fish & Game Region # <u>3</u>	<input type="checkbox"/> Tahoe Regional Planning Agency
<input type="checkbox"/> Food & Agriculture, Department of	<input type="checkbox"/> Toxic Substances Control, Department of
<input type="checkbox"/> Forestry and Fire Protection, Department of	<input type="checkbox"/> Water Resources, Department of
<input type="checkbox"/> General Services, Department of	
<input type="checkbox"/> Health Services, Department of	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Housing & Community Development	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Native American Heritage Commission	

Local Public Review Period (to be filled in by lead agency)

Starting Date February 6, 2026 Ending Date February 26, 2026

Lead Agency (Complete if applicable):

Consulting Firm: <u>David J Powers & Associates, Inc.</u>	Applicant: <u>Shayne Hale - Harker School Facilities Director</u>
Address: <u>1871 The Alameda, Suite 200</u>	Address: <u>500 Saratoga Avenue</u>
City/State/Zip: <u>San José, CA, 95126</u>	City/State/Zip: <u>San José, CA 95129</u>
Contact: <u>Patrick Kallas</u>	Phone: <u>408-489-2628</u>
Phone: <u>408-454-3432</u>	

Signature of Lead Agency Representative: *Cort Hitchens* Date: 1/29/2026

Authority cited: Section 21083, Public Resources Code. Reference: Section 21161, Public Resources Code.