

NOTICE OF EXEMPTION

To: Office of Planning and Research
1400 Tenth Street, Room 121
Sacramento, CA 95814

From: San Jacinto Unified School District

905 Industrial Way

San Jacinto, CA 92582

County Clerk- Recorder
County of Riverside

2724 Gateway Drive

Riverside, CA 92507

San Jacinto High School Modernization Project

Project Title

500 Idyllwild Drive

Project Location - Specific

San Jacinto

Project Location – City

Riverside

Project Location – County

The District proposes the addition of a new two-story classroom building, interior alterations to the existing classroom building (Building E), removal of twelve portable classrooms, and improvements to the batting cages at San Jacinto High School.

New Classroom Building

The District proposes the construction of a two-story classroom building (Building L) along Tiger Lane, on the southeastern portion of the campus, within a portion of the existing staff/visitor parking lot. The new building will encompass approximately 22,567 square feet and will include 12 new classrooms, restrooms, utility rooms, a health office, administrative offices, an elevator, and exterior stairs. The existing parking lot will be reduced from approximately 220 parking stalls to 130 parking stalls. Additionally, site improvements to the realigned staff/visitor parking lot will consist of a new drop-off area, entry gateway and perimeter fencing, hardscape and landscaping, parking lot renovation, and improvements to underground utilities. The addition of the new classroom building will not increase the student capacity of the campus, as they would serve the classrooms that are currently in the portable buildings that will be removed by the proposed project.

Building E Modernization

The proposed project will also include interior alterations to the existing Building E along Idyllwild Drive, on the eastern portion of the campus, which was constructed in 1986. Alterations to the existing building will include interior painting, installation of manual and electric operable partitions in the 12 classrooms, demolition and reconstruction of the existing restrooms, utilities upgrades, and an exterior covered walkway along the southern edge of the building. Additionally, the proposed project will include renovation of the existing bus pick-up and drop-off zone, hardscape and landscaping improvements, and entry gate and fencing improvements around the perimeter of the building.

Portable Classroom Removal and Parking Lot Expansion

The proposed project will include the removal of 12 portable classrooms and associated underground utilities currently located at the center of the campus, with the new classroom building serving as their replacement. The converted space will be used to expand the stadium parking lot (Lot 4) to include 26 additional parking stalls. Other site improvements to the area include perimeter fencing, regrading for adequate drainage, demolition and removal of the existing paving, and new landscaping adjacent to the expanded parking lot.

Batting Cages Improvements

The proposed project will also include improvements to the softball batting cages at the southern corner of the campus. Improvements will consist of the demolition and replacement of existing paving, gates, and chain-link fencing. New concrete paving, chain-link fencing, gates, convenience outlets, and sports lighting will be installed.

Construction

The proposed project will be constructed in three phases, over approximately 20 months. Phase 1 includes the construction of the new classroom building, staff/visitor parking lot improvements, and the batting cages improvements, and will occur over 10 months, between April 2026 and January 2027. Phase 2 will commence upon completion of Phase 1 and include the modernization of Building E and site improvements, and will occur over approximately 6 months. Phase 3 will commence upon completion of Phase 2 and includes the removal of the portable classrooms and expansion of student parking lot, and will occur over approximately 4 months.

Description of Nature, Purpose, and Beneficiaries of Project

San Jacinto Unified School District

Name of Public Agency Approving Project

San Jacinto Unified School District

Name of Person or Agency Carrying Out Project

Exempt Status: (check one below)

Ministerial (Sec. 21080(b)(1); 15268);

Declared Emergency (Sec. 21080(b)(3); 15269(a));

Emergency Project (Sec. 21080(b)(4); 15269(b)(c));

Categorical Exemption. State type and section number: Class 1, CCR § 15301, Existing Facilities; Class 2, CCR § 15302, Replacement or Reconstruction; Class 11, CCR §15311, Accessory Structures; Class 14, CCR §15314, Minor Additions to Schools

Statutory Exemptions. State code number: _____

CEQA: California Environmental Quality Act

The proposed alterations to the existing Building E and athletic facilities, and parking lots, and the removal of the portable classrooms are exempt from CEQA under Class 1, Existing Facilities (Section 15301) because construction of the proposed project will consist of minor interior and exterior alterations within the existing classroom building, parking lots, softball field, and pick-up and drop-off areas, and all proposed improvements will occur within the boundaries of the fully developed and operational San Jacinto HS campus. Additionally, the proposed new classroom building will be a permanent replacement for the 12 existing portable classrooms that will be removed; thus, the proposed project will not result in the expansion of existing campus or change the use of the project site. Therefore, the project is exempt from CEQA under Section 15301.

The proposed addition of the new two-story classroom building is exempt from CEQA under Class 2, Replacement or Reconstruction, because the proposed classroom building will be within the school boundaries, in the southeastern portion of the campus, within the existing parking lot. The proposed new building will replace the 12 portable classrooms in the center of campus that are proposed to be removed with a new structure that will serve the same purpose and capacity as the existing classrooms; thus, the proposed project will not result in a 50 percent increase in student capacity. Additionally, the proposed project will not result in expansion of the existing campus boundaries, and will connect to the existing utilities on the campus. The proposed new building will have the same purpose and capacity. Therefore, the project is exempt from CEQA under Section 15302.

The addition and alteration of the parking lots on the campus is exempt from CEQA under Class 11, Accessory Structures (Section 15311). The proposed project will include the addition of a new small parking lot at the location of the removed portable buildings, which will expand the existing Stadium Parking Lot (Lot 4) with 26 new parking stalls. Additionally, the existing parking lot along Tiger Lane will be reduced from approximately 220 to 130 parking stalls. Therefore, the project is exempt from CEQA under Section 15311.

The proposed addition of a new two-story building with 12 classrooms is exempt from CEQA under Class 14, Minor Additions to Schools (Section 15314), as the proposed classroom building will be within the school campus, on the eastern portion of the campus within the existing parking lot. The proposed new building will not increase student capacity, as the 12 new classrooms will be replacing the 12 portable classrooms currently in the center of campus. Therefore, the project is exempt from CEQA under Section 15314.

The proposed project will not alter or expand the existing school use, increase student capacity, and will only make minor modifications to the existing campus. No off-campus improvements will occur.

The proposed project was also reviewed for possible exceptions under Section 15300.2 and found that the exceptions do not apply.

Reasons why project is exempt

Mary Elder

(951) 929-7700 ext. 4696

Contact Person:

Area Code/Telephone/Extension:

If filed by applicant:

1. Attach certified document of exemption findings
2. Has a Notice of Exemption been filed by the public agency approving the project Yes No

Date
Received for
Filing:

Signature:



Title: Assistant Superintendent of Business

Attachment to Notice of Exemption
San Jacinto High School Modernization Project
San Jacinto Unified School District
SUPPLEMENTAL INFORMATION

The San Jacinto Unified School District (SJUSD or District) proposes the addition of a new two-story classroom building, interior alterations to the existing classroom Building E, removal of 12 portable classrooms, and improvements to the batting cages at San Jacinto High School (San Jacinto HS); together referred to as the proposed project. This supplemental information provides justification for the Categorical Exemption pursuant to the California Environmental Quality Act (CEQA) Guidelines under California Code of Regulations, Title 14, Sections 15301, 15302, 15311, and 15314.

1. EXISTING CONDITIONS

1.1 Project Location

The San Jacinto HS campus is at 500 Idyllwild Drive in the City of San Jacinto in Riverside County, California (project site) (see Figure 1, *Project Location*). The campus is bound by Idyllwild Drive to the northeast, Tiger Lane to the southeast, N. Ramona Boulevard to the southwest, and a commercial plaza and residential properties to the northwest (see Figure 2, *Aerial View*). Vehicular access to the campus is provided via Idyllwild Drive and Tiger Lane, and regional access to the campus is provided via State Route 79 (SR-79), approximately 1 mile to the northwest, and Interstate 10 (I-10), approximately 11 miles to the north. The campus has a land use designation of Public/Institutional (PI) and a zoning designation of Public Institutional (PI).

1.2 Surrounding General Plan Land Use Designations

The San Jacinto HS campus is surrounded by High Density Residential (HDR) land uses to the north and northeast. Mixed Use (MU) land uses border the project site to the northwest. Across N. Ramona Boulevard to the west are Commercial (C) uses. Adjacent to the project site to the south and southeast include Medium Density Residential (MDR), Low Density Residential (RDR), Mixed Use (MU), and Commercial (C) uses. Zoning designations surrounding the site are consistent with General Plan land use designations. This includes Residential, High Density (RH); Residential, Medium Density (RM); Residential, Low Density (RL); Mixed Use (MU); and Commercial General (CG) (City of San Jacinto 2022, 2025).

1.3 San Jacinto Unified School District

The District provides school services to the City of San Jacinto, and includes one preschool, six elementary schools, two middle schools, three high schools, three alternative schools, two K-12 schools, and one adult education center. SJUSD had a districtwide enrollment of 11,970 students in the 2023-2024 school year (CDE 2024b).

1.4 San Jacinto High School

San Jacinto HS opened on W. First Street in 1910 and was relocated to its current site in 1968. San Jacinto HS serves students in grades 9 through 12 and had an enrollment of 2,509 students for the 2023-2024 school year, according to the California Department of Education (CDE) (CDE 2024a).

2. PROJECT DESCRIPTION

The District proposes the addition of a new two-story classroom building, interior alterations to the existing classroom building (Building E), removal of 12 portable classrooms, and improvements to the batting cages at San Jacinto HS (see Figure 3a, *Proposed Project Site Plans*).

2.1 New Classroom Building

The District proposes the construction of a two-story classroom building (Building L) along Tiger Lane, on the southeastern portion of the campus, within a portion of the existing staff/visitor parking lot. The new building will encompass approximately 22,567 square feet and will include 12 new classrooms, restrooms, utility rooms, a health office, administrative offices, an elevator, and exterior stairs. The existing parking lot will be reduced from approximately 220 parking stalls to 130 parking stalls. Additionally, site improvements to the realigned staff/visitor parking lot will consist of a new drop-off area, entry gateway and perimeter fencing, hardscape and landscaping, parking lot renovation, and improvements to underground utilities (see Figure 3b, *New Classroom Building*). The addition of the new classroom building will not increase the student capacity of the campus, as they would serve the classrooms that are currently in the portable buildings that will be removed by the proposed project.

2.2 Building E Modernization

The proposed project will also include interior alterations to the existing Building E along Idyllwild Drive, on the eastern portion of the campus, which was constructed in 1986. Alterations to the existing building will include interior painting, installation of manual and electric operable partitions in the 12 classrooms, demolition and reconstruction of the existing restrooms, utilities upgrades, and an exterior covered walkway along the southern edge of the building (see Figure 3c, *Building E Modernization*). Additionally, the proposed project will include renovation of the existing bus pick-up and drop-off zone, hardscape and landscaping improvements, and entry gate and fencing improvements around the perimeter of the building.

2.3 Portable Classroom Removal and Parking Lot Expansion

The proposed project will include the removal of 12 portable classrooms and associated underground utilities currently located at the center of the campus, with the new classroom building serving as their replacement. The converted space will be used to expand the stadium parking lot (Lot 4) to include 26 additional parking stalls. Other site improvements to the area include perimeter fencing, regrading for adequate drainage, demolition and removal of the

existing paving, and new landscaping adjacent to the expanded parking lot (see Figure 3d, *Portable Classrooms Removal and Parking Lot Expansion*).

2.4 Batting Cages Improvements

The proposed project will also include improvements to the softball batting cages at the southern corner of the campus. Improvements will consist of the demolition and replacement of existing paving, gates, and chain-link fencing. New concrete paving, chain-link fencing, gates, convenience outlets, and sports lighting will be installed.

2.5 Construction

The proposed project will be constructed in three phases, over approximately 20 months. Phase 1 includes the construction of the new classroom building, staff/visitor parking lot improvements, and the batting cages improvements, and will occur over 10 months, between April 2026 and January 2027. Phase 2 will commence upon completion of Phase 1 and include the modernization of Building E and site improvements, and will occur over approximately 6 months. Phase 3 will commence upon completion of Phase 2 and includes the removal of the portable classrooms and expansion of student parking lot, and will occur over approximately 4 months.

All construction equipment and workers will be within the boundaries of the project site and contractors will adhere to Section 8.40.090, *Construction Activity Noise Regulations*, of the City of San Jacinto Municipal Code, to avoid disruption to campus operations. The proposed project will not increase the net total number of classrooms on the campus and will not increase the school's student capacity. All project improvements will occur on campus, and no off-site improvements will be included as part of the proposed project.

3. REASONS WHY THE PROJECT IS EXEMPT

The proposed project is exempt from further environmental review under the requirements of CEQA (California Public Resources Code Sections 21000 et seq.) because it is consistent with Class 1, 2, 11, and 14 exemptions.

- » **Class 1, Existing Facilities (CEQA Guidelines Section 15301)** consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing or former use. The key consideration is whether the project involves negligible or no expansion of use. Examples include (a) interior or exterior alterations involving such things as interior partitions, plumbing, and electrical conveyances, and (l) demolition and removal of individual small structures including accessory (appurtenant) structures, including garages, carports, patios, swimming pools, and fences.

The proposed alterations to the existing Building E and athletic facilities, and parking lots, and the removal of the portable classrooms are exempt from CEQA under Class 1, *Existing Facilities* (Section 15301) because construction of the proposed project will consist of minor interior and exterior alterations within the existing classroom building, parking lots, softball field, and pick-up and drop-off areas, and all proposed improvements will occur

within the boundaries of the fully developed and operational San Jacinto HS campus. Additionally, the proposed new classroom building will be a permanent replacement for the 12 existing portable classrooms that will be removed; thus, the proposed project will not result in the expansion of existing campus or change the use of the project site. Therefore, the project is exempt from CEQA under Section 15301.

- » **Class 2, Replacement or Reconstruction (CEQA Guidelines Section 15302)** consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced, including, but not limited to, (a) Replacement or reconstruction of existing schools and hospitals to provide earthquake-resistant structures that do not increase capacity more than 50 percent; (b) Replacement of a commercial structure with a new structure of substantially the same size, purpose, and capacity; (c) Replacement or reconstruction of existing utility systems and/or facilities involving negligible or no expansion of capacity; (d) Conversion of overhead electric utility distribution system facilities to underground including connection to existing overhead electric utility distribution lines where the surface is restored to the condition existing prior to the undergrounding.

The proposed addition of the new two-story classroom building is exempt from CEQA under Class 2, *Replacement or Reconstruction*, because the proposed classroom building will be within the school boundaries, in the southeastern portion of the campus, within the existing parking lot. The proposed new building will replace the 12 portable classrooms in the center of campus that are proposed to be removed with a new structure that will serve the same purpose and capacity as the existing classrooms; thus, the proposed project will not result in a 50 percent increase in student capacity. Additionally, the proposed project will not result in expansion of the existing campus boundaries, and will connect to the existing utilities on the campus. The proposed new building will have the same purpose and capacity. Therefore, the project is exempt from CEQA under Section 15302.

- » **Class 11, Accessory Structures (CEQA Guidelines Section 15311)** consists of construction, or placement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities, including, but not limited to, (a) on-premise signs; (b) small parking lots; (c) placement of seasonal or temporary use items such as lifeguard towers, mobile food units, portable restrooms, or similar items in generally the same locations from time to time in publicly owned parks, stadiums, or other facilities designed for public use.

The addition and alteration of the parking lots on the campus is exempt from CEQA under Class 11, *Accessory Structures* (Section 15311). The proposed project will include the addition of a new small parking lot at the location of the removed portable buildings, which will expand the existing Stadium Parking Lot (Lot 4) with 26 new parking stalls. Additionally, the existing parking lot along Tiger Lane will be reduced from approximately 220 to 130 parking stalls. Therefore, the project is exempt from CEQA under Section 15311.

- » **Class 14, Minor Additions to Schools (CEQA Guidelines Section 15314)** consists of minor additions to existing schools within existing school grounds where the addition does not

increase original student capacity by more than 25 percent or 10 classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

The proposed addition of a new two-story building with 12 classrooms is exempt from CEQA under Class 14, *Minor Additions to Schools* (Section 15314), as the proposed classroom building will be within the school campus, on the eastern portion of the campus within the existing parking lot. The proposed new building will not increase student capacity, as the 12 new classrooms will be replacing the 12 portable classrooms currently in the center of campus. Therefore, the project is exempt from CEQA under Section 15314.

The proposed project will not alter or expand the existing school use, increase student capacity, and will only make minor modifications to the existing campus. No off-campus improvements will occur.

4. REVIEW OF EXCEPTIONS TO THE CATEGORICAL EXEMPTION

The proposed project has been reviewed under CEQA Guidelines Section 15300.2, *Exceptions*, for any characteristics or circumstances that might invalidate findings that the proposed project is exempt from CEQA. Each exception is listed below followed by an assessment of whether that exception applies to the proposed project.

(a) Location. Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project would be located—a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply in all instances, except where the project may have an impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, State, or local agencies.

The project site is on an existing high school campus that includes classroom buildings, athletic fields and facilities, parking lots, concrete walkways, and ornamental landscaping. Due to the school's developed nature and frequent human disturbance, it does not contain any sensitive biological species or habitat. No mapped riparian habitats or wetlands exist on or near the project site (USFWS 2025). Additionally, there is no evidence of hazardous materials or substances on the campus (see Section (e), *Hazardous Waste Sites*). The project site is not considered to be a particularly sensitive environment. Therefore, this exception does not apply to the proposed project.

(b) Cumulative Impacts. All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.

There is one other planned project proposed on the campus at this time, which consists of lighting improvements within the existing athletic facilities on campus. The proposed projects will be occurring in different portions of the campus. Significant cumulative impacts are not anticipated to occur with the implementation of both projects. Similar projects at nearby schools will not have an impact on the proposed project and the project site. When combined with proposed cumulative District projects, the proposed project

will not create a cumulative impact under CEQA. Therefore, this exception does not apply to the proposed project.

- (c) Significant Effects.** A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.

The project site is on a currently occupied high school campus. There is no reasonable possibility that the project will have a significant effect on the environment due to unusual circumstances. Proposed improvements will not change access and circulation of the surrounding area. The construction manager will execute construction activities per current local, State, and federal laws, regulations, construction best management practices (BMPs), and District standards and guidelines. Therefore, this exemption does not apply to the proposed project.

- (d) Scenic Highways.** A categorical exemption shall not be used for a project which may result in damage to scenic resources, including, but not limited to, trees, historic buildings, rock outcroppings or similar resources, within a highway officially designated as a State scenic highway.

There are no designated State scenic highways near the campus. According to the California Department of Transportation (Caltrans) California Scenic Highway Mapping System, the closest eligible State scenic highway is State Route 74 (SR-74) from Post Mile (PM) 0 to PM 16.59, approximately 3.3 miles south of the campus; and the closest officially designated scenic highway is State Route 243 (SR-243), from PM 78.3 to PM 96.0, approximately 9.6 miles northeast of the campus (Caltrans 2025). All proposed project improvements will occur within the boundaries of the existing campus and are not visible from those segments due to distance; thus, the proposed project will not affect any scenic highways. Therefore, the proposed project will not affect any scenic resources along any officially designated or eligible scenic highways, and this exception does not apply to the proposed project.

- (e) Hazardous Waste Sites.** A categorical exemption shall not be used for a project on a site that is included on any list compiled pursuant to Government Code Section 65962.5.

California Government Code Section 65962.5 requires the compiling of lists of the following types of hazardous materials sites: hazardous waste facilities subject to corrective action; hazardous waste discharges for which the State Water Quality Control Board has issued certain types of orders; public drinking water wells containing detectable levels of organic contaminants; underground storage tanks with reported unauthorized releases; and solid waste disposal facilities from which hazardous waste has migrated.

Five environmental databases were searched for hazardous materials sites on the site and within a quarter-mile radius:

- » EnviroStor. Department of Toxic Substances Control (DTSC 2025)
- » GeoTracker. State Water Resources Control Board (SWRCB 2025)
- » EJScreen. US Environmental Protection Agency (USEPA 2025a)
- » EnviroMapper. US Environmental Protection Agency (USEPA 2025b)
- » Solid Waste Information System. California Department of Resources Recycling and Recovery (CalRecycle 2025)

The project site is listed on EnviroStor as a school investigation site, with a “No Further Action” status. Additionally, the search of the remaining databases did not identify any sites within a 0.25-mile radius. Thus, the project site is not identified as a hazardous materials site pursuant to Government Code Section 65962.5 and the project will not create a hazard to the public. Therefore, this exception does not apply to the proposed project.

(f) Historical Resources. A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of historical resources. Under Public Resource Code Section 21084.1, a historical resource is a resource listed in or determined to be eligible for listing in the California Register of Historical Resources. Additionally, historical resources included in a local register of historical resources are presumed to be historically or culturally significant, and a lead agency can determine whether the resource may be a historical resource.

San Jacinto HS is not listed on the National Register of Historic Places, a California Historical Landmark, California Point of Historical Interest, nor is there a listed historic resource within a 0.25-mile radius of the project site (NPS 2025; OHP 2025a, 2025b). Additionally, Building E was constructed in 1986; thus, it is not of historic age, and the 12 portable buildings to be removed have no historical significance. Neither the school nor any adjoining property are listed as historic resources or potential historic resources by the City of San Jacinto. No historical resources have been identified on-site during preparation of the Notice of Exemption. Therefore, the historical sites exception does not apply to the proposed project.

5. CONCLUSION

The proposed project at San Jacinto HS is exempt from CEQA review pursuant to CEQA Guidelines Sections 15301, 15302, 15311, and 15314. As substantiated in this document, the proposed project will not meet the conditions specified in Section 15300.2, *Exceptions*, of the CEQA Guidelines, and the project is categorically exempt under Class 1, 2, 11, and 14.

6. REFERENCES

California Department of Education (CDE). 2024a. DataQuest. Enrollment Report. 2023-2024 Enrollment by Grade. San Jacinto High School (33-67249-3337656). <https://dq.cde.ca.gov/dataquest/dqcensus/enrgrdlevels.aspx?agglevel=School&year=2023-24&cds=33672493337656>.

_____.2024b. DataQuest. Enrollment Report. Enrollment Multi-Year Summary by Grade. San Jacinto Unified School District Report (33-67249).
<https://dq.cde.ca.gov/dataquest/dqcensus/enrgrdlevels.aspx?agglevel=District&year=2023-24&cds=3367249>.

California Department of Resources Recycling and Recovery (CalRecycle). 2025. Solid Waste Information System.

California Department of Transportation (Caltrans). 2025. California Scenic Highway Mapping System. <https://dot.ca.gov/programs/design/lap-landscape-architecture-and-community-livability/lap-liv-i-scenic-highways>.

Department of Toxic Substances Control (DTSC). 2025. EnviroStor.
<http://www.envirostor.dtsc.ca.gov/public/>.

National Park Service (NPS). 2025. National Register of Historic Places.
<https://www.nps.gov/maps/full.html?mapId=7ad17cc9-b808-4ff8-a2f9-a99909164466>.

Office of Historic Preservation (OHP). 2025a. California Historical Resources.
<https://ohp.parks.ca.gov/ListedResources/?view=name&criteria=High+School>.

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San Jacinto, City of. 2022. Zoning Map 2022.
https://sanjacinto.generalplan.org/s/SJC_ZoningMap_11x17_ADOPTED_221115.pdf.

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<http://geotracker.waterboards.ca.gov/>.

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<https://ejscreen.epa.gov/mapper/>.

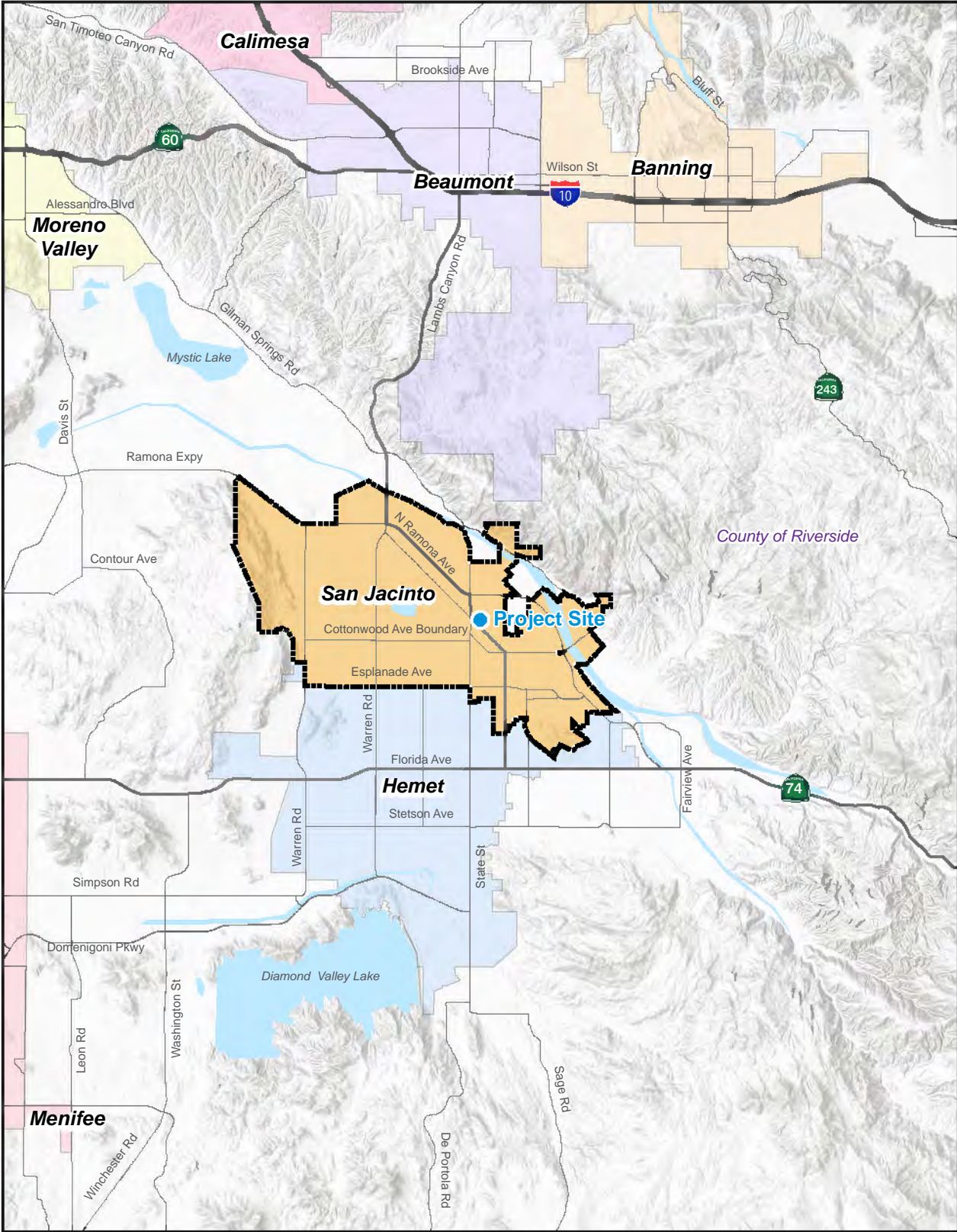
_____. 2025b. EnviroMapper for EnviroFacts. <https://www3.epa.gov/enviro/index.html>.

United States Fish and Wildlife Service (USFWS). 2025. National Wetlands Inventory – Wetlands Mapper. <https://www.fws.gov/wetlands/data/mapper.HTML>.

FIGURES

Figure 1	Project Location
Figure 2	Aerial View
Figure 3a	Proposed Project Site Plans
Figure 3b	New Classroom Building
Figure 3c	Building E Modernization
Figure 3d	Portable Classrooms Removal and Parking Lot Expansion

Figure 1 - Project Location



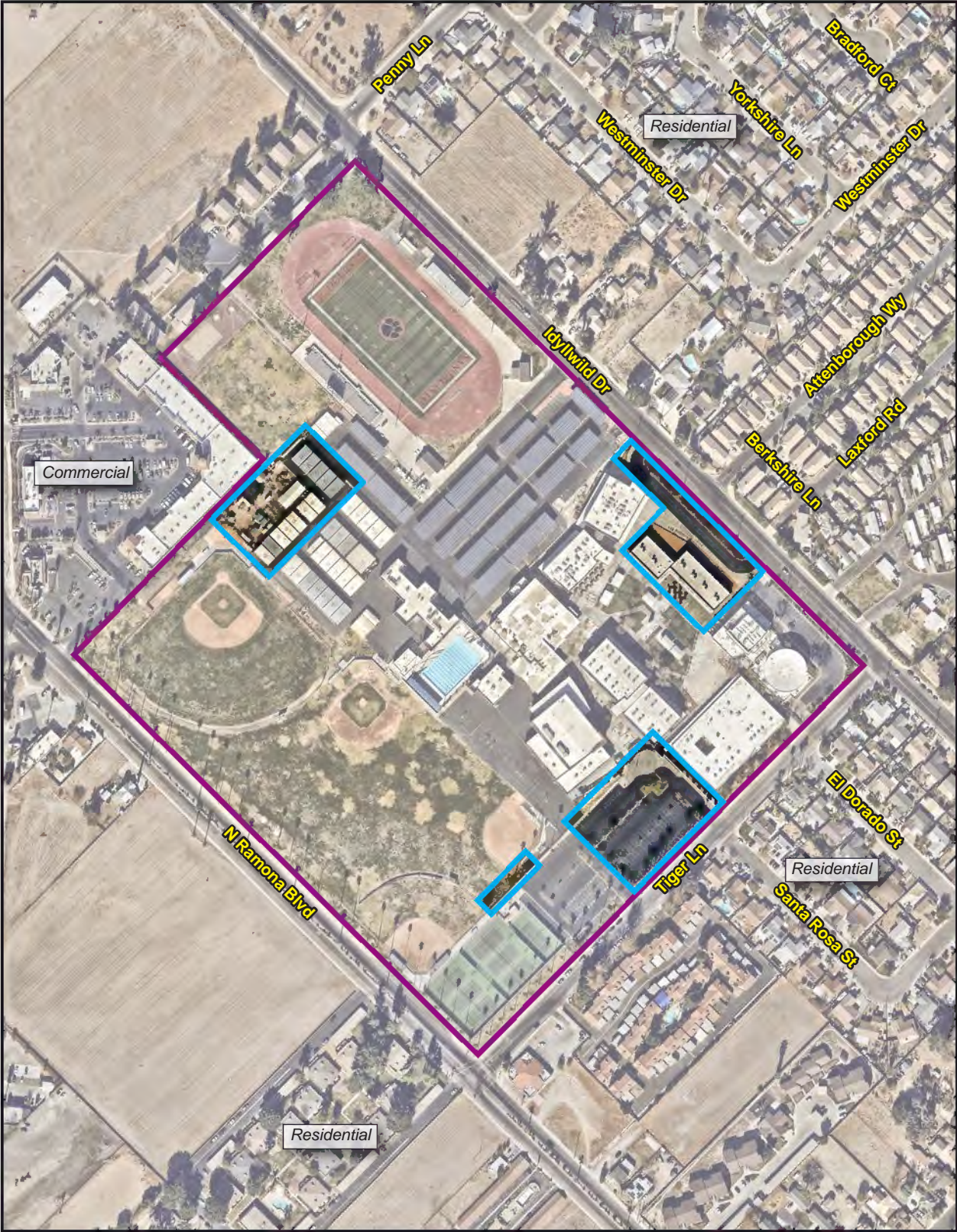
----- City Boundary

Note: Unincorporated county areas are shown in white.

Source: Generated using ArcMap 2025.



Figure 2 - Aerial View

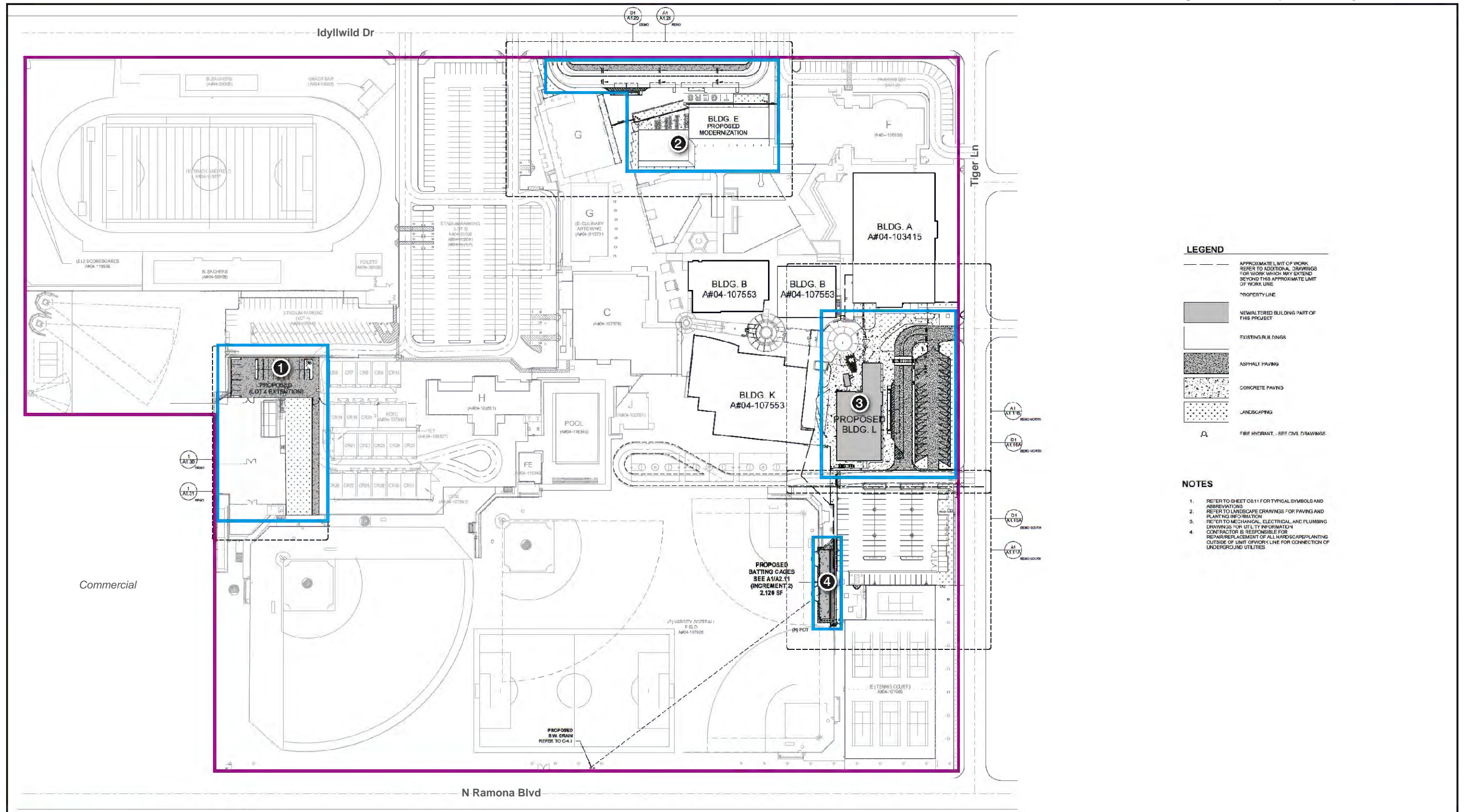


- School Boundary
- Project Boundary

Source: Nearmap 2025.



Figure 3a - Proposed Project Site Plans



LEGEND

- APPROXIMATE LIMIT OF WORK. REFER TO ADDITIONAL DRAWINGS FOR WORK WHICH MAY EXTEND BEYOND THIS APPROXIMATE LIMIT OF WORK LINE.
- PROPERTY LINE.
- NEW/ALTERED BUILDING PART OF THIS PROJECT.
- EXISTING BUILDINGS.
- ASPHALT PAVING.
- CONCRETE PAVING.
- LANDSCAPING.
- FIRE HYDRANT - SEE CIVIL DRAWINGS.

- NOTES**
1. REFER TO SHEET CD.11 FOR TYPICAL SYMBOLS AND ABBREVIATIONS.
 2. REFER TO LANDSCAPE DRAWINGS FOR PAVING AND PLANTING INFORMATION.
 3. REFER TO MECHANICAL, ELECTRICAL AND PLUMBING DRAWINGS FOR UTILITY INFORMATION.
 4. CONTRACTOR IS RESPONSIBLE FOR REPAIR/REPLACEMENT OF ALL HARDSCAPE/PLANTING OUTSIDE OF LIMIT OF WORK LINE FOR CONNECTION OF UNDERGROUND UTILITIES.

- School Boundary
- Project Boundary
- Portable Classroom Removal
- Building E Modernization
- New Classroom Building
- Batting Cages Improvements

Source: HMC Architects 2025.



Figure 3b - New Classroom Building



Figure 3c - Building E Modernization

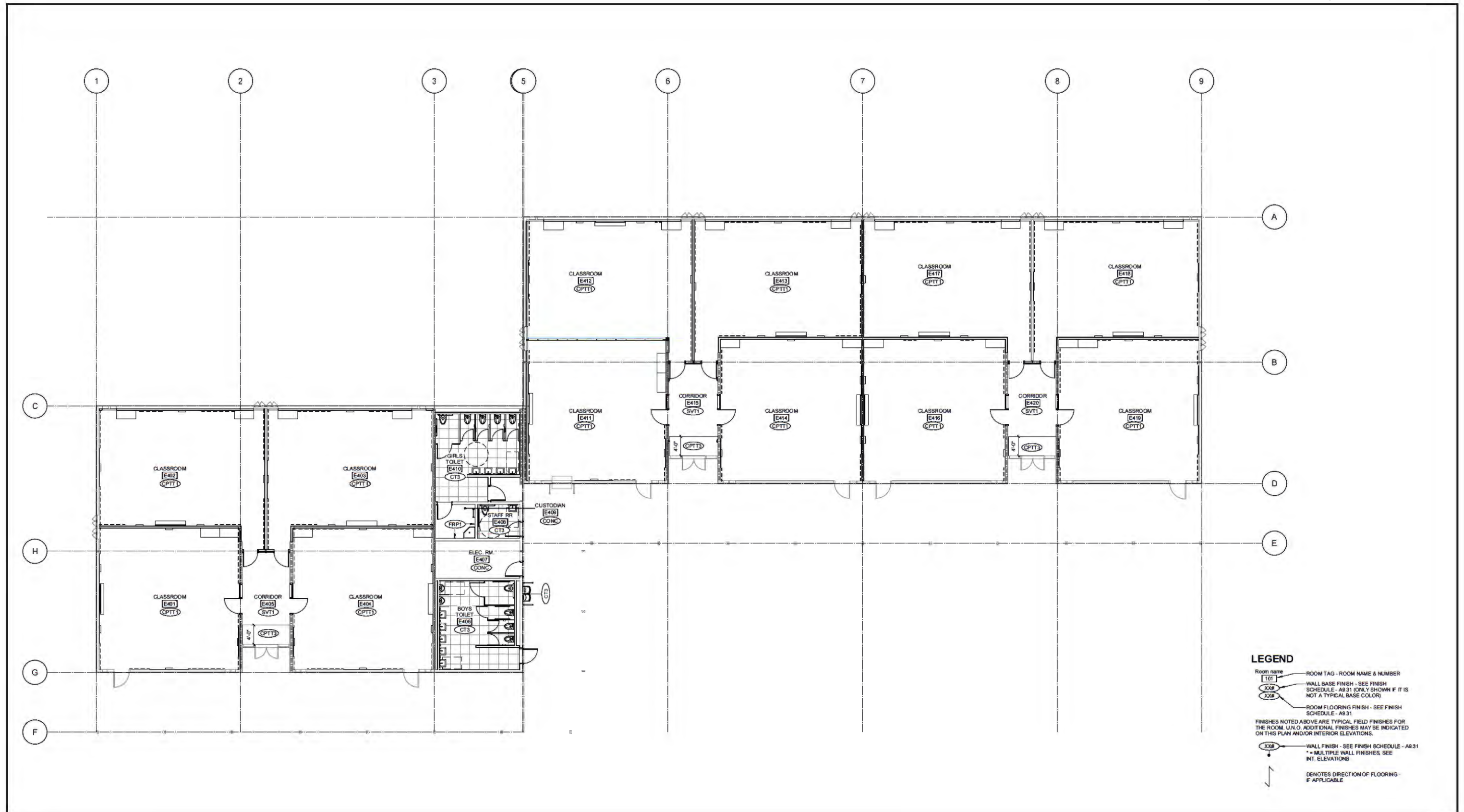
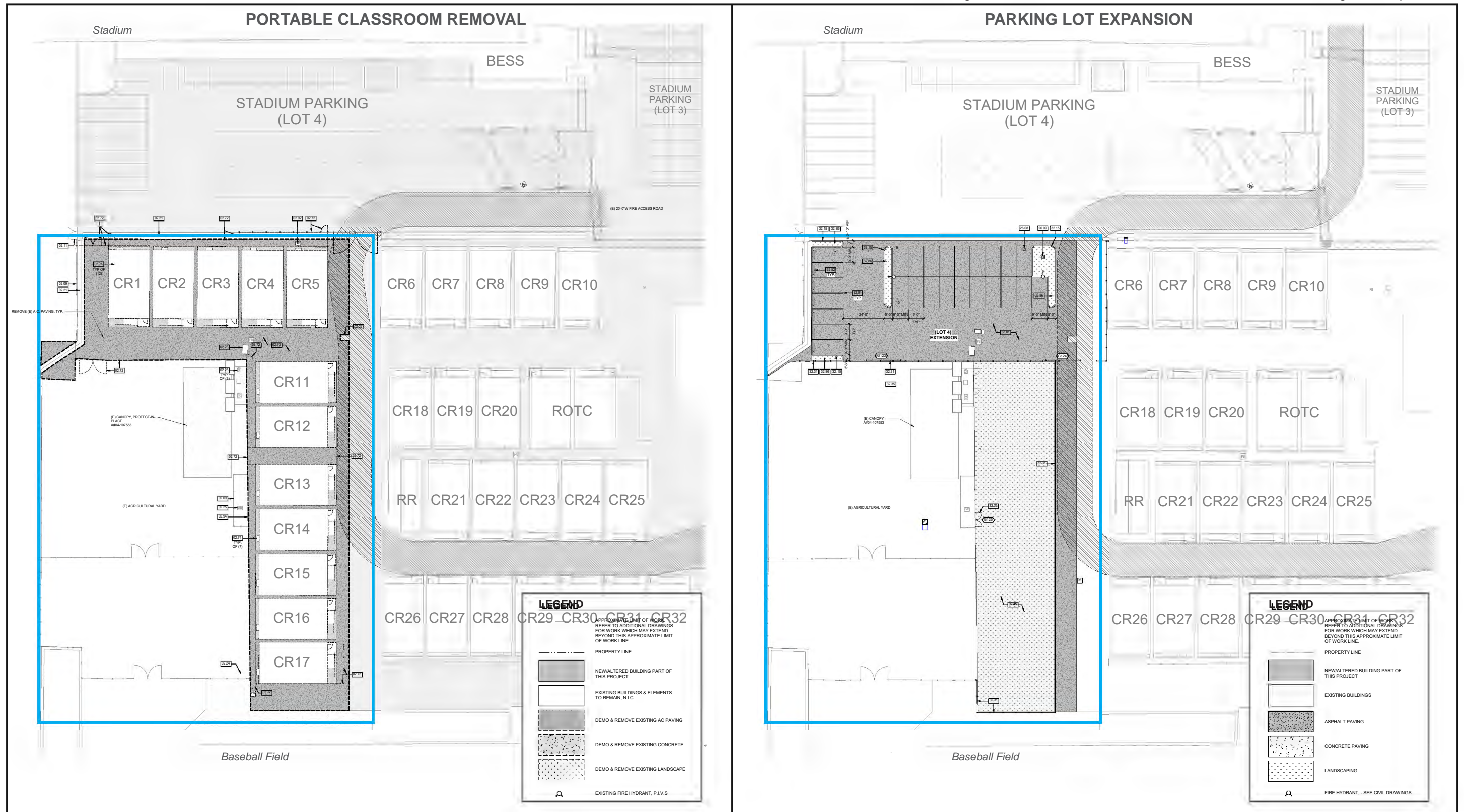


Figure 3d - Portable Classrooms Removal and Parking Lot Expansion



Project Boundary

0 60
 Scale (Feet)

