



State of California - Department of Fish and Wildlife

2024 ENVIRONMENTAL DOCUMENT FILING FEE

CASH RECEIPT

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RECEIPT NUMBER:
49-12202024-417

STATE CLEARINGHOUSE NUMBER (If applicable)

SEE INSTRUCTIONS ON REVERSE. TYPE OR PRINT CLEARLY.

LEAD AGENCY
SONOMA VALLEY UNIFIED SCHOOL DISTRICT

LEAD AGENCY EMAIL

DATE
12/20/2024

COUNTY/STATE AGENCY OF FILING
SONOMA

DOCUMENT NUMBER
24-1220-03

PROJECT TITLE
SONOMA VALLEY UNIFIED SCHOOL DISTRICT MIDDLE SCHOOL CLOSURE AND CONSOLIDATION

PROJECT APPLICANT NAME
SONOMA VALLEY UNIFIED SCHOOL DISTRICT

PROJECT APPLICANT EMAIL

PHONE NUMBER
(707) 935-6000

PROJECT APPLICANT ADDRESS
17850 RAILROAD AVE

CITY
SONOMA

STATE
CA

ZIP CODE
95476

PROJECT APPLICANT (Check appropriate box)

☒ Local Public Agency ☐ School District ☐ Other Special District ☐ State Agency ☐ Private Entity

CHECK APPLICABLE FEES:

☐ Environmental Impact Report (EIR) \$4,051.25 \$ _____
☐ Mitigated/Negative Declaration (MND)(ND) \$2,916.75 \$ _____
☐ Certified Regulatory Program (CRP) document - payment due directly to CDFW \$1,377.25 \$ _____

☒ Exempt from fee
☒ Notice of Exemption (attach)
☐ CDFW No Effect Determination (attach)
☐ Fee previously paid (attach previously issued cash receipt copy)

☐ Water Right Application or Petition Fee (State Water Resources Control Board only) \$850.00 \$ _____
☒ County documentary handling fee \$ _____ \$50.00
☐ Other \$ _____

PAYMENT METHOD:

☐ Cash ☐ Credit ☒ Check ☐ Other

TOTAL RECEIVED \$ _____ \$50.00

SIGNATURE

X *Daisy Pulido*

AGENCY OF FILING PRINTED NAME AND TITLE

Daisy Pulido, Deputy County Clerk-Recorder

Notice of Exemption

To: ☒ Office of Planning and Research
P.O. Box 3044, 1400 Tenth Street, Room 212
Sacramento, CA 95812-3044

☒ Clerk-Recorder
County of Sonoma
585 Fiscal Drive, Rm. 103
Santa Rosa, CA 95403

From: (Public Agency)
Sonoma Valley Unified School District
17850 Railroad Avenue
Sonoma, CA 95476

Project Title: Sonoma Valley Unified School District Middle School Closure and Consolidation

Project Applicant: Sonoma Valley Unified School District

Project Location – Specific: Adele Harrison Middle School, 1150 Broadway, Sonoma, CA 95476 and
Altimira Middle School, 17805 Arnold Dr, Sonoma, CA 95476

Project Location – City: Sonoma

Project Location – County: Sonoma

Description of Nature, Purpose and Beneficiaries of the Project:

The Sonoma Valley Unified School District proposes the closure of Adele Harrison Middle School, located at 1150 Broadway, and the consolidation of its operations with Altimira Middle School, located at 17805 Arnold Drive. This decision is driven by a significant decline in enrollment at both schools. Enrollment at Adele Harrison Middle School has decreased from 415 students in the 2015-16 academic year to 336 in 2024-25. Similarly, enrollment at Altimira Middle School has steadily declined, with the current enrollment at 323 students in 2024-25.

While past enrollment at Altimira demonstrates the ability to accommodate additional students, with a historical peak of 1,197 students in 1998-99, the school currently has a capacity of 612 students. Assuming the 2024-25 enrollment of both schools (Adele Harrison with 336 students and Altimira Middle School with 323 students) is consolidated into one campus, the combined enrollment would exceed Altimira's capacity by 47 students. However, the District owns land immediately adjacent to Altimira Middle School, which was previously used for a charter school that has closed. This land includes empty classrooms that are available to the Altimira campus to address excess capacity. Alternatively, Altimira could add portable classrooms, with fewer than 10 additional units required to accommodate the consolidation.


In either case, the consolidation would not result in an increase of more than 25 percent of the original capacity of the campus or by more than 10 classrooms. Therefore, the proposed consolidation is feasible and can be implemented without significant alterations to the existing campus infrastructure.

Name of Public Agency Approving Project: Sonoma Valley Unified School District

Name of Person or Agency Carrying Out Project: Sonoma Valley Unified School District

Exempt Status:

- ☒ Statutory Exemption. Closing of Any Public School (Article 18, Section 15282[i])
- ☒ Categorical Exemption. Existing Facilities (Article 19, Section 15301)
- ☒ Categorical Exemption. Replacement or Reconstruction (Article 19, Section 15302)
- ☒ Categorical Exemption. New Construction (Article 19, Section 15303)
- ☒ Categorical Exemption. Accessory Structures (Article 19, Section 15311)
- ☒ Categorical Exemption. Minor Additions to Schools (Article 19, Section 15314)
- ☒ Categorical Exemption. Educational or Training Programs Involving No Physical Changes (Article 19, Section 15322)

Deva Marie Proto, County Clerk
BY: 
Daisy Pulido, Deputy Clerk

This notice was posted on 12/20/2024
and will remain posted for a period of thirty days
through 01/20/2025

Doc No.49-12202024-417

Reasons why project is exempt:

See attachment: Sonoma Valley Unified School District Middle School Closure and Consolidation CEQA Exemption Findings.

Lead Agency

Contact Person: Jeanette Rodriguez-Chien
Superintendent

Area Code/Telephone/Extension: (707) 935-6000

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? ☐ Yes ☐ No

Signature:

Teri Wussler Adams

Date:

12/16/24

Title: Consultant to the Sonoma
Valley Unified School District

☒ Signed by Lead Agency (Consultant)

Date received for filing at OPR: _____

☐ Signed by Applicant

Revised 2011

CEQA Exemption Findings

Middle School Closure and Consolidation

Sonoma Valley Unified School District

December 12, 2024

**Prepared by
EMC Planning Group**

CEQA EXEMPTION FINDINGS

**MIDDLE SCHOOL CLOSURE AND
CONSOLIDATION**

SONOMA VALLEY UNIFIED SCHOOL DISTRICT

PREPARED BY

EMC Planning Group Inc.

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Monterey, CA 93940

Tel 831.649.1799

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December 12, 2024



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Sonoma Valley Unified School District Middle School Closure and Consolidation Description and Evidence for Statutory and Categorical Exemptions

Project Description

School Closure and Consolidation

The Sonoma Valley Unified School District proposes the closure of Adele Harrison Middle School, located at 1150 Broadway, and the consolidation of its operations with Altimira Middle School, located at 17805 Arnold Drive. This decision is driven by a significant decline in enrollment at both schools. Enrollment at Adele Harrison Middle School has decreased from 415 students in the 2015-16 academic year to 336 in 2024-25. Similarly, enrollment at Altimira Middle School has steadily declined, with the current enrollment at 323 students in 2024-25. Altimira Middle School has historically accommodated a peak enrollment of 1,197 students in 1998-99, though its current operational capacity is 612 students, due in part to classrooms that are currently being used for other purposes. The 612 student capacity figure was calculated by Perkins-Eastman architects, as set forth in the District's 2023 Facilities Master Plan, based on classrooms then in actual use as classrooms. Assuming the 2024-25 enrollment of both schools (Adele Harrison Middle School with 336 students and Altimira Middle School with 323 students) is consolidated into one campus, the combined enrollment would exceed Altimira's capacity in rooms currently being used as classrooms by 47 students. Enrollment numbers at both campuses are included as Appendix A.

Potential Physical Changes

In order to accommodate the additional students at Altimira, the District does not expect that it will have to add any classroom facilities. However, if additional classroom facilities are needed, then the closed Woodland Star charter school, which is on District property immediately adjacent to Altimira Middle School's current facilities, provides flexibility, and will be used if needed. If, based on enrollment for particular electives/classes, any other classrooms are needed, it is conceivable that portables could be added, but 10 or fewer portables would be needed.

If portable classrooms are necessary, the addition would not exceed a 25 percent increase in the original campus capacity (25% of 1,197 is 299 students) or involve the installation of more than 10 classrooms.

Environmental Setting at Altimira Middle School

Altimira Middle School is located within an existing, developed residential area in unincorporated Sonoma County. The school is surrounded by residential neighborhoods to the north, south, and east. The Sonoma Golf Club is located to the west.

Statutory Exemption

The proposed project qualifies for a statutory exemption under Article 18, Section 15282(i).

Section 51282(i) Closing Any Public School or Transfer of Students

The closing of any public school or the transfer of students from that public school to another school in which kindergarten or any grades 1 through 12 is maintained as set forth in 21080.18 of the Public Resources Code.

PRC 21080.18 states:

Application of Division to Closing of Public School Maintaining Kindergarten or Any of Grades 1 Through 12. This division does not apply to the closing of any public school in which kindergarten or any of grades 1 through 12 is maintained or the transfer of students from that public school to another school if the only physical changes involved are categorically exempt under Chapter 3 (commencing with Section 15000) of Division 6 of Title 14 of the California Administrative Code.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms. Refer to the categorical exemptions below, specifically Section 15314, Minor Addition to Schools.

Categorical Exemptions

The proposed project qualifies for a categorical exemption under Article 19, Section 15301, Section 15301, Section 15303, Section 15311, Section 15322, and Section 15314 of the California Environmental Quality Act (CEQA).

Section 15301 Existing Facilities

Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or *no expansion of existing or former use* (emphasis added). The types of “existing facilities” itemized below are not intended to be all-inclusive of the types of projects which might fall within Class 1. The key consideration is whether the project involves negligible or no expansion of use. Examples include but are not limited to:

- (a) Interior or exterior alterations involving such things as interior partitions, plumbing, and electrical conveyances;
- (b) Existing facilities of both investor and publicly owned utilities used to provide electric power, natural gas, sewerage, or other public utility services;
- (c) Existing highways and streets, sidewalks, gutters, bicycle and pedestrian trails, and similar facilities (this includes road grading for the purpose of public safety), and other alterations such as the addition of bicycle facilities, including but not limited to bicycle

parking, bicycle-share facilities and bicycle lanes, transit improvements such as bus lanes, pedestrian crossings, street trees, and other similar alterations that do not create additional automobile lanes);

- (d) Restoration or rehabilitation of deteriorated or damaged structures, facilities, or mechanical equipment to meet current standards of public health and safety, unless it is determined that the damage was substantial and resulted from an environmental hazard such as earthquake, landslide, or flood;
- (e) Additions to existing structures provided that the addition will not result in an increase of more than:
 - (1) 50 percent of the floor area of the structures before the addition, or 2,500 square feet, whichever is less; or
 - (2) 10,000 square feet if:
 - (A) The project is in an area where all public services and facilities are available to allow for maximum development permissible in the General Plan and
 - (B) The area in which the project is located is not environmentally sensitive.
- (f) Addition of safety or health protection devices for use during construction of or in conjunction with existing structures, facilities, or mechanical equipment, or topographical features including navigational devices;
- (g) New copy on existing on and off-premise signs;
- (h) Maintenance of existing landscaping, native growth, and water supply reservoirs (excluding the use of pesticides, as defined in Section 12753, Division 7, Chapter 2, Food and Agricultural Code);
- (i) Maintenance of fish screens, fish ladders, wildlife habitat areas, artificial wildlife waterway devices, streamflows, springs and waterholes, and stream channels (clearing of debris) to protect fish and wildlife resources;
- (j) Fish stocking by the California Department of Fish and Game;
- (k) Division of existing multiple family or single-family residences into common-interest ownership and subdivision of existing commercial or industrial buildings, where no physical changes occur which are not otherwise exempt;
- (l) Demolition and removal of individual small structures listed in this subdivision:

- (1) One single-family residence. In urbanized areas, up to three single-family residences may be demolished under this exemption.
- (2) A duplex or similar multifamily residential structure. In urbanized areas, this exemption applies to duplexes and similar structures where not more than six dwelling units will be demolished.
- (3) A store, motel, office, restaurant, or similar small commercial structure if designed for an occupant load of 30 persons or less. In urbanized areas, the exemption also applies to the demolition of up to three such commercial buildings on sites zoned for such use.
- (4) Accessory (appurtenant) structures including garages, carports, patios, swimming pools, and fences.
- (m) Minor repairs and alterations to existing dams and appurtenant structures under the supervision of the Department of Water Resources.
- (n) Conversion of a single family residence to office use.
- (o) Installation, in an existing facility occupied by a medical waste generator, of a steam sterilization unit for the treatment of medical waste generated by that facility provided that the unit is installed and operated in accordance with the Medical Waste Management Act (Section 117600, et seq., of the Health and Safety Code) and accepts no offsite waste.
- (p) Use of a single-family residence as a small family day care home, as defined in Section 1596.78 of the Health and Safety Code.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms.

Section 15302 Replacement or Reconstruction

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced, including but not limited to:

- (a) Replacement or reconstruction of existing schools and hospitals to provide earthquake resistant structures which do not increase capacity more than 50 percent.
- (b) Replacement of a commercial structure with a new structure of substantially the same size, purpose, and capacity.

- (c) Replacement or reconstruction of existing utility systems and/or facilities involving negligible or no expansion of capacity.
- (d) Conversion of overhead electric utility distribution system facilities to underground including connection to existing overhead electric utility distribution lines where the surface is restored to the condition existing prior to the undergrounding.

Discussion. The proposed project may qualify for this exemption if portable classrooms are necessary and they are replacing existing structures.

Section 15303 New Construction or Conversion of Small Structures

Class 3 consists of construction and location of limited numbers of new, small facilities or structures; installation of small new equipment and facilities in small structures; and the conversion of existing small structures from one use to another where only minor modifications are made in the exterior of the structure. The numbers of structures described in this section are the maximum allowable on any legal parcel. Examples of this exemption include, but are not limited to:

- (a) One single-family residence, or a second dwelling unit in a residential zone. In urbanized areas, up to three single-family residences may be constructed or converted under this exemption.
- (b) A duplex or similar multi-family residential structure, totaling no more than four dwelling units. In urbanized areas, this exemption applies to apartments, duplexes and similar structures designed for not more than six dwelling units.
- (c) A store, motel, office, restaurant or similar structure not involving the use of significant amounts of hazardous substances, and not exceeding 2500 square feet in floor area. In urbanized areas, the exemption also applies to up to four such commercial buildings not exceeding 10,000 square feet in floor area on sites zoned for such use if not involving the use of significant amounts of hazardous substances where all necessary public services and facilities are available and the surrounding area is not environmentally sensitive.
- (d) Water main, sewage, electrical, gas, and other utility extensions, including street improvements, of reasonable length to serve such construction.
- (e) Accessory (appurtenant) structures including garages, carports, patios, swimming pools, and fences.
- (f) An accessory steam sterilization unit for the treatment of medical waste at a facility occupied by a medical waste generator, provided that the unit is installed and operated in accordance with the Medical

Waste Management Act (Section 117600, et seq., of the Health and Safety Code) and accepts no offsite waste.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms.

Section 15311 Accessory Structures

Class 11 consists of construction, or placement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities, including but not limited to:

- (a) On-premise signs;
- (b) Small parking lots;
- (c) Placement of seasonal or temporary use items such as lifeguard towers, mobile food units, portable restrooms, or similar items in generally the same locations from time to time in publicly owned parks, stadiums, or other facilities designed for public use.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms.

Section 15314 Minor Addition to Schools

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms.

Section 15322

Class 22 consists of the adoption, alteration, or termination of educational or training programs which involve no physical alteration in the area affected or which involve physical changes only in the interior of existing school or training structures. Examples include but are not limited to:

- (a) Development of or changes in curriculum or training methods.
- (b) Changes in the grade structure in a school which do not result in changes in student transportation.

Discussion. The proposed project qualifies for this exemption, even with the addition of up to 10 portable classrooms. Although the project would change student transportation, it does not change the grade structure of Altimira Middle School.

Environmental Analysis

Aesthetics

Adele Harrison Middle School is not located within an identified scenic area. Consolidating the two schools, include the possible addition of portables to the existing Altimira Middle School campus, would not result in a significant aesthetic (or visual) impact on the environment. It would not affect any scenic vistas, damage scenic resources within a state scenic highway, conflict with applicable zoning or other regulations governing scenic quality, or create a new source of substantial light or glare that would adversely affect day or nighttime views in the area.

Agriculture and Forest Resources

Adele Harrison Middle School is not located on agricultural land and does not contain forest resources. Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School would not result in conversion of important farmland, or conflict with existing zoning for agricultural use, or a Williamson Act contract or with zoning for forest land.

Biological Resources

Altimira Middle School is located within a residential neighborhood and is not within an area known for sensitive biological resources. Although there is a riverine water course in the residential neighborhood to the north according to the National Wetlands Inventory, there is no water course adjacent to or within Altimira Middle School. Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing campus, would not result in an adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service; would not have an adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service; would not have an adverse effect on state or federally protected wetlands (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means; would not interfere with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites; would not conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance; and would not conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan.

Cultural Resources

Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing campus, does not include earth-moving activities that might result an adverse change in the significance of any buried historical resource pursuant to § 15064.5, cause an adverse change in the significance of an archaeological resource pursuant to § 15064.5, or disturb any human remains, including those interred outside of dedicated cemeteries.

Geology and Soils

Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing campus, would not result in direct or indirect potential adverse effects, including the risk of loss, injury, or death involving any of the following:

- rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map, issued by the State Geologist for the area or based on other substantial evidence of a known fault;
- strong seismic ground shaking;
- seismic-related ground failure, including liquefaction; or
- landslides.

Additionally, the project would not result in soil erosion or the loss of topsoil, be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse.

Finally, Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms, would not include earth-moving activities that could directly or indirectly destroy a unique paleontological resource or site or unique geologic feature.

Hydrology and Water Quality

Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing campus, would not violate any water quality standards or waste discharge requirements or otherwise degrade surface or ground water quality; decrease groundwater supplies or interfere with groundwater recharge; alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river or through the addition of impervious surfaces, in a manner which would result in a substantial erosion or siltation on- or off-site, increase the rate or amount of surface runoff in a manner which would result in flooding on- or offsite; create or contribute runoff water which would exceed the capacity of existing or planned stormwater drainage systems or provide substantial

additional sources of polluted runoff; or impede or redirect flood flows; or conflict with or obstruct implementation of a water quality control plan or sustainable groundwater management plan.

Transportation (Vehicle Miles Traveled)

A vehicle miles traveled study was prepared by Hexagon Transportation Consultants (“Hexagon”) for the project to evaluate the change in vehicle miles traveled that would occur with closing Adele Harrison Middle School and transferring the students to Altimira Middle School. Please refer to Appendix A for the full study.

The proposed consolidation plan is expected to reduce vehicle miles traveled by 24.5 percent compared to the combined historic vehicle miles traveled of the two schools during the 2001-02 school year. Using the student population map from the Sonoma Valley Unified School District School Consolidation Committee Report and the District’s School Boundary Map, measuring from the schools to multiple clusters of students, Hexagon estimated the current average distance to school for Adele Harrison students at 1.81 miles, and for Altimira students at 1.33 miles. Post-consolidation, students currently attending Adele Harrison will need to travel an average of 2.3 miles, while students attending Altimira will experience no change in their commute distance. Again, however, the net miles traveled will be less than was the case when the historic high point of enrollment existed at Altimira Middle School.

Air Quality

Sonoma is within the boundary of the Bay Area Air Quality Management District. The air district is responsible for managing criteria air emissions within its boundary to meet state and federal regulations. The air district establishes thresholds of significance for criteria air pollutants that are used to evaluate the significance of air quality impacts of projects that are subject to CEQA, including operating proposed new schools. Transportation sources, particularly passenger cars and light-duty trucks, are typically the dominant source of air emissions generated by such projects, including schools. The greater a project’s VMT, the greater the air pollutant volumes it generates from transportation sources.

As described in the Transportation section above, closing Adele Harrison Middle School and consolidating the students at Altimira Middle School would result in reduced historic vehicle miles traveled. Therefore, the total volume of historic criteria air emissions resulting from these actions is also expected to decline. Consequently, no significant impacts from conflicting with or obstructing implementation of an air quality plan, from increases in criteria air pollutant emissions volumes that exceed applicable standards, or from exposing sensitive receptors to substantial pollutant concentrations would occur. Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing campus, would not result in other air emissions that could adversely affect people.

Greenhouse Gas Emissions

Analogous to the discussion under Air Quality above, the greenhouse gas emissions inventory (the sum of emissions from all sources) for projects subject to CEQA, including operating schools, is commonly dominated by emissions from transportation sources, particularly passenger cars and light-duty trucks. The greater the number of vehicle miles traveled associated with a project, the greater the volume of transportation source greenhouse gas emissions it generates. As described in the Transportation section above, closing Adele Harrison Middle School and consolidating the students at Altimira Middle School is expected to result in reduced vehicle miles traveled when compared to the historical high enrollment at Altimira Middle School. Therefore, the total volume of transportation source greenhouse gas emissions resulting from these actions would also decline when compared to the historic high enrollment.

Building and lighting energy use (natural gas and electricity) is commonly the second most significant source of greenhouse gas emissions in the inventory of projects subject to CEQA. While the District does not anticipate the need to add new classrooms, it is possible that portable classrooms may be added based upon enrollment and class needs; however, adding a limited number of portable classrooms would not substantially increase existing energy demand. Additionally, as discussed above, the historic student enrollment of both middle schools is significant greater and therefore, energy use has decreased over time. With energy demand from operating Adele Harrison Middle School being eliminated or significantly reduced and no significant increase in energy demand expected at Altimira Middle School, overall energy demand is expected to decline.

Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing Altimira Middle School campus, would not have a significant impact from generating greenhouse gas emissions that impact the environment. Further, due to the anticipated net reduction in greenhouse emissions, no conflicts with any plan for reducing greenhouse gas emissions would occur.

Energy

Electricity, natural gas, and transportation fuel are the most common forms of energy used in the operations of land use projects, including schools. As described in the Greenhouse Gas Emissions section above, closing Adele Harrison Middle School and consolidating the students at Altimira Middle School is expected to result in reduced electricity and natural gas demand. As described in the Transportation section above, vehicle miles traveled would be lower than the historic miles, which in turn would result in reduced transportation fuel demand as compared to the historic level of use. Overall, energy use would decline and would neither be wasteful, inefficient, nor unnecessary. No conflict with any plan for providing renewable energy or promoting energy efficiency would occur as no new energy demand would occur.

Noise

Closing Adele Harrison Middle School and consolidating the students at Altimira Middle School, which may include the addition of portable classrooms to the existing Altimira Middle School campus, would not result in significant noise impacts. Enrollment has declined steadily over the years, therefore, there are fewer vehicles on the streets now, as well as with implementation of the project, than there were in 1998-99 (baseline year) when Altimira Middle School was at its highest enrollment. Therefore, even with the transfer of students to the Altimira Middle School, the noise at Altimira would still be significantly lower than the historic noise in 1998-99. Additionally, operational noise at Altimira Middle School would not be expected to exceed the historic baseline of 1998-99.

Exceptions to Categorical Exemptions

Section 15300.2 of the CEQA Guidelines lists exceptions that would prohibit a project from qualifying for a Categorical Exemption, even if the project satisfies the requirements for one or more of the exemption classes. EMC Planning Group conducted a review and evaluation of the proposed project and concluded that none of the exceptions listed in CEQA Guidelines section 15300.2 (a-f) apply to the proposed project (discussed below). Therefore, the Statutory Exemption, as well as the Categorical Exemption, is appropriate pursuant to CEQA Guidelines Sections 15301 and 15314.

- a) Location. Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project is to be located – a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply all instances, except where the project may impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies.

Discussion. Altimira Middle School is located within an existing, developed residential area in unincorporated Sonoma County. The school is surrounded by residential neighborhoods to the north, south, and east. The Sonoma Golf Club is located to the west. There is no evidence to suggest that the site is in a particularly sensitive environment. See the Environmental Analysis discussion above.

- b) Cumulative Impact. All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.

Discussion. The District has only two middle schools, and there would therefore be no successive projects of the same type in the same place. Therefore, there is no cumulative impact that would be significant.

- c) Significant Effect. A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.

Discussion. Altimira Middle School has been used as a public school, and will continue to be used as such following consolidation with Adele Harrison Middle School. Neither the District nor the District's consultants are aware of any unusual circumstances associated with the project such that the project would result in a reasonable possibility of resulting in a significant effect on the environment. See the Environmental Analysis section above.

- d) Scenic Highways. A categorical exemption shall not be used for a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway. This does not apply to improvements which are required as mitigation by an adopted negative declaration or certified EIR.

Discussion. According to the California Department of Transportation Scenic Highway Map, Altimira Middle School is located approximately 1.1 mile south of the nearest officially designated California scenic highway (State Route 12 from Danielli Avenue east of Santa Rosa to London Way near Aqua Caliente); and approximately 0.65 miles west of the nearest eligible scenic highway (the remainder of State Route 12). Altimira Middle School is not visible from State Route 12 due to intervening development.

The proposed project involves the closure of Adele Harrison Middle School and the consolidation of its operations into Altimira Middle School. The closure of Adele Harrison Middle School would not involve any physical changes to that site and, as such, would not impact scenic resources. At Altimira Middle School, the consolidation may necessitate the addition of portable classrooms, subject to enrollment and classroom needs. The school, including potential future portable classrooms, is not visible from State Route 12 and would therefore have no adverse effect on scenic resources within a highway officially designated as a state scenic highway.

- e) Hazardous Waste Sites. A categorical exemption shall not be used for a project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code.

Discussion. The proposed project is not located on a site that is included on any list compiled pursuant to Section 65962.5 of the Government Code. The site is not located on the California Environmental Protection Agency's Cortese List (Health and Safety Code Section 25187.5). The State Water Resources Control Board's GeoTracker (Health and Safety Code Section 25295 and Water Code Sections 13273 and 13301) does not indicate any hazardous sites within the project site. The project site is also not listed on the California Environmental Protection Agency's list of solid waste sites identified by the Water Board with waste constituents above hazardous waste levels outside the waste management unit (Health and Safety Code Section 116395).

- f) Historical Resources. A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of a historical resource.

Discussion. The proposed project does not involve any physical changes associated with the closure of Adele Harrison Middle School. Additionally, Altimira Middle School is not designated as a historically significant site. Therefore, the potential addition of portable classrooms would not result in a substantial adverse change to the significance of a historical resource. As such, the proposed project would not cause a change in the significance of a historical resource.

Evidence And Findings

The proposed project involves the closure of Adele Harrison Middle School and the consolidation of its operations into Altimira Middle School, with the possible addition of up to 10 portable classrooms.

Altimira Middle School has historically accommodated a peak enrollment of 1,197 students in 1998-99, though its current operational capacity is 612 students. Part of the campus was converted to a charter school (Woodland Star), that has since closed. The proposed consolidation of the 2024-25 enrollments from Adele Harrison Middle School (336 students) and Altimira Middle School (323 students) would exceed Altimira's current capacity by 47 students.

The Sonoma Valley Unified School District owns adjacent property formerly utilized as a charter school (Woodland Star), which includes available classrooms to address the potential for excess capacity. Alternatively, the addition of portable classrooms, requiring fewer than 10 units, could be installed to accommodate an increase in enrollment.

In either case, the consolidation at Altimira Middle School would not result in a capacity increase exceeding 25 percent of the original campus design or the addition of more than 10 classrooms. Based on these findings, the proposed consolidation is feasible and can be executed without significant alterations to the existing campus infrastructure.

Historic Enrollment at Adele Harrison Middle School and
Altimira Middle School



SONOMA VALLEY UNIFIED SCHOOL DISTRICT
ADELE HARRISON MIDDLE SCHOOL ENROLLMENT 2001-2014

The enrollment data in the attached Excel spreadsheet was imported from multiple text (.txt) files located on the California Department of Education website at the following location:

Enrollment by School (1981-2022): <https://www.cde.ca.gov/ds/ad/files/histenr8122.asp>

The data for Adele Harrison Middle School was extracted from the text files and imported into Excel. The source data included the enrollment for each year broken down by race/ethnicity and gender. These subtotals were then totaled for each year using the “Sum” feature of the spreadsheet application.

For some years, the enrollment data is listed on the text files by both CDS number and school name. For other years, only the CDS number for the school (49 70953 6052245) is shown.

Enrollment data for the 2014-2015 school year to the present is available on the Data Quest section of the California Department of Education website: <https://dq.cde.ca.gov/dataquest/>

ADELE HARRISON MIDDLE SCHOOL ENROLLMENT 2001-2002 THROUGH 2013-2014

2001-2002

| | | | |
|---------|----------|-----|-----|
| 2001-02 | 4.97E+13 | 2 F | 3 |
| 2001-02 | 4.97E+13 | 2 M | 4 |
| 2001-02 | 4.97E+13 | 4 F | 1 |
| 2001-02 | 4.97E+13 | 5 F | 54 |
| 2001-02 | 4.97E+13 | 5 M | 58 |
| 2001-02 | 4.97E+13 | 6 F | 2 |
| 2001-02 | 4.97E+13 | 6 M | 1 |
| 2001-02 | 4.97E+13 | 7 F | 139 |
| 2001-02 | 4.97E+13 | 7 M | 161 |
| 2001-02 | 4.97E+13 | 8 F | 3 |
| 2001-02 | 4.97E+13 | 8 M | 1 |

427

2002-2003

| | | | |
|---------|----------|-----|-----|
| 2002-03 | 4.97E+13 | 1 M | 1 |
| 2002-03 | 4.97E+13 | 2 F | 1 |
| 2002-03 | 4.97E+13 | 2 M | 5 |
| 2002-03 | 4.97E+13 | 3 F | 1 |
| 2002-03 | 4.97E+13 | 4 F | 1 |
| 2002-03 | 4.97E+13 | 5 F | 66 |
| 2002-03 | 4.97E+13 | 5 M | 73 |
| 2002-03 | 4.97E+13 | 6 F | 1 |
| 2002-03 | 4.97E+13 | 7 F | 139 |
| 2002-03 | 4.97E+13 | 7 M | 179 |
| 2002-03 | 4.97E+13 | 8 F | 2 |

469

2003-2004

| | | | |
|---------|----------|-----|-----|
| 2003-04 | 4.97E+13 | 1 F | 1 |
| 2003-04 | 4.97E+13 | 1 M | 1 |
| 2003-04 | 4.97E+13 | 2 F | 1 |
| 2003-04 | 4.97E+13 | 2 M | 5 |
| 2003-04 | 4.97E+13 | 4 F | 1 |
| 2003-04 | 4.97E+13 | 5 F | 66 |
| 2003-04 | 4.97E+13 | 5 M | 77 |
| 2003-04 | 4.97E+13 | 6 F | 1 |
| 2003-04 | 4.97E+13 | 6 M | 1 |
| 2003-04 | 4.97E+13 | 7 F | 137 |
| 2003-04 | 4.97E+13 | 7 M | 173 |
| 2003-04 | 4.97E+13 | 8 F | 2 |
| 2003-04 | 4.97E+13 | 8 M | 1 |

2004-2005

| | | | |
|---------|----------|-----|-----|
| 2004-05 | 4.97E+13 | 1 F | 2 |
| 2004-05 | 4.97E+13 | 1 M | 1 |
| 2004-05 | 4.97E+13 | 2 F | 2 |
| 2004-05 | 4.97E+13 | 2 M | 3 |
| 2004-05 | 4.97E+13 | 3 F | 1 |
| 2004-05 | 4.97E+13 | 4 F | 1 |
| 2004-05 | 4.97E+13 | 5 F | 86 |
| 2004-05 | 4.97E+13 | 5 M | 84 |
| 2004-05 | 4.97E+13 | 6 F | 2 |
| 2004-05 | 4.97E+13 | 6 M | 1 |
| 2004-05 | 4.97E+13 | 7 F | 116 |
| 2004-05 | 4.97E+13 | 7 M | 166 |
| 2004-05 | 4.97E+13 | 8 M | 1 |

466

2005-2006

| | | | |
|---------|----------|-----|-----|
| 2005-06 | 4.97E+13 | 1 F | 1 |
| 2005-06 | 4.97E+13 | 2 F | 2 |
| 2005-06 | 4.97E+13 | 2 M | 3 |
| 2005-06 | 4.97E+13 | 3 F | 1 |
| 2005-06 | 4.97E+13 | 4 F | 1 |
| 2005-06 | 4.97E+13 | 5 F | 90 |
| 2005-06 | 4.97E+13 | 5 M | 95 |
| 2005-06 | 4.97E+13 | 6 F | 3 |
| 2005-06 | 4.97E+13 | 7 F | 107 |
| 2005-06 | 4.97E+13 | 7 M | 143 |
| 2005-06 | 4.97E+13 | 8 F | 1 |

447

2006-2007

| | | | |
|---------|----------|-----|-----|
| 2006-07 | 4.97E+13 | 1 F | 1 |
| 2006-07 | 4.97E+13 | 2 F | 1 |
| 2006-07 | 4.97E+13 | 2 M | 4 |
| 2006-07 | 4.97E+13 | 3 F | 1 |
| 2006-07 | 4.97E+13 | 4 F | 1 |
| 2006-07 | 4.97E+13 | 5 F | 95 |
| 2006-07 | 4.97E+13 | 5 M | 91 |
| 2006-07 | 4.97E+13 | 6 F | 2 |
| 2006-07 | 4.97E+13 | 7 F | 111 |
| 2006-07 | 4.97E+13 | 7 M | 146 |
| 2006-07 | 4.97E+13 | 8 F | 3 |
| 2006-07 | 4.97E+13 | 8 M | 2 |

2007-2008

| | | | | |
|----------|----------|-----------------------|-----|-----|
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 1 F | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 2 F | 2 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 2 M | 7 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 4 F | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 4 M | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 5 F | 104 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 5 M | 93 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 6 F | 2 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 6 M | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 7 F | 120 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 7 M | 143 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 8 F | 3 |
| 8/1/2007 | 4.97E+13 | Sonoma Vā Adele Harri | 8 M | 1 |

479

2008-2009

| | | | | |
|----------|----------|-----------------------|-----|-----|
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 1 F | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 2 F | 4 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 2 M | 6 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 4 M | 2 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 5 F | 108 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 5 M | 87 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 6 F | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 6 M | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 7 F | 112 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 7 M | 145 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 8 F | 4 |
| 9/1/2008 | 4.97E+13 | Sonoma Vā Adele Harri | 8 M | 1 |

472

2009-2010

| | | | | |
|-----------|----------|-----------------------|-----|-----|
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 0 F | 3 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 1 F | 2 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 1 M | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 2 F | 7 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 2 M | 6 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 3 F | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 4 F | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 4 M | 2 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 5 F | 114 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 5 M | 89 |
| 10/1/2009 | 4.97E+13 | Sonoma Vā Adele Harri | 6 F | 1 |

| | | | | |
|-----------|----------|-----------------------|-----|-----|
| 10/1/2009 | 4.97E+13 | Sonoma Va Adele Harri | 6 M | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma Va Adele Harri | 7 F | 108 |
| 10/1/2009 | 4.97E+13 | Sonoma Va Adele Harri | 7 M | 133 |
| | | | | 469 |

2010-2011

| | | | | |
|-----------|----------|-----------------------|-----|-----|
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 0 F | 4 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 0 M | 2 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 1 F | 4 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 1 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 2 F | 5 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 2 M | 4 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 3 F | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 4 F | 4 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 4 M | 2 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 5 F | 107 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 5 M | 101 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 6 F | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 6 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 7 F | 104 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Adele Harri | 7 M | 117 |
| | | | | 458 |

2011-2012

| | | | | |
|-----------|----------|-----------------------|-----|-----|
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 0 F | 3 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 0 M | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 1 F | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 1 M | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 2 F | 5 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 2 M | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 3 F | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 3 M | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 4 F | 4 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 4 M | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 5 F | 109 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 5 M | 117 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 6 F | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 7 F | 96 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 7 M | 98 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 9 F | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Adele Harri | 9 M | 2 |
| | | | | 449 |

2012-2013

| | | | | |
|--|----------|-----------------------|-----|---|
| | 4.97E+13 | Sonoma Va Adele Harri | 0 F | 2 |
|--|----------|-----------------------|-----|---|

| | | |
|--------------------------------|-----|-----|
| 4.97E+13 Sonoma Va Adele Harri | 0 M | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 1 M | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 2 F | 6 |
| 4.97E+13 Sonoma Va Adele Harri | 2 M | 5 |
| 4.97E+13 Sonoma Va Adele Harri | 3 M | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 4 F | 3 |
| 4.97E+13 Sonoma Va Adele Harri | 4 M | 3 |
| 4.97E+13 Sonoma Va Adele Harri | 5 F | 108 |
| 4.97E+13 Sonoma Va Adele Harri | 5 M | 115 |
| 4.97E+13 Sonoma Va Adele Harri | 6 F | 2 |
| 4.97E+13 Sonoma Va Adele Harri | 7 F | 93 |
| 4.97E+13 Sonoma Va Adele Harri | 7 M | 108 |
| 4.97E+13 Sonoma Va Adele Harri | 9 F | 3 |
| 4.97E+13 Sonoma Va Adele Harri | 9 M | 2 |
| | | 453 |

2013-2014

| | | |
|--------------------------------|-----|-----|
| 4.97E+13 Sonoma Va Adele Harri | 0 F | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 1 F | 2 |
| 4.97E+13 Sonoma Va Adele Harri | 1 M | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 2 F | 7 |
| 4.97E+13 Sonoma Va Adele Harri | 2 M | 5 |
| 4.97E+13 Sonoma Va Adele Harri | 3 F | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 4 F | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 4 M | 3 |
| 4.97E+13 Sonoma Va Adele Harri | 5 F | 116 |
| 4.97E+13 Sonoma Va Adele Harri | 5 M | 107 |
| 4.97E+13 Sonoma Va Adele Harri | 6 F | 1 |
| 4.97E+13 Sonoma Va Adele Harri | 7 F | 95 |
| 4.97E+13 Sonoma Va Adele Harri | 7 M | 94 |
| 4.97E+13 Sonoma Va Adele Harri | 9 F | 3 |
| 4.97E+13 Sonoma Va Adele Harri | 9 M | 1 |
| | | 438 |

SONOMA VALLEY UNIFIED SCHOOL DISTRICT
ALTIMIRA MIDDLE SCHOOL ENROLLMENT 1981-2014

The enrollment data in the attached Excel spreadsheet was imported from multiple text (.txt) files located on the California Department of Education website at the following location:

Enrollment by School (1981-2022): <https://www.cde.ca.gov/ds/ad/files/histenr8122.asp>

The data for Altimira Middle School was extracted from the text files and imported into Excel. The source data included the enrollment for each year broken down by race/ethnicity and gender. These subtotals were then totaled for each year using the “Sum” feature of the spreadsheet application.

For some years, the enrollment data is listed on the text files by both CDS number and school name. For other years, only the CDS number for the school (49 70953 6052245) is shown.

Enrollment data for the 2014-2015 school year to the present is available on the Data Quest section of the California Department of Education website: <https://dq.cde.ca.gov/dataquest/>

| | | | | |
|------|----------|---------------------------|---|-----|
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | F | 4 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | M | 3 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | F | 1 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | M | 3 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | F | 18 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | M | 14 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | F | 311 |
| 8182 | 4.97E+13 | Sonoma Va Altimira Middle | M | 307 |
| | | | | 661 |

| | | | | |
|------|----------|------------------------|---|-----|
| 8283 | 4.97E+13 | Sonoma Va Altimira Mid | F | 345 |
| 8283 | 4.97E+13 | Sonoma Va Altimira Mid | M | 362 |
| | | | | 707 |

| | | | | |
|------|----------|------------------------|---|-----|
| 8384 | 4.97E+13 | Sonoma Va Altimira Mid | F | 342 |
| 8384 | 4.97E+13 | Sonoma Va Altimira Mid | M | 354 |
| | | | | 696 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid A | F | 6 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid A | M | 8 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid B | F | 1 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid B | M | 4 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid H | F | 10 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid H | M | 10 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid W | F | 284 |
| 8485 | 4.97E+13 | Sonoma Va Altimira Mid W | M | 287 |
| | | | | 610 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid A | F | 4 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid A | M | 14 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid B | M | 2 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid H | F | 18 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid H | M | 12 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid W | F | 255 |
| 8586 | 4.97E+13 | Sonoma Va Altimira Mid W | M | 275 |
| | | | | 580 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid A | F | 1 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid A | M | 4 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid B | M | 2 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid H | F | 13 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid H | M | 11 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid W | F | 250 |
| 8687 | 4.97E+13 | Sonoma Va Altimira Mid W | M | 269 |
| | | | | 550 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix A | F | 3 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix A | M | 2 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix B | F | 2 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix B | M | 3 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix F | M | 2 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix H | F | 6 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix H | M | 12 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix W | F | 232 |
| 8788 | 4.97E+13 | Sonoma Va Altimira Mix W | M | 298 |
| | | | | 560 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix A | F | 6 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix A | M | 1 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix B | F | 1 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix B | M | 2 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix H | F | 12 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix H | M | 9 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix W | F | 291 |
| 8889 | 4.97E+13 | Sonoma Va Altimira Mix W | M | 308 |
| | | | | 630 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix A | F | 4 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix A | M | 2 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix B | F | 1 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix B | M | 1 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix H | F | 14 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix H | M | 12 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix I | M | 3 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix W | F | 292 |
| 8990 | 4.97E+13 | Sonoma Va Altimira Mix W | M | 311 |
| | | | | 640 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix A | F | 3 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix A | M | 5 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix B | F | 3 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix H | F | 29 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix H | M | 34 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix I | F | 1 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix I | M | 1 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix P | F | 1 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix W | F | 255 |
| 9091 | 4.97E+13 | Sonoma Va Altimira Mix W | M | 296 |
| | | | | 628 |

| | | | | |
|------|----------|--------------------------|---|-----|
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir A | F | 5 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir A | M | 7 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir B | F | 21 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir B | M | 20 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir F | F | 2 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir H | F | 41 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir H | M | 80 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir P | F | 1 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir P | M | 1 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir W | F | 424 |
| 9192 | 4.97E+13 | Sonoma Va Altimira Mir W | M | 412 |

1014

| | | | | |
|------|----------|--------------------------|---|-----|
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir A | F | 7 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir A | M | 12 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir B | F | 19 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir B | M | 11 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir F | F | 2 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir F | M | 2 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir H | F | 51 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir H | M | 83 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir I | M | 1 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir P | F | 3 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir P | M | 1 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir W | F | 452 |
| 9293 | 4.97E+13 | Sonoma Va Altimira Mir W | M | 424 |

1068

| | | | | |
|---------|----------|-----|-----|--|
| 1993-94 | 4.97E+13 | 1 F | 10 | |
| 1993-94 | 4.97E+13 | 1 M | 10 | |
| 1993-94 | 4.97E+13 | 3 F | 2 | |
| 1993-94 | 4.97E+13 | 3 M | 1 | |
| 1993-94 | 4.97E+13 | 4 F | 3 | |
| 1993-94 | 4.97E+13 | 4 M | 2 | |
| 1993-94 | 4.97E+13 | 5 F | 58 | |
| 1993-94 | 4.97E+13 | 5 M | 78 | |
| 1993-94 | 4.97E+13 | 6 F | 10 | |
| 1993-94 | 4.97E+13 | 6 M | 4 | |
| 1993-94 | 4.97E+13 | 7 F | 482 | |
| 1993-94 | 4.97E+13 | 7 M | 443 | |

1103

| | | | | |
|---------|----------|-----|----|--|
| 1994-95 | 4.97E+13 | 1 M | 1 | |
| 1994-95 | 4.97E+13 | 2 F | 11 | |
| 1994-95 | 4.97E+13 | 2 M | 13 | |

| | | | |
|---------|----------|-----|-----|
| 1994-95 | 4.97E+13 | 3 F | 4 |
| 1994-95 | 4.97E+13 | 3 M | 2 |
| 1994-95 | 4.97E+13 | 4 F | 2 |
| 1994-95 | 4.97E+13 | 4 M | 2 |
| 1994-95 | 4.97E+13 | 5 F | 81 |
| 1994-95 | 4.97E+13 | 5 M | 90 |
| 1994-95 | 4.97E+13 | 6 F | 6 |
| 1994-95 | 4.97E+13 | 6 M | 3 |
| 1994-95 | 4.97E+13 | 7 F | 455 |
| 1994-95 | 4.97E+13 | 7 M | 449 |

1119

| | | | |
|---------|----------|-----|-----|
| 1995-96 | 4.97E+13 | 2 F | 10 |
| 1995-96 | 4.97E+13 | 2 M | 12 |
| 1995-96 | 4.97E+13 | 3 F | 3 |
| 1995-96 | 4.97E+13 | 3 M | 2 |
| 1995-96 | 4.97E+13 | 4 F | 3 |
| 1995-96 | 4.97E+13 | 4 M | 2 |
| 1995-96 | 4.97E+13 | 5 F | 96 |
| 1995-96 | 4.97E+13 | 5 M | 99 |
| 1995-96 | 4.97E+13 | 6 F | 5 |
| 1995-96 | 4.97E+13 | 6 M | 3 |
| 1995-96 | 4.97E+13 | 7 F | 467 |
| 1995-96 | 4.97E+13 | 7 M | 437 |

1139

| | | | |
|---------|----------|-----|-----|
| 1996-97 | 4.97E+13 | 1 M | 1 |
| 1996-97 | 4.97E+13 | 2 F | 10 |
| 1996-97 | 4.97E+13 | 2 M | 11 |
| 1996-97 | 4.97E+13 | 3 F | 3 |
| 1996-97 | 4.97E+13 | 4 F | 2 |
| 1996-97 | 4.97E+13 | 4 M | 1 |
| 1996-97 | 4.97E+13 | 5 F | 119 |
| 1996-97 | 4.97E+13 | 5 M | 108 |
| 1996-97 | 4.97E+13 | 6 F | 5 |
| 1996-97 | 4.97E+13 | 6 M | 5 |
| 1996-97 | 4.97E+13 | 7 F | 457 |
| 1996-97 | 4.97E+13 | 7 M | 456 |

1178

| | | | |
|---------|----------|-----|----|
| 1997-98 | 4.97E+13 | 1 M | 1 |
| 1997-98 | 4.97E+13 | 2 F | 16 |
| 1997-98 | 4.97E+13 | 2 M | 11 |
| 1997-98 | 4.97E+13 | 4 F | 1 |
| 1997-98 | 4.97E+13 | 4 M | 1 |

| | | | |
|---------|----------|-----|-----|
| 1997-98 | 4.97E+13 | 5 F | 136 |
| 1997-98 | 4.97E+13 | 5 M | 126 |
| 1997-98 | 4.97E+13 | 6 F | 4 |
| 1997-98 | 4.97E+13 | 6 M | 4 |
| 1997-98 | 4.97E+13 | 7 F | 455 |
| 1997-98 | 4.97E+13 | 7 M | 438 |

1193

| | | | |
|---------|----------|-----|-----|
| 1998-99 | 4.97E+13 | 1 F | 16 |
| 1998-99 | 4.97E+13 | 1 M | 6 |
| 1998-99 | 4.97E+13 | 4 F | 2 |
| 1998-99 | 4.97E+13 | 4 M | 1 |
| 1998-99 | 4.97E+13 | 5 F | 134 |
| 1998-99 | 4.97E+13 | 5 M | 137 |
| 1998-99 | 4.97E+13 | 6 F | 4 |
| 1998-99 | 4.97E+13 | 6 M | 5 |
| 1998-99 | 4.97E+13 | 7 F | 429 |
| 1998-99 | 4.97E+13 | 7 M | 456 |
| 1998-99 | 4.97E+13 | 8 F | 2 |
| 1998-99 | 4.97E+13 | 8 M | 5 |

1197

| | | | |
|---------|----------|-----|-----|
| 1999-00 | 4.97E+13 | 1 F | 1 |
| 1999-00 | 4.97E+13 | 1 M | 1 |
| 1999-00 | 4.97E+13 | 2 F | 15 |
| 1999-00 | 4.97E+13 | 2 M | 8 |
| 1999-00 | 4.97E+13 | 3 F | 1 |
| 1999-00 | 4.97E+13 | 4 F | 1 |
| 1999-00 | 4.97E+13 | 4 M | 1 |
| 1999-00 | 4.97E+13 | 5 F | 126 |
| 1999-00 | 4.97E+13 | 5 M | 164 |
| 1999-00 | 4.97E+13 | 6 F | 6 |
| 1999-00 | 4.97E+13 | 6 M | 3 |
| 1999-00 | 4.97E+13 | 7 F | 412 |
| 1999-00 | 4.97E+13 | 7 M | 430 |
| 1999-00 | 4.97E+13 | 8 F | 4 |
| 1999-00 | 4.97E+13 | 8 M | 4 |

1177

| | | | |
|---------|----------|-----|-----|
| 2000-01 | 4.97E+13 | 1 F | 1 |
| 2000-01 | 4.97E+13 | 2 F | 9 |
| 2000-01 | 4.97E+13 | 2 M | 7 |
| 2000-01 | 4.97E+13 | 3 F | 2 |
| 2000-01 | 4.97E+13 | 4 M | 2 |
| 2000-01 | 4.97E+13 | 5 F | 149 |

| | | | |
|---------|----------|-----|-----|
| 2000-01 | 4.97E+13 | 5 M | 144 |
| 2000-01 | 4.97E+13 | 6 F | 6 |
| 2000-01 | 4.97E+13 | 6 M | 1 |
| 2000-01 | 4.97E+13 | 7 F | 367 |
| 2000-01 | 4.97E+13 | 7 M | 425 |
| 2000-01 | 4.97E+13 | 8 F | 6 |
| 2000-01 | 4.97E+13 | 8 M | 6 |

1125

| | | | |
|---------|----------|-----|-----|
| 2001-02 | 4.97E+13 | 2 F | 5 |
| 2001-02 | 4.97E+13 | 2 M | 5 |
| 2001-02 | 4.97E+13 | 3 F | 1 |
| 2001-02 | 4.97E+13 | 4 M | 2 |
| 2001-02 | 4.97E+13 | 5 F | 98 |
| 2001-02 | 4.97E+13 | 5 M | 88 |
| 2001-02 | 4.97E+13 | 6 F | 4 |
| 2001-02 | 4.97E+13 | 6 M | 2 |
| 2001-02 | 4.97E+13 | 7 F | 214 |
| 2001-02 | 4.97E+13 | 7 M | 211 |
| 2001-02 | 4.97E+13 | 8 F | 1 |
| 2001-02 | 4.97E+13 | 8 M | 5 |

636

| | | | |
|---------|----------|-----|-----|
| 2002-03 | 4.97E+13 | 2 F | 2 |
| 2002-03 | 4.97E+13 | 2 M | 3 |
| 2002-03 | 4.97E+13 | 3 F | 2 |
| 2002-03 | 4.97E+13 | 4 M | 2 |
| 2002-03 | 4.97E+13 | 5 F | 98 |
| 2002-03 | 4.97E+13 | 5 M | 110 |
| 2002-03 | 4.97E+13 | 6 F | 3 |
| 2002-03 | 4.97E+13 | 6 M | 2 |
| 2002-03 | 4.97E+13 | 7 F | 199 |
| 2002-03 | 4.97E+13 | 7 M | 203 |
| 2002-03 | 4.97E+13 | 8 F | 1 |

625

| | | | |
|---------|----------|-----|-----|
| 2003-04 | 4.97E+13 | 1 M | 3 |
| 2003-04 | 4.97E+13 | 2 F | 6 |
| 2003-04 | 4.97E+13 | 2 M | 4 |
| 2003-04 | 4.97E+13 | 3 F | 2 |
| 2003-04 | 4.97E+13 | 3 M | 2 |
| 2003-04 | 4.97E+13 | 4 F | 3 |
| 2003-04 | 4.97E+13 | 4 M | 3 |
| 2003-04 | 4.97E+13 | 5 F | 121 |
| 2003-04 | 4.97E+13 | 5 M | 120 |

| | | | |
|---------|----------|-----|-----|
| 2003-04 | 4.97E+13 | 6 F | 1 |
| 2003-04 | 4.97E+13 | 6 M | 4 |
| 2003-04 | 4.97E+13 | 7 F | 174 |
| 2003-04 | 4.97E+13 | 7 M | 165 |
| 2003-04 | 4.97E+13 | 8 F | 14 |
| 2003-04 | 4.97E+13 | 8 M | 12 |

634

| | | | |
|---------|----------|-----|-----|
| 2004-05 | 4.97E+13 | 1 M | 2 |
| 2004-05 | 4.97E+13 | 2 F | 4 |
| 2004-05 | 4.97E+13 | 2 M | 2 |
| 2004-05 | 4.97E+13 | 3 F | 1 |
| 2004-05 | 4.97E+13 | 3 M | 1 |
| 2004-05 | 4.97E+13 | 4 F | 2 |
| 2004-05 | 4.97E+13 | 4 M | 3 |
| 2004-05 | 4.97E+13 | 5 F | 109 |
| 2004-05 | 4.97E+13 | 5 M | 134 |
| 2004-05 | 4.97E+13 | 6 M | 4 |
| 2004-05 | 4.97E+13 | 7 F | 169 |
| 2004-05 | 4.97E+13 | 7 M | 154 |
| 2004-05 | 4.97E+13 | 8 F | 13 |
| 2004-05 | 4.97E+13 | 8 M | 5 |

603

| | | | |
|---------|----------|-----|-----|
| 2005-06 | 4.97E+13 | 1 F | 1 |
| 2005-06 | 4.97E+13 | 1 M | 1 |
| 2005-06 | 4.97E+13 | 2 F | 3 |
| 2005-06 | 4.97E+13 | 2 M | 5 |
| 2005-06 | 4.97E+13 | 4 F | 3 |
| 2005-06 | 4.97E+13 | 4 M | 2 |
| 2005-06 | 4.97E+13 | 5 F | 107 |
| 2005-06 | 4.97E+13 | 5 M | 150 |
| 2005-06 | 4.97E+13 | 6 F | 1 |
| 2005-06 | 4.97E+13 | 6 M | 2 |
| 2005-06 | 4.97E+13 | 7 F | 126 |
| 2005-06 | 4.97E+13 | 7 M | 130 |
| 2005-06 | 4.97E+13 | 8 F | 6 |
| 2005-06 | 4.97E+13 | 8 M | 1 |

538

| | | | |
|---------|----------|-----|-----|
| 2006-07 | 4.97E+13 | 2 F | 2 |
| 2006-07 | 4.97E+13 | 2 M | 2 |
| 2006-07 | 4.97E+13 | 4 F | 1 |
| 2006-07 | 4.97E+13 | 4 M | 1 |
| 2006-07 | 4.97E+13 | 5 F | 100 |

| | | | |
|---------|----------|-----|-----|
| 2006-07 | 4.97E+13 | 5 M | 149 |
| 2006-07 | 4.97E+13 | 6 F | 2 |
| 2006-07 | 4.97E+13 | 6 M | 1 |
| 2006-07 | 4.97E+13 | 7 F | 108 |
| 2006-07 | 4.97E+13 | 7 M | 106 |
| 2006-07 | 4.97E+13 | 8 F | 3 |
| 2006-07 | 4.97E+13 | 8 M | 1 |

476

| | | | | |
|----------|----------|-----------------------------------|-----|-----|
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 F | 2 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 M | 3 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 F | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 M | 1 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 F | 117 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 M | 156 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 6 F | 3 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 F | 93 |
| 8/1/2007 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 M | 91 |

467

| | | | | |
|----------|----------|-----------------------------------|-----|-----|
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 1 F | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 F | 2 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 M | 2 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 F | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 M | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 F | 130 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 M | 159 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 6 F | 2 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 6 M | 1 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 F | 94 |
| 9/1/2008 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 M | 80 |

473

| | | | | |
|-----------|----------|-----------------------------------|-----|-----|
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 1 F | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 F | 3 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 2 M | 2 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 F | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 4 M | 2 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 F | 132 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 5 M | 156 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 6 F | 4 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 6 M | 1 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 F | 74 |
| 10/1/2009 | 4.97E+13 | Sonoma V _a Altimira Mi | 7 M | 93 |

469

| | | | | |
|-----------|----------|------------------------|-----|-----|
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 0 F | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 0 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 1 F | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 2 F | 3 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 2 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 4 F | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 4 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 5 F | 148 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 5 M | 158 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 6 F | 2 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 6 M | 1 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 7 F | 63 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 7 M | 83 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 9 F | 2 |
| 11/1/2010 | 4.97E+13 | Sonoma Va Altimira Mir | 9 M | 1 |

467

| | | | | |
|-----------|----------|------------------------|-----|-----|
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 0 F | 4 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 0 M | 5 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 1 F | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 2 F | 3 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 2 M | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 4 F | 1 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 5 F | 158 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 5 M | 166 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 6 F | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 7 F | 60 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 7 M | 61 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 9 F | 2 |
| 12/1/2011 | 4.97E+13 | Sonoma Va Altimira Mir | 9 M | 1 |

465

2012-13

| | | | |
|----------|------------------------|-----|-----|
| 4.97E+13 | Sonoma Va Altimira Mir | 0 F | 3 |
| 4.97E+13 | Sonoma Va Altimira Mir | 0 M | 4 |
| 4.97E+13 | Sonoma Va Altimira Mir | 1 F | 1 |
| 4.97E+13 | Sonoma Va Altimira Mir | 2 F | 3 |
| 4.97E+13 | Sonoma Va Altimira Mir | 2 M | 1 |
| 4.97E+13 | Sonoma Va Altimira Mir | 3 F | 1 |
| 4.97E+13 | Sonoma Va Altimira Mir | 4 F | 1 |
| 4.97E+13 | Sonoma Va Altimira Mir | 4 M | 2 |
| 4.97E+13 | Sonoma Va Altimira Mir | 5 F | 168 |
| 4.97E+13 | Sonoma Va Altimira Mir | 5 M | 171 |
| 4.97E+13 | Sonoma Va Altimira Mir | 6 F | 2 |
| 4.97E+13 | Sonoma Va Altimira Mir | 7 F | 65 |

| | | |
|--------------------------------|-----|-----|
| 4.97E+13 Sonoma Va Altimira Mi | 7 M | 53 |
| 4.97E+13 Sonoma Va Altimira Mi | 9 F | 3 |
| | | 478 |

2013-14

| | | |
|--------------------------------|-----|-----|
| 4.97E+13 Sonoma Va Altimira Mi | 0 M | 3 |
| 4.97E+13 Sonoma Va Altimira Mi | 1 F | 1 |
| 4.97E+13 Sonoma Va Altimira Mi | 1 M | 1 |
| 4.97E+13 Sonoma Va Altimira Mi | 2 F | 5 |
| 4.97E+13 Sonoma Va Altimira Mi | 2 M | 3 |
| 4.97E+13 Sonoma Va Altimira Mi | 4 F | 1 |
| 4.97E+13 Sonoma Va Altimira Mi | 4 M | 3 |
| 4.97E+13 Sonoma Va Altimira Mi | 5 F | 172 |
| 4.97E+13 Sonoma Va Altimira Mi | 5 M | 182 |
| 4.97E+13 Sonoma Va Altimira Mi | 6 F | 3 |
| 4.97E+13 Sonoma Va Altimira Mi | 6 M | 3 |
| 4.97E+13 Sonoma Va Altimira Mi | 7 F | 69 |
| 4.97E+13 Sonoma Va Altimira Mi | 7 M | 59 |
| 4.97E+13 Sonoma Va Altimira Mi | 9 F | 1 |
| | | 506 |

VMT Study for Sonoma Valley Unified School District
(Hexagon Transportation Consultants)

B
APPENDIX



HEXAGON TRANSPORTATION CONSULTANTS, INC.

December 11, 2024

Ms. Teri Wissler Adam
EMC Planning Group
601 Abrego Street,
Monterey, CA 93940

Re: VMT Study for Sonoma Valley Unified School District

Dear Ms. Adam:

Hexagon Transportation Consultants, Inc. has completed a transportation impact assessment of the planned school consolidation plan for the Sonoma Valley Unified School District. We understand that the district is considering closing Adele Harrison Middle School, consolidating the school into Altimira Middle School.

CEQA Guidelines. The purpose of this report is to analyze the potential transportation impact of the Consolidation Plan. Historically, transportation analysis has focused on the identification of traffic impacts and potential roadway improvements based on delay and intersection levels of service. However, with the adoption of Senate Bill (SB) 743 legislation, public agencies are required (effective July 2020) to base transportation impacts on vehicles miles traveled (VMT) rather than level of service under the California Environmental Quality Act (CEQA).

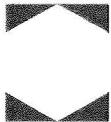
The CEQA Guidelines section 15064.3 state as follows:

Generally, vehicles miles traveled is the most appropriate measure of transportation impacts. For the purposes of this section, "vehicle miles traveled" refers to the amount and distance of automobile travel attributable to a project.

VMT standards are new under CEQA, and there have been no express standards developed that are specifically applicable to school district projects, as there are for residential and commercial projects. Instead, the CEQA Guidelines allow for a qualitative analysis of a project's VMT, which would evaluate factors such as the availability of transit, proximity to other destinations etc. (Guidelines, § 15064.3.) The transportation impact of the Consolidation Plan was analyzed based on a qualitative analysis of VMT.

Definition of VMT for Consolidation Plan. VMT is defined as the number of trips associated with each school multiplied by the length of each trip. VMT is typically analyzed on a daily basis. The trips generated by each school include trips to and from the school by faculty and staff as well as students being dropped off and picked up. VMT is a measure of the burden placed on the transportation system to move vehicles and is also a measure of the greenhouse gas emissions attributable to motor vehicles. California has established goals to reduce emissions by reducing VMT.

The Consolidation Plan Results in a decrease of VMT. The proposed consolidation plan is expected to reduce vehicle miles traveled (VMT) by 24.5% compared to the combined VMT of the two schools during the 2001-02 school year. Using the student population map from the Sonoma



Valley Unified School District School Consolidation Committee Report and the District's School Boundary Map (Figure 1), measuring from the schools to multiple clusters of students we estimated the current average distance to school for Adele Harrison students at 1.81 miles, and for Altimira students at 1.33 miles. Post-consolidation, students currently attending Adele Harrison will need to travel an average of 2.3 miles, while students attending Altimira will experience no change in their commute distance.

Our trip generation estimates are based on the Institute of Transportation Engineers (ITE) Trip Generation Manual, which indicates that a middle or junior high school generates an average of 2.10 trips per student per day. We assumed that middle school enrollment will remain stable at 2024 levels.

Despite a 21% decrease in enrollment at Adele Harrison since 2001, the consolidation is projected to lead to a 1.13% increase in VMT for Adele Harrison students. This increase is offset by a 48% reduction in VMT from Altimira students, due to a proportional 49% decrease in enrollment at that school. Since the distance for Altimira students will remain unchanged, the VMT generated by students from this school will remain at its reduced level. Since the commute distance for Altimira students will remain unchanged, the VMT generated by these students will remain at the reduced level. In total, the combined VMT for both schools in 2001-02 was 3,467 vehicle miles per day. Post-consolidation, this figure is expected to decrease to 2,618 vehicle miles per day, representing a net reduction of 24.5%.

Other Modes Unlikely to Decrease VMT further. Alternative modes of transportation are unlikely to significantly reduce VMT. The absence of a comprehensive bike network for all ages and abilities will likely prevent many younger students from choosing biking as a mode of transportation. Additionally, while the Route 32 Sonoma County Transit bus is nearby, its 50-minute headways and circuitous route make it unlikely to be heavily utilized by students.

In summary, middle school enrollment in the Sonoma Valley Unified School District has decreased by 38% since the 2001-02 school year, leading to a corresponding reduction in vehicle miles traveled. Although many former Adele Harrison students will need to travel greater distances to attend school, the significant decline in enrollment at these schools results in a substantial overall reduction in VMT compared to historical levels. It is unlikely that alternative modes of transportation, other than single-occupancy vehicles, will further decrease VMT.

We appreciate the opportunity to provide this analysis. If you have any questions, please do not hesitate to call.

Sincerely,
HEXAGON TRANSPORTATION CONSULTANTS, INC.

A handwritten signature in black ink, appearing to read "Gary K. Black", with a long horizontal stroke extending to the right.

Gary K. Black
President

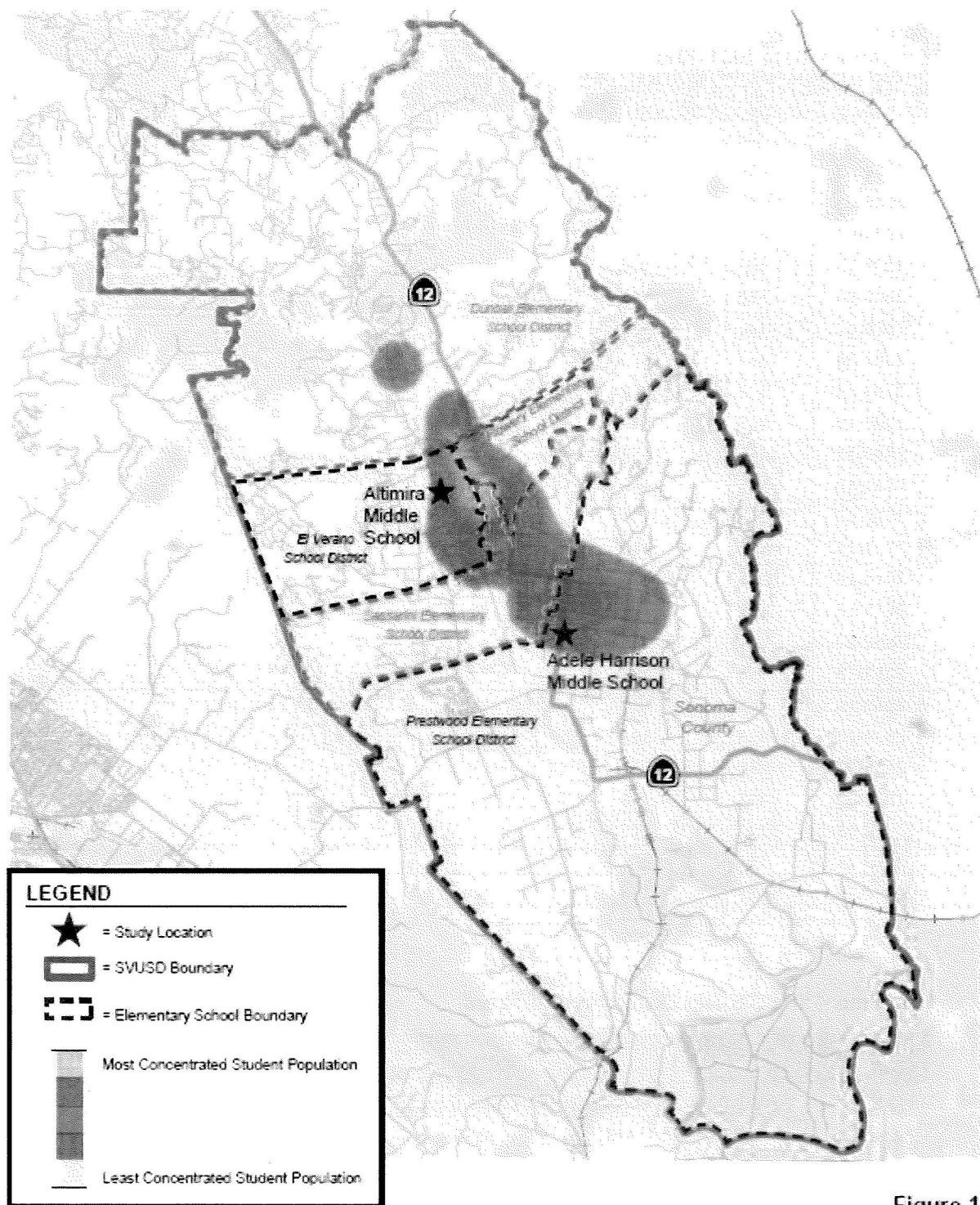


Figure 1
Distance to School Map



Table 1
Enrollment Data 2001-2025

| Enrollment Last 24 Years | | |
|--------------------------|----------|-------|
| | Altimira | Adele |
| 2001-02 | 636 | 427 |
| 2002-03 | 625 | 469 |
| 2003-04 | 634 | 467 |
| 2004-05 | 603 | 466 |
| 2005-06 | 538 | 447 |
| 2006-07 | 476 | 458 |
| 2007-08 | 467 | 479 |
| 2008-09 | 473 | 472 |
| 2009-10 | 469 | 469 |
| 2010-11 | 467 | 458 |
| 2011-12 | 465 | 449 |
| 2012-13 | 478 | 453 |
| 2013-14 | 506 | 438 |
| 2014-15 | 539 | 418 |
| 2015-16 | 557 | 415 |
| 2016-17 | 520 | 425 |
| 2017-18 | 498 | 429 |
| 2018-19 | 468 | 424 |
| 2019-20 | 458 | 384 |
| 2020-21 | 434 | 375 |
| 2021-22 | 415 | 356 |
| 2022-23 | 392 | 335 |
| 2023-24 | 351 | 330 |
| 2024-25 | 323 | 336 |

Table 2
Enrollment and ITE Trip Generation Numbers

| | Change in Enrollment | | ITE Trips Gen. | |
|----------|----------------------|---------|----------------|---------|
| | 2001-02 | 2024-25 | 2001-02 | 2024-25 |
| Altimira | 636 | 323 | 1355 | 702 |
| Adele | 427 | 336 | 921 | 730 |
| Combined | 1063 | 659 | 2276 | 1432 |

Table 3
Distance to School Calculations

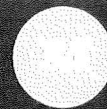
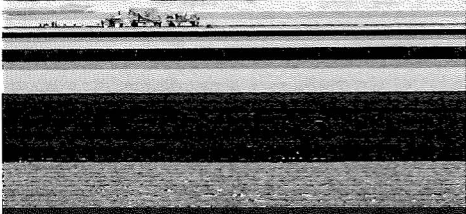
| Adele | | | | Altimira | | | |
|---------------|--------------|---------|--------------|---------------|--------------|---------|--------------|
| Weight | Location | Miles | | Weight | Location | Miles | |
| | | Current | Consolidated | | | Current | Consolidated |
| 60% | Flowery | 2.91 | 0.94 | 50% | El Verano | 0.74 | 0.74 |
| 30% | E. Prestwood | 0.63 | 3.17 | 40% | N. Sassarini | 1.80 | 1.80 |
| 30% | W. Prestwood | 0.47 | 2.92 | 10% | S. Sassarini | 2.39 | 2.39 |
| 10% | S. Prestwood | 2.76 | 6.10 | | | | |
| Weighted Avg. | | 1.81 | 2.31 | Weighted Avg. | | 1.33 | 1.33 |

Table 4
VMT Calculations and ITE Number of Trips Generated

| | Altimira | | Adele | | Transferred Students | Consolidated VMT | |
|------------------|----------|---------------|---------|---------------|----------------------|------------------|---------------|
| | 2001-02 | Post-Transfer | 2001-02 | Post-Transfer | | 2001-02 | Post-Transfer |
| #of Students | 636 | 323 | 427 | 0 | 336 | 1063 | 659 |
| ITE Trips | 1355 | 702 | 921 | 0 | 730 | 2276 | 1432 |
| Avg. Distance | 1.33 | 1.33 | 1.81 | - | 2.31 | 1.57 | 1.82 |
| VMT | 1801 | 933 | 1666 | 0 | 1685 | 3467 | 2618 |
| % Change in VMT: | | | | | | | -24.49% |

Consultant Qualifications

C
APPENDIX



EMC PLANNING GROUP INC.
A LAND USE PLANNING & DESIGN FIRM

Environmental Planning and Compliance Services

2024



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STATEMENT OF QUALIFICATIONS

EMC PLANNING GROUP INC.

601 ABREGO STREET

MONTEREY, CA 93940

TEL 831.649.1799

FAX 831.649.8399

MICHAEL J. GROVES, AICP

PRESIDENT/SENIOR PRINCIPAL

GROVES@EMCPLANNING.COM

WWW.EMCPLANNING.COM



EMC PLANNING GROUP INC.
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COMPANY PROFILE

EMC Planning Group is a full-service interdisciplinary land use and environmental planning firm located in Monterey, California. Since its inception in 1978, EMC Planning Group has been guided by exceptional commitment to clients and to client satisfaction. Our firm has earned a reputation for being responsive, attuned to client needs, skilled in developing and implementing strategies to meet client goals, and producing quality products. EMC Planning Group is a State of California certified small business, and a locally-certified green business.

Over the course of 45 years in business, EMC Planning Group has gained rich experience in a broad range of planning and development disciplines. Our firm translates that experience into concrete, focused results in a time and cost effective manner. EMC Planning Group's receipt of numerous awards and national recognition is one indicator that our clients and peers acknowledge our expertise.

EMC Planning Group's success and longevity are due in large part to the diversity, talents, and creativity of its team members. Our land use planners, environmental planners, biologists, archaeologists, and land use designers are skilled professionals with the ability to deliver practical, yet innovative solutions to land use planning, development design, environmental review, and regulatory compliance challenges. The services presented below are representative of those EMC Planning Group delivers to its extensive public and private sector clients.

- **Land Use Planning**

Provide development site selection and evaluation, site planning and design, master planning, entitlement process coordination and management, permit processing, local agency formation commission application processing, and project representation.

- **Advanced/General Planning**

Prepare general plans, housing elements, area plans, specific plans, local coastal programs, zoning codes, sphere-of-influence studies, and downtown vibrancy plans.

- **Procedural Planning**

Perform contract planning staff services including development review process management, permit processing, policy and regulatory analyses, application preparation and completeness review, land use plan/specific plan preparation, zoning regulation preparation/review, preparation of project consideration packages (staff report, resolutions and ordinances, findings, etc.), environmental documentation

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COMPANY PROFILE (CONTINUED)

preparation, public noticing preparation of specialized technical documentation, coordinate and manage technical consultants, prepare and monitor project schedules and budgets, public outreach/participation, etc.

- **CEQA and NEPA Compliance Services**
Prepare documentation for categorical exemptions and categorical exclusions, as well as initial studies, environmental assessments, environmental impact reports, environmental impact statements, noticing, and findings.
- **Biological Resources & Regulatory Permitting**
Conduct biological resources assessment, special-status species surveys, wetland delineations, habitat conservation plans, and compliance permitting.
- **Air Quality Analysis**
Analyze criteria air pollutant emissions, air quality dispersion modeling, and hazard risk assessments using the California Emissions Estimator Model (CalEEMod) and Emissions Factor Model (EMFAC).
- **Greenhouse Gas Analysis**
Analyze greenhouse gas emissions modeling using CalEEMod and EMFAC, regulatory and legislative analysis, impact analysis, and emissions reduction/mitigation strategies.
- **Wildfire Resilience and Mitigation Planning**
Prepare permit applications, and associated environmental documentation, for vegetation treatment or other wildfire resilience projects and assist in compliance activities associated with those permits.
- **Archaeological and Cultural Resources**
Provide archaeological and cultural resources services associated with CEQA and NEPA (Section 106) Compliance. These services include archaeological surveys, and testing when appropriate; record searches with the California Historical Resources Information System (CHRIS) and Native American Heritage Commission (NAHC); tribal consultation; data recovery, when necessary; and construction monitoring.
- **Public Outreach**
Develop and implement public outreach programs.

NOTABLE AWARDS

Town of Corte Madera 6th Cycle (2023 - 2031) Housing Element Update Subsequent EIR

- Environmental Analysis Document Award of Merit – Association of Environmental Professionals (2024)

City of Guadalupe 2042 General Plan

- Comprehensive Plan – Small Jurisdiction Award of Excellence – American Planning Association California Chapter, Central Coast Section (2023)

Gilroy 2040 General Plan and Program Environmental Impact Report

- Comprehensive Plan – Small Jurisdiction Award of Merit – American Planning Association California Chapter, Northern Section (2021)

Lillian Commons – Morgan Hill Medical Campus

- Planning for Health Award of Merit – American Planning Association California Chapter, Northern Section (2021)

City of San Diego City Vibrancy Plan

- Economic Planning and Development Award of Merit – American Planning Association California Chapter, Northern Section (2020)

City of Salinas Economic Development Element

- Outstanding Planning Document - Association of Environmental Professional (2016)
- Economic Planning and Development Award of Excellence – American Planning Association California Chapter, Northern Section (2015)
- Economic Planning and Development Award of Merit - American Planning Association California Chapter (2015)

Camp Pico Blanco Scout Reservation Conservation Plan

- Outstanding Environmental Resource Document Award - Association of Environmental Professionals (2015)
- Innovation in Green Community Planning Award of Excellence – American Planning Association California Chapter, Northern Section (2014)

NOTABLE AWARDS (CONTINUED)

Fort Ord Reuse Plan Reassessment

- Best Practices Award of Merit - American Planning Association California Chapter, Northern Section (2013)

City of Gonzales Downtown Revitalization Plan

- Planning Implementation Award of Merit - American Planning Association California Chapter, Northern Section (2000)

NATIONAL AMERICAN PLANNING ASSOCIATION AWARD and PRESIDENT WILLIAM CLINTON MODEL FOR BASE CLOSURE IN THE UNITED STATES

Fort Ord Reuse Plan and EIR

- Outstanding Planning Award in the Category of Comprehensive Planning in a Small Jurisdiction – American Planning Association, National (1997)

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CEQA/NEPA Compliance



EMC Planning Group has been assisting public agencies comply with the California Environmental Quality Act (CEQA) and the National Environmental Policy Act (NEPA) since 1978. Environmental impact assessment requires a technical understanding of natural processes and how those processes might be affected by proposed development. Our goal is to provide thorough research and analysis of environmental impacts and provide complete informational documents for decision-makers on the environmental effects of land use and development proposals presented to them.

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EMC Planning Group has technical expertise and experience in preparing the following: CEQA and/or NEPA documentation:

- Initial Studies/Environmental Impact Reports;
- Environmental Assessments/Environmental Impact Statements;
- CEQA/NEPA Noticing;
- CEQA Thresholds of Significance;
- CEQA Findings; and
- Mitigation Monitoring and Reporting Plans.

EMC Planning Group has the in-house technical expertise to address the following: environmental issues:

- Important Farmlands Assessment;
- Visual Impact Assessment;
- Biological Resource Impact Assessments;
- Archaeological and Cultural Resources;
- Special-Status Species Surveys and Reports;
- Preconstruction Surveys;
- Biological Monitoring;
- Wetland Assessments;
- Air Quality Modeling and Impact Assessment;
- Greenhouse Gas; and
- Climate Change.

Biological Resources



EMC Planning Group biologists assist public and private sector clients in assessing biological resources and complying with resource agency regulations and permits on both large and small projects. Our reputation for success is founded on regional expertise in surveying for general biological resources and targeted special-status species. We coordinate with clients during the initial stages of project planning to help identify issues and propose achievable, effective impact avoidance and minimization strategies to save time, reduce costs, and expedite project approvals.

By incorporating this pro-active philosophy into our client support services, we are able to provide project proponents with technically sound, appropriately detailed documents. By analyzing potential constraints early in the scoping process, EMC Planning Group has been able to help clients avoid costly delays to project schedules and earn early regulatory agency permitting approval.

EMC Planning Group biologists offer clients adaptive, innovative solutions to environmental compliance challenges. We provide comprehensive and scientifically defensible project impact analyses and biological resources documentation to comply with California Environmental Quality Act (CEQA) and National Environmental Policy Act (NEPA) requirements.

Biological Consulting Services include:

- Biological Literature Reviews, Database Searches, and Field Surveys;
- Biological Constraints Analyses and Plant Community Mapping;
- Focused Surveys and Habitat Assessments for Special-Status Species;
- Pre-Construction Focused Surveys and Construction Monitoring;
- Mitigation Planning and Monitoring including Habitat Restoration Design;
- Preliminary Assessment and/or Delineation of Wetlands and Waters of the U.S.;
- Regulatory Agency Consultation, Permitting, and Compliance;
- CEQA Compliance; and
- NEPA Compliance.

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Permitting and Regulatory Compliance



Permitting and regulatory compliance requires the ability and experience to think ahead, understand the hurdles to be jumped, and keep an eye on the day to day details. EMC Planning Group offers a solution-oriented strategic approach to acquiring the following types of regulatory compliance:

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- Wetland Protection and Floodplains;
- California Coastal Act;
- Federal Clean Water Act;
- Federal Endangered Species Act;
- California Endangered Species Act; and
- Environmental Review Compliance (CEQA/NEPA).

Our compliance services include:

- Technical Report Coordination and Preparation;
- Regulatory Agency Compliance;
- Application Preparation, Monitoring, and Coordination;
- Public Hearing Representation; and
- Condition and Mitigation Compliance.

San Francisco
gartersnake

Northern Coastal
Salt Marsh

western
snowy
plover

burrowing
owl

salt-marsh
common
yellowthroat

Alameda song
sparrow

salt-marsh
harvest mouse

snowy egret

California black rail

salt-marsh
harvest mouse

California
seabirds

yellow rail

Air Quality and Greenhouse Gas

Emissions Assessment



Air Quality Consulting Services

EMC Planning Group provides air quality CEQA analysis services for public and private clients. Analyses typically address impacts of implementing individual land development projects and forecasting the impacts of implementing land use plans (e.g., general plans, specific plans, etc.). Air emissions are modeled using the California Emissions Estimator Model (CalEEMod) and supplemented as needed with other analytical tools such as the Emissions Factor Model. Air quality management plans of local air districts are used as a basis for assessing the significance of criteria air pollutants. Mitigation measures for significant impacts are crafted based on that guidance, on actions that can be taken by individual project developers, and/or that can be written into land use plans as policy/implementation guidance to reduce impacts. EMC Planning Group also assists project developers with implementing CEQA mitigation measures for air quality impacts by evaluating emissions reductions options, modeling option outcomes and identifying time and cost efficient actions for meeting mitigation requirements.

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Greenhouse Gas Emissions Consulting Services

EMC Planning Group's greenhouse gas analysis services are also focused on meeting the CEQA-related needs of our public and private clients. Greenhouse gas impact analysis methodologies have and will continue to evolve as California continues to push the envelope for addressing climate change through new legislation and regulation. In parallel, the expectations of local communities and regional governments for reducing their fair share of statewide emissions continue to grow. CEQA and local plans for reducing greenhouse gas emissions remain the main tools for identifying those expectations and the actions to meet expectations. EMC Planning Group models greenhouse gas emissions using CalEEMod and other tools, uses guidance provided by local air districts for assessing the significance of impacts where such guidance is available, makes recommendations to clients about impact analysis methodology options in the absence of applicable analysis guidance, and develops specific mitigation recommendations for individual projects and land use plans. EMC Planning Group also prepares greenhouse gas reduction plans for individual project developers to meet their CEQA mitigation obligations, and works with clients to identify and incorporate land use, transportation, building, and other greenhouse gas reduction features into their projects and plans.

Wildfire Resilience Planning and Mitigation Assistance



EMC Planning Group's wildfire planning team, working in collaboration with the Chico-based, wildfire mapping firm of Deer Creek Resources, is qualified to assist jurisdictions and private clients with conducting wildfire hazard and risk analyses for a variety of projects utilizing advanced GIS based modeling and mapping tools, as well as environmental review for forest resilience, vegetation management, and wildfire planning projects. We have experience working with various counties, cities, special districts, and agencies, in collaboration with state, regional, and local fire districts, on projects within State-designated "High" and "Very High" Fire Hazard Severity Zones (within both the Local and State Responsibility Areas) and within the Wildland Urban Interface (WUI).

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Land Use Planning/Hazard Mitigation

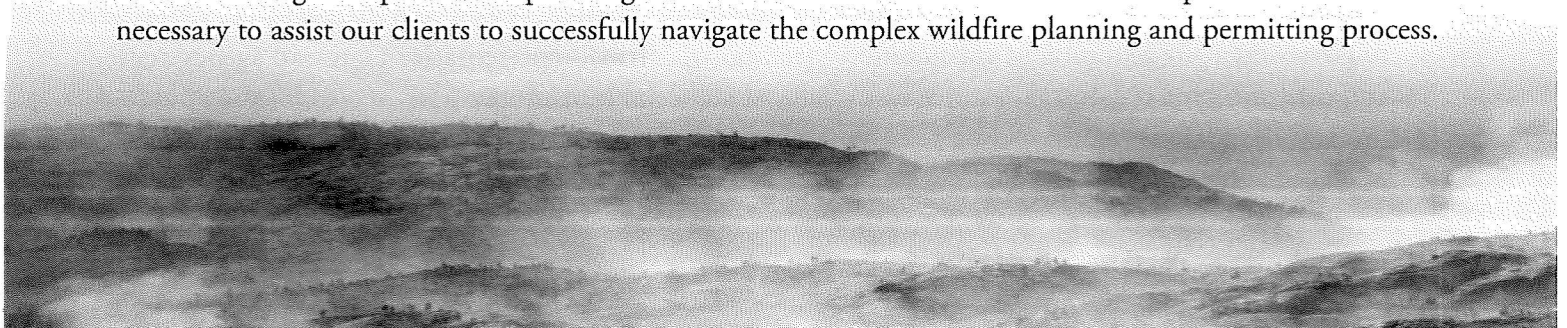
Working in close cooperation with client and collaborating experts, EMC Planning Group staff will assist with:

- Identifying and collecting the background information needed to support a rational and robust project wildfire hazard identification process;
- Preparing project descriptions that are suitable and legally adequate throughout the entire project development and implementation process;
- Conduct feasibility review for single projects or, where there are several potential projects, determine action priorities; and
- Optimize project location based on fire history, vegetation, terrain and assets at risk.

Environmental Review

EMC Planning Group staff have extensive experience with CEQA and NEPA compliance. In addition, EMC Planning Group staff have training conducting programmatic environmental review utilizing the recently adopted statewide California Vegetation Treatment Program (CalVTP) and Programmatic EIR. EMC can also prepare any necessary environmental permit applications for vegetation treatment or other wildfire resilience projects and then assist in compliance activities associated with those permits.

EMC Planning Group's wildfire planning team has the environmental and land use experience that is necessary to assist our clients to successfully navigate the complex wildfire planning and permitting process.



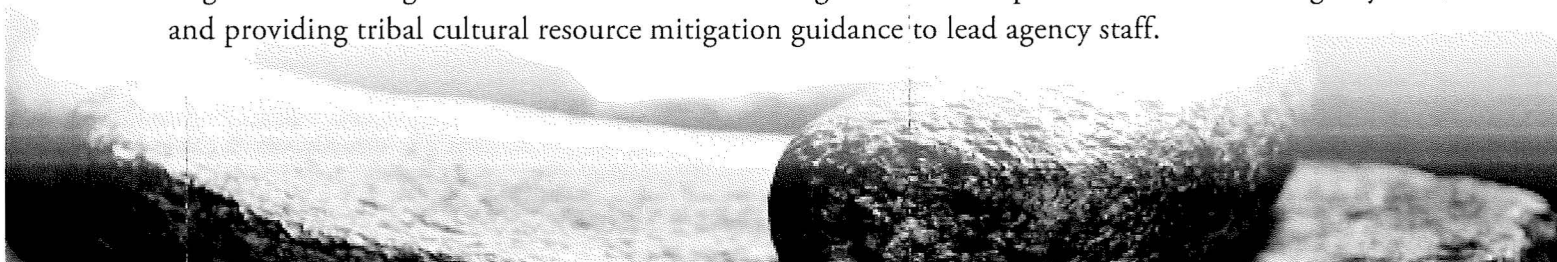
Archaeological & Cultural Resources



EMC Planning Group provides the following archaeological and cultural resources services:

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- **CEQA/NEPA (Section 106) Compliant Archaeological Surveys:** Projects that involve environmental compliance on the state or federal level through the California Environmental Quality Act (CEQA) or the National Environmental Policy Act (NEPA) require an archaeological investigation to determine whether cultural resources are present.
- **CHRIS record searches:** The California Historical Resources Information System (CHRIS) is used to gather background information (previously recorded sites or surveys) about the project site and the surrounding land.
- **Survey and testing:** Projects generally require an archaeological survey. A pedestrian survey is used to investigate the surface of a project site in detail. If evidence of potential cultural resources is discovered during the survey, testing can be conducted to ascertain whether the site contains archaeological material beneath the surface.
- **Data recovery:** Data recovery mitigates adverse effects to significant archaeological/cultural resources through the collection of information prior to destruction of a site. A recovery plan is developed through coordination with the State Historic Preservation Officer, tribal representatives, and other parties involved, adhering to the Advisory Council on Historic Preservation (ACHP) standards for treatment of archaeological properties.
- **Archaeological construction monitoring:** If archaeological/cultural resources are identified or suspected on-site, construction monitoring is conducted to assure avoidance of and/or compliance with mitigation measures. If any subsurface artifacts or sites are revealed, an investigation will commence to determine the significance and extent of the cultural resources.
- **National Register of Historic Places (NRHP) evaluation and nomination:** Help clients understand the criterion for fulfilling nomination eligibility and listing with the NRHP.
- **Tribal consultation assistance:** Assist public clients with tribal consultation requirements pursuant to Assembly Bill (AB) 52 and Senate Bill (SB) 18. Tribal consultation tasks include requesting tribal representative lists and Sacred Lands File records from the Native American Heritage Commission (NAHC); drafting consultation letter offers and responses for client review and distribution; taking part in government-to-government consultation meetings with tribal representatives and lead agency staff; and providing tribal cultural resource mitigation guidance to lead agency staff.



Firm Description



Hexagon Transportation Consultants, Inc. was founded in 1998 in San Jose, California with the goal of providing quality, professional transportation consulting services to private and public entities. Hexagon provides services in all major aspects of transportation planning and traffic engineering. We have built our firm around three fundamental principles. First, we deliver the highest quality work with findings that are double-checked and presented clearly and concisely. Second, we deliver work products when promised. Finally, we are accessible and responsive.

Hexagon's staff members have prepared thousands of studies, both large and small, over their professional careers. Hexagon's public clients include city, county and state agencies and regional planning organizations. Hexagon has a wide range of private clients including technology companies, developers, architects, civil engineers, and environmental firms.

Hexagon has California offices in San Jose, Pleasanton and Gilroy offering a wide range of services including:

- Bicycle and Pedestrian Facility Design
- Traffic Signal Design
- Traffic Safety Studies
- VMT/Traffic Impact Analysis
- Traffic Simulation
- Travel Demand Forecasting models
- Countywide and Citywide Circulation Plans
- Traffic Impact Analyses
- Corridor Studies
- Major Investment Studies
- Pavement Delineation and Signing Plans
- Greenhouse Gas Traffic Emissions Studies
- Traffic Impact Fee Studies
- Animated Site Plans
- Site Review Studies
- Neighborhood Traffic Control Studies
- Campus Plans
- Ballpark and Stadium Studies
- Specific Plans
- Site Feasibility Studies
- TDM Plans
- Parking Studies
- Traffic Control/Construction Staging Plans
- Roundabout Studies, Analysis and Design

Hexagon has 27 employees within its three offices. Hexagon's professional staff is experienced in all technical aspects of transportation consulting and highly proficient in state-of-the-art computer software including all major modeling packages, traffic simulation software, intersection level of service programs, advanced traffic operations programs, CADD programs and many specialized programs that process and analyze traffic data. Hexagon's clients can be sure they are being provided high-quality, leading-edge technical services.

