



MARCH 2020

2020 DEVELOPER FEE JUSTIFICATION STUDY LOS ANGELES SCHOOL DISTRICT

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TABLE OF CONTENTS

Executive Summary	1
Background	2
Purpose and Intent.....	3
Burden Nexus	3
Cost Nexus	3
Benefit Nexus	3
Enrollment Projections.....	4
Student Generation Factor	5
New Residential Development Projections	6
Existing Facility Capacity.....	7
Classroom Loading Standards	7
Existing Facility Capacity	8
Unhoused Students by State Housing Standards.....	9
Calculation of Development's Fiscal Impact on Schools.....	10
School Facility Construction Costs.....	10
Reconstruction/Modernization Costs	11
Impact of Residential Development	17
Impact of Commercial/Industrial Development	18
Employees per Square Foot of Commercial Development.....	19
Students per Employee	19
School Facilities Cost per Student	20
Residential Offset	20
Net Cost per Square Foot	21
Verifying the Sufficiency of the Development Impact.....	21
District Map	22
Conclusion	23
Burden Nexus	23
Cost Nexus	23
Benefit Nexus	23

Appendix

- **SAB 50-01 - Enrollment Certification/Projection**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 22, 2020**
- **Annual Adjustment to School Facility Program Grants**
- **State Funded New Development Projects**
- **Eligibility for Modernization Projects**

Executive Summary

This developer fee justification study demonstrates that the Los Angeles Unified School District requires the full statutory impact fee to accommodate student impacts from development activity.

A fee of \$3.79 per square foot for residential construction and a fee of \$0.61 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$4.08** per square foot for residential construction and **\$0.66*** per square foot for commercial/industrial construction. This proposed increase represents \$0.29 per square foot and \$0.05 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
LOS ANGELES UNIFIED
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.79	\$4.08	\$0.29
Commercial/Ind.	\$0.61	\$0.66	\$0.05

*except for Rental Self Storage facilities in which a fee of **\$0.32** per square foot is justified and Parking Structures in which a fee of **\$0.44** is justified.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.08** per square foot of residential construction and **\$0.66** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this report is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Los Angeles Unified School District.

Following in this report will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Los Angeles Unified School District. The projected enrollment will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2018/2019 the District's total enrollment (CBEDS) was 598,744 students. The enrollment by grade level is shown here in Table 2.

Table 2

**LOS ANGELES UNIFIED
CURRENT ENROLLMENT**

Grade	2018/2019
TK/K	50,802
1	44,043
2	44,612
3	44,069
4	43,327
5	45,344
6	43,384
TK-6 Total	315,581
7	43,697
8	42,511
7-8 Total	86,208
9	47,809
10	44,719
11	40,845
12	37,992
9-12 Total	171,365
TK-12 Total	573,154
Non-Severe SDC	19,149
Severe SDC	6,441
District Total	598,744

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.70 for grades K-12. For the purposes of this report we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

**LOS ANGELES UNIFIED
STUDENT GENERATION FACTORS**

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.2269
7-8	0.0611
9-12	0.1296
SDC	0.0194
Total	0.4370

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore only the total average yield rate is shown. The Census data does indicate that 46.9% of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, as confirmed by the various planning departments within the school district boundaries, and therefore we can use the overall student generation rate to determine student projections.

New Residential Development Impact Projections

The Los Angeles Unified School District has experienced an average new residential construction rate of approximately 14,374 units per year over the past five years. This was determined by reviewing the residential permits pulled and school development impact fees paid to LAUSD. After contacting the various city planning departments within the school district boundaries, it was verified that using the same average residential construction rate over the past five years for the next five years is a reasonable assumption. Projecting the average rate forward, we would expect that 71,870 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.437 to the projected 71,870 units of residential housing, we expect that 31,407 students will be generated from the new residential construction over the next five years. This includes 16,307 elementary school students, 4,390 middle school students, 9,314 high school students and 1,396 special day class (SDC) students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

LOS ANGELES UNIFIED DEVELOPMENT IMPACT ANALYSIS

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Total Enrollment</u>
TK to 6	315,581	16,307	331,888
7 to 8	86,208	4,390	90,598
9 to 12	171,365	9,314	180,679
SDC	25,590	1,396	26,986
Totals	598,744	31,407	630,151

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 st -3 rd Grades	25 Students/Classroom
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom
9 th -12 th Grades	27 Students/Classroom
Non Severe Special Ed	13 Students/Classroom
Severe Special Ed	9 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. In addition, an adjustment is made to the capacity for any classrooms added by the school district that did not utilize State funding. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

LOS ANGELES UNIFIED Summary of Existing Facility Capacity								
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>District Capacity Added</u>	<u>Total State Capacity</u>
Grades TK-6	9,829	6,467	3,483	13,312	25	35,650	2,675	371,125
Grades 7-8	1,496	804	433	1,929	27	31,428	7,452	90,963
Grades 9-12	4,294	1,375	740	5,034	27	59,697	9,261	204,876
SDC N-S	2,000	0	0	2,000	13	104	0	26,104
SDC Severe	1,005	0	0	1,005	9	0	0	9,045
Totals	18,624	8,646	4,656	23,280		126,879	19,388	702,113

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 18,624 permanent classrooms in the district when the baseline was established. In addition there were 8,646 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore the chart shows the chargeable portables as 4,656 which is 25% of the permanent classroom count. This results in a total classroom count of 23,280 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portable were not included in the

total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects and the District funded projects (which mainly represents portables added). As Table 7 shows, the total State capacity of the District facilities is 702,113 students.

Unhoused Students by State Housing Standards

This next chart compares the capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the maximum seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

LOS ANGELES UNIFIED Summary of Available District Capacity

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	371,125	341,224	29,901
Grades 7-8	90,963	87,530	3,433
Grades 9-12	204,876	179,527	25,349
SDC - N-S	26,104	19,149	6,955
SDC - Severe	9,045	6,441	2,604
Totals	702,113	633,871	68,242

The District capacity of 702,113 is more than the space needed of 633,871 seats. The difference is 68,242 students. Grades 7-8 only have 3,433 seats of available capacity and therefore the development impacts will result in additional space needed. Up to 64,809 students generated by development at grades other than 7-8 can be housed within the existing

facilities, if those existing facilities remain in sufficient condition to maintain existing levels of service.

Calculation of Development's Fiscal Impact on Schools

This section of the study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Los Angeles Unified School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of school facility projects we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$3,000,000 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

Grade	Base Grant	Fire Alarms	Fire Sprinklers	Urban Adjustment	Per Student Total
TK-6	\$24,902	\$30	\$418	\$3,736	\$29,086
7-8	\$26,338	\$40	\$496	\$3,950	\$30,824
9-12	\$33,512	\$68	\$516	\$5,026	\$39,122

Site Acreage Needs

Grade	Typical Acres	Average Students	Projected Unhoused Students	Equivalent Sites Needed	Site Acres Needed
TK-6	4.16	797	0	0.00	0.00
7-8	6.28	1,301	957	0.74	4.62
9-12	16.07	1,826	0	0.00	0.00
TOTAL					4.62

General Site Development Allowance

Grade	Acres	Allowance/Acre	Base Cost	% Allowance	Added Cost	Total Cost
TK-6	0.00	\$40,532	\$0	6%	\$0	\$0
7-8	4.62	\$40,532	\$187,258	6%	\$1,769,914	\$1,957,172
9-12	0.00	\$40,532	\$0	3.75%	\$0	\$0
Totals	4.62					\$1,957,172

Site Acquisition & Development Summary

Grade	Acres Needed	Land Cost/Acre	Total Land Cost	Site Development Cost/Acre	Site Dev. Cost	General Site Development	Total Site Development
TK-6	0.00	\$3,000,000	\$0	\$1,374,193	\$0	\$0	\$0
7-8	4.62	\$3,000,000	\$13,860,000	\$1,241,584	\$5,736,118	\$1,957,172	\$7,693,290
9-12	0.00	\$3,000,000	\$0	\$1,245,680	\$0	\$0	\$0
Totals	4.62		\$13,860,000		\$5,736,118	\$1,957,172	\$7,693,290

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct, or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the District has

buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. Although the District currently has capacity for up to 68,242 students generated by development, that capacity will diminish over time if the District's facilities are not reconstructed/modernized, and are closed for health and safety reasons. If none of the projected 71,870 new residential housing units were constructed in the next five years, the District would need space for 31,407 fewer students than currently anticipated, which would allow the District to close school facilities with the capacity for that number of students. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following chart shows the District's eligibility for reconstruction/modernization funding in the State Building program. This chart is just a small sampling of District modernization project needs and eligibility in order to illustrate there are needs for students in excess of those projected from new development. The total District eligibility for modernization projects as approved by the SAB is for 251,372 students and are eligible for State funding in the amount of \$1,654,709,370. These projects require a district matching contribution of \$1,103,139,579. The actual district needs for modernization would exceed these values as OPSC did not process eligibility documents for five years and this study is looking at the need over the next five years which allows time for even more buildings to turn 25 years old since they were constructed or since they were last modernized. In addition, it will be shown that the actual modernization project costs are well in excess of the standard allowances for modernization projects funded by the State building program.

Table 10

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>				<u>State</u>	<u>District</u>	<u>Project</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>	<u>Funding</u>	<u>Share</u>	<u>Total</u>
Alexandria Ave Elem	414	0	0	13	\$2,538,593	\$1,692,395	\$4,230,988
Fletcher Dr Elem	538	0	0	10	\$3,214,755	\$2,143,170	\$5,357,925
Franklin Ave Elem	400	0	0	11	\$2,433,691	\$1,622,461	\$4,056,152
Annandale Elem	334	0	0	16	\$2,115,361	\$1,410,241	\$3,525,602
Ascot Ave Elem	421	0	0	15	\$2,603,257	\$1,735,505	\$4,338,762
Bassett St Elem	762	0	0	11	\$4,514,604	\$3,009,736	\$7,524,340
Fullbright Ave Elem	481	0	0	12	\$2,911,522	\$1,941,015	\$4,852,537
Broad Ave Elem	963	0	0	12	\$5,682,241	\$3,788,161	\$9,470,402
Hobart Blvd Elem	1118	0	0	41	\$6,927,406	\$4,618,271	\$11,545,677
Burbank Blvd Elem	324	0	0	25	\$2,167,791	\$1,445,194	\$3,612,985
Knollwood Elem	252	0	0	20	\$1,692,844	\$1,128,563	\$2,821,407
Canoga Park Elem	866	0	0	9	\$5,088,011	\$3,392,007	\$8,480,018
Laurel Elem	285	0	0	22	\$1,906,966	\$1,271,311	\$3,178,277
Gledhill St Elem	426	0	0	43	\$2,973,953	\$1,982,635	\$4,956,588
Cienega Elem	464	0	0	10	\$2,789,375	\$1,859,583	\$4,648,958
Middleton St Elem	1085	0	0	41	\$6,737,710	\$4,491,807	\$11,229,517
95th St Elem	1295	0	0	54	\$8,103,634	\$5,402,423	\$13,506,057
Dorris Place Elem	415	0	0	15	\$2,568,767	\$1,712,511	\$4,281,278
El Sereno Elem	384	0	0	15	\$2,390,567	\$1,593,711	\$3,984,278
Eshelman Ave Elem	235	0	0	30	\$1,717,248	\$1,144,832	\$2,862,080
Broadous Elem	570	0	0	26	\$3,594,105	\$2,396,070	\$5,990,175
93rd St Elem	1214	0	0	30	\$7,344,912	\$4,896,608	\$12,241,520
Nimitz Jr High	0	2693	0	16	\$16,543,312	\$11,028,875	\$27,572,187
Drew Jr High	0	1319	0	0	\$8,007,016	\$5,338,011	\$13,345,027
King Jr High	0	2212	0	1	\$13,440,203	\$8,960,135	\$22,400,338
Carson Senior High	0	0	925	0	\$7,308,148	\$4,872,099	\$12,180,247
Aliso High	0	0	59	19	\$767,710	\$511,807	\$1,279,517
Belmont Senior High	0	0	234	0	\$1,848,764	\$1,232,509	\$3,081,273
Riley High	0	5	206	0	\$1,657,897	\$1,105,265	\$2,763,162
Banning Senior High	0	0	968	0	\$7,647,878	\$5,098,585	\$12,746,463
Bell Senior High	0	0	1,383	0	\$10,926,668	\$7,284,445	\$18,211,113
Birmingham Senior High	0	0	528	7	\$4,257,058	\$2,838,039	\$7,095,097
Canoga Park Senior High	0	0	1,332	0	\$10,523,732	\$7,015,821	\$17,539,553
Chatsworth Senior High	0	0	1,987	5	\$15,759,754	\$10,506,503	\$26,266,257
Banneker Spec Ed	0	0	0	238	\$2,906,604	\$1,937,736	\$4,844,340
Lowman Spec Ed	0	0	0	240	\$2,931,029	\$1,954,019	\$4,885,048
Willenberg Spec Ed	0	0	0	172	\$2,170,121	\$1,446,747	\$3,616,868
TOTALS	13,246	6,229	7,622	1,179	\$188,713,207	\$125,808,806	\$314,522,013

(These projects are only a small sample of the District schools eligible for modernization –

The total District modernization eligibility is shown in the Appendix)

This illustration is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District would be forced to begin closing some of its buildings and schools.

To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that are not already housed in new facilities are included in the net needs for modernization projects. Therefore, of the total District eligibility and need for modernization of 251,372 seats (see Table 12) only the 30,450 students from new development who were not housed in new facilities will be used to calculate the facility costs for modernization projects. This 30,450 total is derived by excluding the 957 middle school students for whom an entirely new facility is required from the 31,407 students generated by new development (see Table 4). The 30,450 students from new development to be housed in modernized facilities represent 12.11% of the total facilities eligible for modernization (251,898 grants).

To illustrate the average cost to modernize the aging school facilities within the LAUSD, some of the actual proposed projects are shown in Table 11. Each of these projects address an elementary, middle or high school that has modernization needs which (a) have been determined by LAUSD's Board of Education to be critical need projects, and (b) involve elements of modernization that are necessary to keep the school in question operating, as discussed further below. For each school addressed below, the comprehensive modernization budget is shown along with the current enrollment. The cost per student to modernize these schools is determined by dividing the project budget by the number of students served. These projects can be found in recent school board studies and reports. The project ID numbers used here are the ID numbers used by the school district for these projects.

The projects on this list consist of schools that require comprehensive modernization work. The scope of work for these projects include: modernizing existing buildings, replacing outdated buildings including replacing aging portables with new permanent buildings, repairing infrastructure, meeting all current building codes as required for ADA accessibility, seismic upgrades as needed, and other general improvements which will extend the useful life of the schools for another 25 to 30 years. The District would not be able to continue to occupy these schools if these projects are not completed within a reasonable timeframe. Aging facilities become a health and safety threat to students if not maintained and the infrastructure and building problems impact a school's ability to remain in service and to continue delivering the instructional program. These projects illustrate that modernization is required to maintain the existing level of service and to prevent the loss of capacity.

Table 11

Comprehensive Modernizations

PROJ_ID	PROJ_NAME	SCHOOL_TYPE	Estimated Budget (as of Feb. 2017)	2015/16 Enrollment	Cost/Student
10368155	92nd St. ES - Comprehensive Modernization	Elementary School	\$87,220,000	880	\$99,113.64
10368157	Ascot ES - Comprehensive Modernization	Elementary School	\$80,180,000	867	\$92,479.82
10368162	McKinley ES - Comprehensive Modernization	Elementary School	\$85,820,000	795	\$107,949.69
10368165	Shenandoah ES - Comprehensive Modernization	Elementary School	\$74,590,000	472	\$158,029.66
	Sub-Totals		\$327,810,000	3014	\$108,762.44
10368158	Belvedere MS - Comprehensive Modernization	Middle School	\$164,780,000	1201	\$137,202.33
10366806	Burroughs MS - Comprehensive Modernization	Middle School	\$115,889,576	1842	\$62,915.08
	Sub-Totals		\$280,669,576	3043	\$92,234.50
10366805	Cleveland HS - Comprehensive Modernization	High School	\$126,335,634	3202	\$39,455.23
10366801	Grant HS - Comprehensive Modernization	High School	\$125,960,008	1960	\$64,265.31
10368159	Hamilton HS - Comprehensive Modernization	High School	\$189,120,000	2879	\$65,689.48
10366800	Huntington Park HS - Comprehensive Modernization	High School	\$121,888,003	1701	\$71,656.67
10366809	Jefferson HS - Comprehensive Modernization	High School	\$143,342,719	797	\$179,852.85
10368160	Kennedy HS - Comprehensive Modernization	High School	\$132,890,000	2099	\$63,311.10
10368161	Lincoln HS - Comprehensive Modernization	High School	\$196,550,000	1030	\$190,825.24
10366799	North Hollywood HS - Comprehensive Modernization	High School	\$230,337,655	1610	\$143,066.87
10366804	Polytechnic HS - Comprehensive Modernization	High School	\$173,508,181	2876	\$60,329.69
10368163	Reseda HS - Comprehensive Modernization	High School	\$168,820,000	1597	\$105,710.71
10366803	Roosevelt HS - Comprehensive Modernization	High School	\$162,237,852	1670	\$97,148.41
10366808	San Pedro HS - Comprehensive Modernization	High School	\$145,445,892	2489	\$58,435.47
10368166	Taft HS - Comprehensive Modernization	High School	\$131,070,000	2441	\$53,695.21
10366807	Venice HS - Comprehensive Modernization	High School	\$114,979,580	2005	\$57,346.42
	Sub-Totals		\$2,162,485,524	28356	\$76,262.01
10368156	Elizabeth Learning Center - Comprehensive Modernization	K-12 School	\$100,910,000	1783	\$56,595.63
	Sherman Oaks Center for Enriched Studies -				
10366802	Comprehensive Modernization	K-12 School	\$117,993,137	2089	\$56,483.07
	Sub-Totals		\$218,903,137	3872	\$56,534.90
	Total		\$2,989,868,237	38285	\$78,095.03

(See Board of Education Reports of March 10, 2015, December 8, 2015, February 9, 2016, April 12, 2016, and December 13, 2016; budget figures updated by district staff, February 2017.)

Looking just at the 14 high schools identified on the critical needs list as shown on Table 11, the total estimated price of the reconstruction/modernization projects is \$2,162,485,524. District staff estimates that approximately 75% of that amount is for reconstruction of classrooms, restrooms, libraries, auditoriums and gymnasiums. The remaining approximately 25% is for modernization of other facilities, such as administrative, maintenance and operations, and cafeteria buildings. For the 14 high schools, 75% of the total cost for reconstruction equates to an estimated cost of \$1,621,864,143.

The total enrollment of these 14 high schools is 28,356. This number is greater than the 25,349 seats of available capacity indicated in Table 8. Thus, if these 14 facilities become unusable for the current level of service, then the entire 9,314 high school students expected

to be generated in the next five years by new development will not have available school facilities.

On a per student basis, the total cost of modernization for the 14 priority high school modernization projects is \$76,262.01 (\$2,162,485,524 divided by 28,356 students). Seventy-five percent of that cost (the percentage attributable to reconstruction of classrooms, restrooms, libraries, auditoriums and gymnasiums) is \$57,196.50 per student. Multiplied by the 9,314 high school students anticipated to be generated by development in the next five years, the total cost for just the specified portion of the critical needs high school reconstruction/modernization projects described above, to accommodate only the high school students from the new development, is at least \$532,728,201 (\$57,196.50 multiplied by 9,314). On a per square foot basis, the cost of the modernization/reconstruction for those students is \$6.68 (\$532,728,201 divided by 79,759,750 square feet).

Returning to the District's overall modernization/reconstruction needs at all grade levels and beyond the critical needs high school projects used as an illustration above, the district has plans to modernize more space than is required by development alone. Only the portion attributed to development will be included in the costs for the purposes of this study. The following chart compares the total modernization eligibility as approved by OPSC to just those students projected from new developments and then determines the amount of funding for reconstruction/modernization justified for the impacts of new development. The amount used to determine the portion of the project costs due to new development is based on the OPSC allowance per student for new construction projects as this is a more conservative estimate than using the actual average cost per student of the planned projects. The modernization budget using the SAB allowance for high school students is \$13,168 per student. This is only 17.3% of the actual planned budgets for the District's high school projects. Using the new construction allowance of \$39,122 per student for high school projects increases the cost ratio to 51.3% of the actual planned costs which is still conservative, but is more representative of the scope of work needed to maintain the existing level of service. . Using the new construction allowance is also justified due to the fact that there is a significant inventory of old portables that will require replacement with new buildings. There is also a large number of permanent buildings that are reaching the end of their useful life and will need to be replaced over the next several years.

Table 12

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible Modernization</u>	<u>New Development</u>		
	<u>Grants</u>	<u>Students</u>	<u>\$/Student</u>	<u>Amount</u>
TK-6	125,765	16,307	\$29,086	\$474,305,402
7-8	49,672	3,433	\$30,824	\$105,818,792
9-12	70,763	9,314	\$39,122	\$364,382,308
SDC	5,172	1,396	\$54,790	\$76,486,840
Totals	251,372	30,450		\$1,020,993,342

Table 12 addresses only students from new development who are not housed in new facilities.

Dividing the \$1,020,993,342 total above by 30,450 new students yields eligibility of \$33,530 per student. This is only approximately 43% of the per student cost of the 22 comprehensive modernization projects identified in Table 11. Using the actual district modernization costs per student of \$78,095.03 from Table 11 would thus result in a total need of more than double the amount compared to using the OPSC allowance for new construction grants per student. The total amount of modernization needs attributable to new development for the purposes of this study amounts to \$1,020,993,342. This is only 34% of the total modernization budgets for just the examples listed in Table 11.

Impact of Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 4.62 acres to meet the needs of the unhoused middle school students projected from the new developments. Therefore the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Finally, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 13

**LOS ANGELES UNIFIED
Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	16,307	29,901	0	\$29,086	\$0
Middle	4,390	3,433	957	\$30,824	\$29,498,568
High & Cont.	9,314	25,349	0	\$39,122	\$0
Special Day Class	1,396	9,559	0		
Site Purchase: 4.62 acres					\$13,860,000
Site Development:					\$7,693,290
New Construction needs due to development:					\$51,051,858
Modernization needs due to development:					\$1,020,993,342
TOTAL DEVELOPMENT IMPACT:					\$1,072,045,200
Average cost per student:					\$34,134
Total Residential Sq Ft:					120,597,860
Residential Fee Justified:					\$8.89

The total need for school facilities based solely on the impact of the 71,870 new housing units projected over the next five years totals \$1,072,045,200. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size housing unit built has averaged 1,678 square feet. The total area for 71,870 new housing units would therefore be 120,597,860 square feet. The total residential fee needed to be able to collect \$1,072,045,200 would be **\$8.89** per square foot.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the “1990 SanDAG Traffic Generators Report”.

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments “1990 San DAG Traffic Generators” are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 14

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates for the District. There were 2,060,047 employees living in the 1,536,914 homes in the District. This represents a ratio of 1.3404 employees per home.

There were 671,648 school age children attending the District in 2010. This is a ratio of 0.3260 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (72.2%), because only those

employees living in the District will impact the District's school facilities with their children. The actual ratio of students per employee in the District is 0.2354.

School Facilities Cost per Student

School facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 13.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (72.2 percent).
- Housing units per employee (0.7461). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 1,536,914 housing units and 2,060,047 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,678).
- Residential fee charged by the District (\$4.08 per square foot).
- Average cost per student was determined in Table 13

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 15

LOS ANGELES UNIFIED							
Summary of Commercial and Industrial Uses							
Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.2354	0.666	\$34,134	\$22.74	\$7.83	\$14.91
Community Shopping Centers	1.53	0.2354	0.360	\$34,134	\$12.29	\$4.23	\$8.06
Neighborhood Shopping Centers	2.71	0.2354	0.638	\$34,134	\$21.77	\$7.50	\$14.28
Industrial Business Parks	3.52	0.2354	0.829	\$34,134	\$28.28	\$9.74	\$18.55
Industrial Parks	1.35	0.2354	0.318	\$34,134	\$10.85	\$3.73	\$7.11
Rental Self Storage	0.06	0.2354	0.014	\$34,134	\$0.48	\$0.17	\$0.32
Scientific Research & Development	3.04	0.2354	0.716	\$34,134	\$24.43	\$8.41	\$16.02
Lodging	1.13	0.2354	0.266	\$34,134	\$9.08	\$3.13	\$5.95
Standard Commercial Office	4.79	0.2354	1.128	\$34,134	\$38.49	\$13.25	\$25.24
Large High Rise Commercial Office	4.31	0.2354	1.015	\$34,134	\$34.63	\$11.92	\$22.71
Corporate Offices	2.69	0.2354	0.633	\$34,134	\$21.61	\$7.44	\$14.17
Medical Offices	4.27	0.2354	1.005	\$34,134	\$34.31	\$11.81	\$22.50
Parking Structures	0.0833	0.2354	0.020	\$34,134	\$0.67	\$0.23	\$0.44

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is currently \$0.66 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage which justifies \$0.32 per square foot and Parking Structures which justify \$0.44 per square foot.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities due to development totals \$1,072,045,200. The amount the District would collect over the five year period at the maximum rate of \$4.08 for residential and \$0.66 for commercial/industrial development would be as follows:

\$4.08 x 71,870 homes x 1,678 sq ft per home = \$492,039,269 for Residential

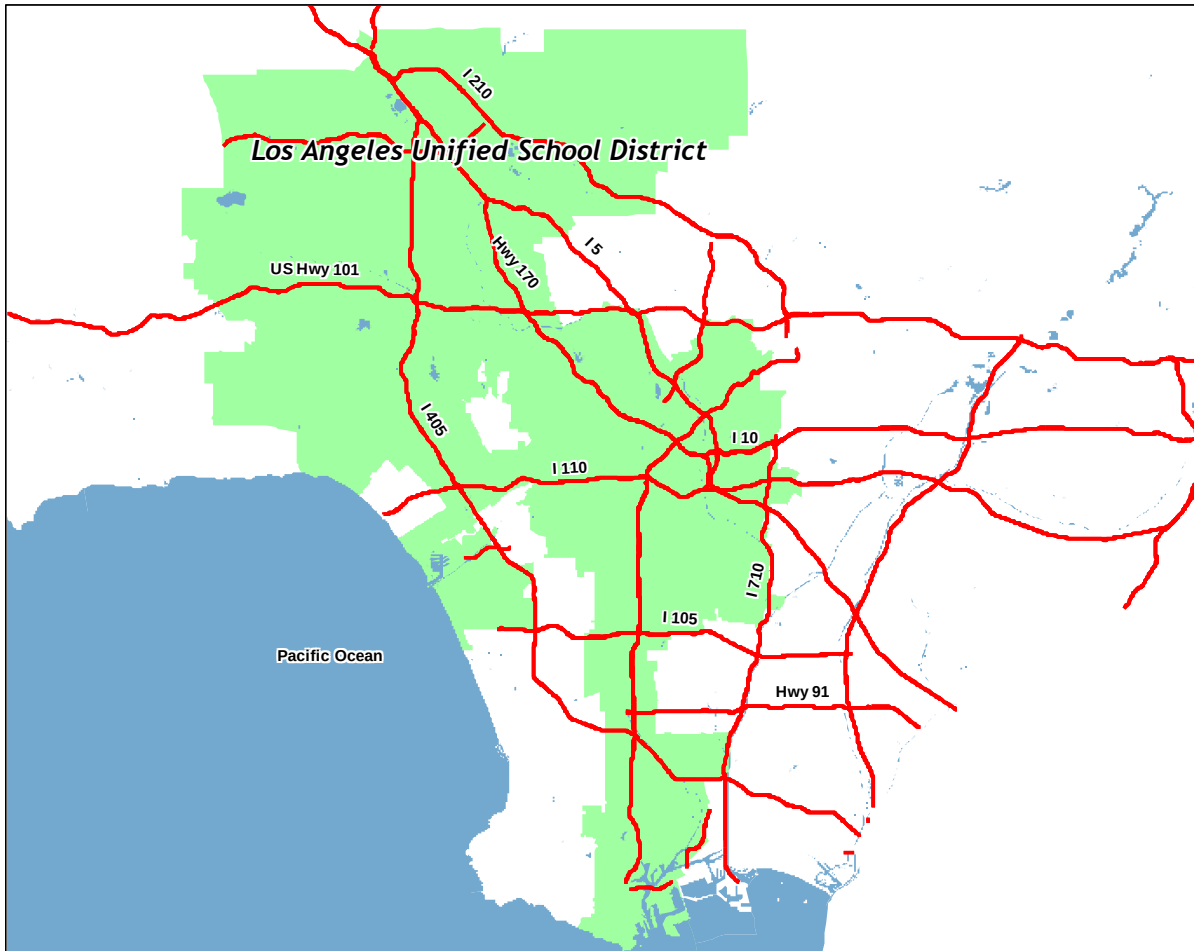
\$0.66 x 6,642,906 sq ft per year x 5 years = \$21,921,590 for Commercial/Industrial

Total projected 5 year income: \$513,960,859

The estimated income is less than half the projected facility needs.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Los Angeles Unified School District.



Conclusion

Based on the data contained in this study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for additional school facilities along with modernized or upgraded school facilities in the Los Angeles Unified School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.437 TK-12 grade students per unit. Because the District does not have adequate capacity for all of the new students projected from new development at grades 7-8, some 7-8 students generated by new development will require additional school facilities. The remaining students generated by development will be housed in current facilities which will require reconstruction/modernization in order to maintain existing level of services and to comply with the District's Facilities Strategic Execution Plan.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$8.89 per square foot of residential development. Each square foot of residential development will generate \$4.08 in developer fees resulting in a shortfall of \$4.81 per square foot.

Benefit Nexus: The developer fees to be collected by the Los Angeles Unified School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational facilities.

The district's planned use of the fees received from development impacts will include the following types of projects each of which will benefit students from new developments.

- 1) New Schools: When there is enough development activity occurring in a single area, the district will build new schools to house the students from new developments.
- 2) Additions to Existing Schools: When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Many schools also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the district's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State building program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The district plans to modernize/reconstruct facilities, in some cases including replacing existing school buildings with new buildings on the same site, in order to maintain existing levels of services as existing school buildings age and would become unavailable to the students if these projects are not completed. The projects may include updates to building structures to meet seismic safety standards, current fire and safety standards, and access compliance standards.
- 5) Redevelopment Projects: The district is planning to replace some of its existing schools with new buildings on the same site. These are typically considered to be new schools as the existing school buildings they are replacing were deemed to be inadequate.

The reasonable relationship identified by these findings provides the required justification for the Los Angeles Unified School District to levy the maximum fees of **\$4.08** per square foot for residential construction and **\$0.66** per square foot for commercial/industrial construction (except for Rental Self Storage facilities in which a fee of **\$0.32** per square foot is justified and Parking Structures in which a fee of **\$0.44** per square foot is justified) as authorized by Education Code Section 17620.

Appendices

2020 Developer Fee Justification Study

Los Angeles Unified School District

ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 6 of 6

SCHOOL DISTRICT

Los Angeles Unified

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)

64733

COUNTY

Los Angeles

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment ProjectionHSAA Districts Only - Check one: ☐ Attendance ☐ Residency☐ Residency - COS Districts Only - (Fifth Year Projection Only)☐ Modified Weighting (Fifth-Year Projection Only)☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

71870

Part H. District Student Yield Factor

(Fifth-Year Projection Only)

.4370

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
266246	78626	164254	509126

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020
K					56420	55599	53412	50802
1					46870	46625	45783	44043
2					48747	45849	45438	44612
3					48646	47618	44477	44069
4					48615	47295	46302	43327
5					47041	47776	46301	45344
6					44885	44803	45115	43384
7					44118	43849	43432	43697
8					43412	43543	42825	42511
9					50246	49309	48122	47809
10					49134	46999	46124	44719
11					41458	42070	41714	40845
12					38689	38033	38615	37992
TOTAL					608281	599368	587660	573154

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2016 / 2017	2017 / 2018	2018 / 2019	2019 / 2020

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

ARIZON
NEW MEXICO

OKLAHOMA

ARKANSAS

TENNESSEE

NORTH CAROLINA

SOUTH CAROLINA

DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Los Angeles Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	1,653,056	+/-3,348	1,653,056	(X)
Occupied housing units	1,536,914	+/-4,222	93.0%	+/-0.2
Vacant housing units	116,142	+/-3,176	7.0%	+/-0.2
Homeowner vacancy rate	1.9	+/-0.2	(X)	(X)
Rental vacancy rate	4.7	+/-0.2	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	1,653,056	+/-3,348	1,653,056	(X)
1-unit, detached	671,992	+/-3,355	40.7%	+/-0.2
1-unit, attached	105,592	+/-2,180	6.4%	+/-0.1
2 units	47,630	+/-1,513	2.9%	+/-0.1
3 or 4 units	99,790	+/-2,211	6.0%	+/-0.1
5 to 9 units	142,076	+/-2,196	8.6%	+/-0.1
10 to 19 units	157,611	+/-2,445	9.5%	+/-0.2
20 or more units	410,611	+/-3,130	24.8%	+/-0.2
Mobile home	16,611	+/-754	1.0%	+/-0.1
Boat, RV, van, etc.	1,143	+/-242	0.1%	+/-0.1
YEAR STRUCTURE BUILT				
Total housing units	1,653,056	+/-3,348	1,653,056	(X)
Built 2010 or later	3,368	+/-437	0.2%	+/-0.1
Built 2000 to 2009	89,985	+/-1,879	5.4%	+/-0.1
Built 1990 to 1999	88,644	+/-1,542	5.4%	+/-0.1
Built 1980 to 1989	162,662	+/-2,656	9.8%	+/-0.2
Built 1970 to 1979	224,678	+/-2,884	13.6%	+/-0.2
Built 1960 to 1969	247,441	+/-3,137	15.0%	+/-0.2
Built 1950 to 1959	309,658	+/-3,233	18.7%	+/-0.2
Built 1940 to 1949	194,376	+/-2,838	11.8%	+/-0.2
Built 1939 or earlier	332,244	+/-3,242	20.1%	+/-0.2
ROOMS				
Total housing units	1,653,056	+/-3,348	1,653,056	(X)
1 room	135,244	+/-2,428	8.2%	+/-0.1
2 rooms	110,150	+/-2,246	6.7%	+/-0.1

Subject	Los Angeles Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
3 rooms	322,911	+/-3,655	19.5%	+/-0.2
4 rooms	349,750	+/-3,383	21.2%	+/-0.2
5 rooms	289,552	+/-3,330	17.5%	+/-0.2
6 rooms	202,432	+/-2,921	12.2%	+/-0.2
7 rooms	116,869	+/-2,046	7.1%	+/-0.1
8 rooms	63,156	+/-1,639	3.8%	+/-0.1
9 rooms or more	62,992	+/-1,403	3.8%	+/-0.1
Median rooms	4.2	+/-0.1	(X)	(X)
BEDROOMS				
Total housing units	1,653,056	+/-3,348	1,653,056	(X)
No bedroom	149,619	+/-2,401	9.1%	+/-0.1
1 bedroom	412,966	+/-3,601	25.0%	+/-0.2
2 bedrooms	524,825	+/-3,726	31.7%	+/-0.2
3 bedrooms	379,423	+/-3,696	23.0%	+/-0.2
4 bedrooms	141,276	+/-2,049	8.5%	+/-0.1
5 or more bedrooms	44,947	+/-1,339	2.7%	+/-0.1
HOUSING TENURE				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
Owner-occupied	594,582	+/-4,054	38.7%	+/-0.2
Renter-occupied	942,332	+/-4,007	61.3%	+/-0.2
Average household size of owner-occupied unit	3.13	+/-0.01	(X)	(X)
Average household size of renter-occupied unit	2.76	+/-0.01	(X)	(X)
YEAR HOUSEHOLDER MOVED INTO UNIT				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
Moved in 2010 or later	195,225	+/-3,039	12.7%	+/-0.2
Moved in 2000 to 2009	798,243	+/-4,178	51.9%	+/-0.3
Moved in 1990 to 1999	286,362	+/-3,466	18.6%	+/-0.2
Moved in 1980 to 1989	115,525	+/-2,039	7.5%	+/-0.1
Moved in 1970 to 1979	81,418	+/-1,683	5.3%	+/-0.1
Moved in 1969 or earlier	60,141	+/-1,527	3.9%	+/-0.1
VEHICLES AVAILABLE				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
No vehicles available	197,607	+/-2,851	12.9%	+/-0.2
1 vehicle available	596,595	+/-4,826	38.8%	+/-0.3
2 vehicles available	498,995	+/-3,933	32.5%	+/-0.3
3 or more vehicles available	243,717	+/-2,644	15.9%	+/-0.2
HOUSE HEATING FUEL				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
Utility gas	1,005,675	+/-4,952	65.4%	+/-0.2
Bottled, tank, or LP gas	13,320	+/-754	0.9%	+/-0.1
Electricity	407,234	+/-3,452	26.5%	+/-0.2
Fuel oil, kerosene, etc.	1,016	+/-210	0.1%	+/-0.1
Coal or coke	32	+/-34	0.0%	+/-0.1
Wood	3,166	+/-383	0.2%	+/-0.1
Solar energy	1,017	+/-204	0.1%	+/-0.1
Other fuel	1,631	+/-233	0.1%	+/-0.1
No fuel used	103,823	+/-2,097	6.8%	+/-0.1
SELECTED CHARACTERISTICS				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
Lacking complete plumbing facilities	12,230	+/-821	0.8%	+/-0.1
Lacking complete kitchen facilities	30,463	+/-1,193	2.0%	+/-0.1
No telephone service available	39,583	+/-1,470	2.6%	+/-0.1

Subject	Los Angeles Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
OCCUPANTS PER ROOM				
Occupied housing units	1,536,914	+/-4,222	1,536,914	(X)
1.00 or less	1,316,395	+/-5,067	85.7%	+/-0.2
1.01 to 1.50	114,155	+/-2,081	7.4%	+/-0.1
1.51 or more	106,364	+/-2,117	6.9%	+/-0.1
VALUE				
Owner-occupied units	594,582	+/-4,054	594,582	(X)
Less than \$50,000	12,859	+/-651	2.2%	+/-0.1
\$50,000 to \$99,999	8,574	+/-541	1.4%	+/-0.1
\$100,000 to \$149,999	14,154	+/-767	2.4%	+/-0.1
\$150,000 to \$199,999	22,976	+/-994	3.9%	+/-0.2
\$200,000 to \$299,999	83,839	+/-1,762	14.1%	+/-0.3
\$300,000 to \$499,999	204,158	+/-2,613	34.3%	+/-0.4
\$500,000 to \$999,999	179,561	+/-2,369	30.2%	+/-0.4
\$1,000,000 or more	68,461	+/-1,303	11.5%	+/-0.2
Median (dollars)	444,500	+/-2,640	(X)	(X)
MORTGAGE STATUS				
Owner-occupied units	594,582	+/-4,054	594,582	(X)
Housing units with a mortgage	458,297	+/-3,228	77.1%	+/-0.3
Housing units without a mortgage	136,285	+/-2,316	22.9%	+/-0.3
SELECTED MONTHLY OWNER COSTS (SMOC)				
Housing units with a mortgage	458,297	+/-3,228	458,297	(X)
Less than \$300	269	+/-104	0.1%	+/-0.1
\$300 to \$499	1,780	+/-260	0.4%	+/-0.1
\$500 to \$699	4,737	+/-415	1.0%	+/-0.1
\$700 to \$999	14,632	+/-824	3.2%	+/-0.2
\$1,000 to \$1,499	50,471	+/-1,356	11.0%	+/-0.3
\$1,500 to \$1,999	77,085	+/-1,515	16.8%	+/-0.3
\$2,000 or more	309,323	+/-2,620	67.5%	+/-0.4
Median (dollars)	2,523	+/-17	(X)	(X)
Housing units without a mortgage	136,285	+/-2,316	136,285	(X)
Less than \$100	1,314	+/-227	1.0%	+/-0.2
\$100 to \$199	6,049	+/-461	4.4%	+/-0.3
\$200 to \$299	15,759	+/-758	11.6%	+/-0.5
\$300 to \$399	20,003	+/-898	14.7%	+/-0.6
\$400 or more	93,160	+/-1,810	68.4%	+/-0.8
Median (dollars)	533	+/-7	(X)	(X)
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAPI)				
Housing units with a mortgage (excluding units where SMOCAPI cannot be computed)	455,283	+/-3,291	455,283	(X)
Less than 20.0 percent	92,020	+/-1,953	20.2%	+/-0.4
20.0 to 24.9 percent	49,060	+/-1,307	10.8%	+/-0.3
25.0 to 29.9 percent	48,870	+/-1,474	10.7%	+/-0.3
30.0 to 34.9 percent	42,844	+/-1,260	9.4%	+/-0.3
35.0 percent or more	222,489	+/-2,343	48.9%	+/-0.5
Not computed	3,014	+/-389	(X)	(X)
Housing unit without a mortgage (excluding units where SMOCAPI cannot be computed)	134,058	+/-2,269	134,058	(X)
Less than 10.0 percent	54,558	+/-1,440	40.7%	+/-0.8
10.0 to 14.9 percent	25,221	+/-926	18.8%	+/-0.6
15.0 to 19.9 percent	14,638	+/-592	10.9%	+/-0.4

Subject	Los Angeles Unified School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	9,111	+/-502	6.8%	+/-0.4
25.0 to 29.9 percent	6,460	+/-492	4.8%	+/-0.3
30.0 to 34.9 percent	4,532	+/-349	3.4%	+/-0.2
35.0 percent or more	19,538	+/-711	14.6%	+/-0.5
Not computed	2,227	+/-322	(X)	(X)
GROSS RENT				
Occupied units paying rent	921,196	+/-3,929	921,196	(X)
Less than \$200	6,423	+/-595	0.7%	+/-0.1
\$200 to \$299	23,121	+/-1,066	2.5%	+/-0.1
\$300 to \$499	30,469	+/-1,197	3.3%	+/-0.1
\$500 to \$749	94,098	+/-1,887	10.2%	+/-0.2
\$750 to \$999	196,859	+/-2,519	21.4%	+/-0.3
\$1,000 to \$1,499	324,025	+/-3,492	35.2%	+/-0.3
\$1,500 or more	246,201	+/-3,126	26.7%	+/-0.3
Median (dollars)	1,144	+/-4	(X)	(X)
No rent paid	21,136	+/-990	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	899,682	+/-3,863	899,682	(X)
Less than 15.0 percent	75,751	+/-2,116	8.4%	+/-0.2
15.0 to 19.9 percent	85,306	+/-1,968	9.5%	+/-0.2
20.0 to 24.9 percent	96,742	+/-1,900	10.8%	+/-0.2
25.0 to 29.9 percent	101,558	+/-1,951	11.3%	+/-0.2
30.0 to 34.9 percent	80,496	+/-2,211	8.9%	+/-0.2
35.0 percent or more	459,829	+/-3,884	51.1%	+/-0.4
Not computed	42,650	+/-1,433	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAPI is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household Income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Los Angeles Unified School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	2,060,047	+/-6,347	1,394,596	+/-6,077	218,077
AGE					
16 to 19 years	2.3%	+/-0.1	1.5%	+/-0.1	3.4%
20 to 24 years	10.3%	+/-0.1	9.3%	+/-0.2	11.7%
25 to 44 years	51.0%	+/-0.2	52.1%	+/-0.3	51.1%
45 to 54 years	20.3%	+/-0.1	20.9%	+/-0.2	20.2%
55 to 59 years	7.5%	+/-0.1	7.6%	+/-0.2	6.6%
60 years and over	8.5%	+/-0.1	8.6%	+/-0.2	6.9%
Median age (years)	39.3	+/-0.2	39.8	+/-0.2	38.3
SEX					
Male	55.3%	+/-0.2	56.2%	+/-0.3	55.1%
Female	44.7%	+/-0.2	43.8%	+/-0.3	44.9%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	97.2%	+/-0.1	97.2%	+/-0.1	97.2%
White	53.5%	+/-0.3	55.3%	+/-0.4	50.6%
Black or African American	8.3%	+/-0.1	8.8%	+/-0.2	5.8%
American Indian and Alaska Native	0.5%	+/-0.1	0.5%	+/-0.1	0.6%
Asian	11.8%	+/-0.1	12.5%	+/-0.2	12.6%
Native Hawaiian and Other Pacific Islander	0.3%	+/-0.1	0.2%	+/-0.1	0.5%
Some other race	22.8%	+/-0.3	19.8%	+/-0.3	27.2%
Two or more races	2.8%	+/-0.1	2.8%	+/-0.1	2.8%
Hispanic or Latino origin (of any race)	48.6%	+/-0.2	44.2%	+/-0.3	62.3%
White alone, not Hispanic or Latino	29.5%	+/-0.2	32.6%	+/-0.2	17.6%
NATIVITY AND CITIZENSHIP STATUS					
Native	50.2%	+/-0.3	54.5%	+/-0.3	38.3%
Foreign born	49.8%	+/-0.3	45.5%	+/-0.3	61.7%
Naturalized U.S. citizen	20.2%	+/-0.2	22.3%	+/-0.3	20.9%
Not a U.S. citizen	29.6%	+/-0.3	23.2%	+/-0.3	40.8%

Subject	Los Angeles Unified School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH					
Speak language other than English	61.7%	+/-0.3	57.9%	+/-0.4	75.4%
Speak English "very well"	29.1%	+/-0.2	31.1%	+/-0.3	30.3%
Speak English less than "very well"	32.6%	+/-0.3	26.8%	+/-0.3	45.0%
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS					
Workers 16 years and over with earnings	2,059,919	+/-6,340	1,394,543	+/-6,077	218,069
\$1 to \$9,999 or loss	13.9%	+/-0.2	10.2%	+/-0.2	15.3%
\$10,000 to \$14,999	10.8%	+/-0.2	8.5%	+/-0.2	12.8%
\$15,000 to \$24,999	19.3%	+/-0.2	17.5%	+/-0.2	24.0%
\$25,000 to \$34,999	14.2%	+/-0.2	14.9%	+/-0.2	16.2%
\$35,000 to \$49,999	13.6%	+/-0.2	15.4%	+/-0.2	12.4%
\$50,000 to \$64,999	9.5%	+/-0.2	11.1%	+/-0.2	7.4%
\$65,000 to \$74,999	3.8%	+/-0.1	4.5%	+/-0.1	2.7%
\$75,000 or more	15.0%	+/-0.2	17.9%	+/-0.3	9.2%
Median earnings (dollars)	28,464	+/-240	33,791	+/-385	23,626
POVERTY STATUS IN THE PAST 12 MONTHS					
Workers 16 years and over for whom poverty status is determined	2,049,033	+/-6,451	1,392,446	+/-6,060	217,809
Below 100 percent of the poverty level	10.3%	+/-0.2	7.5%	+/-0.2	11.3%
100 to 149 percent of the poverty level	11.0%	+/-0.2	8.8%	+/-0.2	13.1%
At or above 150 percent of the poverty level	78.7%	+/-0.2	83.7%	+/-0.2	75.7%
Workers 16 years and over	2,060,047	+/-6,347	1,394,596	+/-6,077	218,077
OCCUPATION					
Management, business, science, and arts occupations	33.3%	+/-0.2	36.8%	+/-0.3	25.2%
Service occupations	20.4%	+/-0.2	17.3%	+/-0.2	21.5%
Sales and office occupations	24.1%	+/-0.2	24.9%	+/-0.3	23.0%
Natural resources, construction, and maintenance occupations	8.6%	+/-0.2	8.3%	+/-0.2	13.3%
Production, transportation, and material moving occupations	13.5%	+/-0.2	12.8%	+/-0.2	16.9%
Military specific occupations	0.0%	+/-0.1	0.0%	+/-0.1	0.0%
INDUSTRY					
Agriculture, forestry, fishing and hunting, and mining	0.5%	+/-0.1	0.5%	+/-0.1	0.7%
Construction	6.2%	+/-0.1	5.7%	+/-0.2	11.3%
Manufacturing	10.2%	+/-0.1	9.7%	+/-0.2	13.2%
Wholesale trade	3.2%	+/-0.1	3.4%	+/-0.1	3.5%
Retail trade	10.6%	+/-0.2	10.5%	+/-0.2	10.6%
Transportation and warehousing, and utilities	4.6%	+/-0.1	5.4%	+/-0.1	3.9%
Information and finance and insurance, and real estate and rental and leasing	11.5%	+/-0.2	12.7%	+/-0.2	8.1%
Professional, scientific, management, and administrative and waste management services	13.1%	+/-0.2	12.9%	+/-0.2	13.1%
Educational services, and health care and social assistance	19.1%	+/-0.2	20.0%	+/-0.3	16.8%
Arts, entertainment, and recreation, and accommodation and food services	11.2%	+/-0.2	10.1%	+/-0.2	9.7%
Other services (except public administration)	7.1%	+/-0.1	6.3%	+/-0.2	7.1%
Public administration	2.5%	+/-0.1	2.7%	+/-0.1	2.0%
Armed forces	0.1%	+/-0.1	0.1%	+/-0.1	0.1%
CLASS OF WORKER					
Private wage and salary workers	79.1%	+/-0.2	80.7%	+/-0.2	79.4%
Government workers	10.0%	+/-0.2	10.8%	+/-0.2	8.7%

Subject	Los Angeles Unified School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Self-employed workers in own not incorporated business	10.7%	+/-0.2	8.3%	+/-0.2	11.6%
Unpaid family workers	0.2%	+/-0.1	0.1%	+/-0.1	0.3%
PLACE OF WORK					
Worked in state of residence	99.6%	+/-0.1	99.7%	+/-0.1	99.5%
Worked in county of residence	96.3%	+/-0.1	96.0%	+/-0.1	93.8%
Worked outside county of residence	3.3%	+/-0.1	3.7%	+/-0.1	5.7%
Worked outside state of residence	0.4%	+/-0.1	0.3%	+/-0.1	0.5%
Workers 16 years and over who did not work at home	1,951,634	+/-6,615	1,394,596	+/-6,077	218,077
TIME LEAVING HOME TO GO TO WORK					
12:00 a.m. to 4:59 a.m.	4.3%	+/-0.1	4.4%	+/-0.1	4.9%
5:00 a.m. to 5:29 a.m.	3.8%	+/-0.1	3.6%	+/-0.1	4.8%
5:30 a.m. to 5:59 a.m.	3.9%	+/-0.1	3.8%	+/-0.1	5.2%
6:00 a.m. to 6:29 a.m.	8.8%	+/-0.2	8.1%	+/-0.2	10.8%
6:30 a.m. to 6:59 a.m.	7.6%	+/-0.1	7.4%	+/-0.1	10.3%
7:00 a.m. to 7:29 a.m.	14.6%	+/-0.2	13.9%	+/-0.2	16.5%
7:30 a.m. to 7:59 a.m.	9.7%	+/-0.2	10.4%	+/-0.2	10.2%
8:00 a.m. to 8:29 a.m.	12.8%	+/-0.2	13.3%	+/-0.2	10.5%
8:30 a.m. to 8:59 a.m.	6.5%	+/-0.1	7.2%	+/-0.2	4.8%
9:00 a.m. to 11:59 p.m.	28.0%	+/-0.3	27.9%	+/-0.3	22.1%
TRAVEL TIME TO WORK					
Less than 10 minutes	7.5%	+/-0.2	6.9%	+/-0.2	5.8%
10 to 14 minutes	10.7%	+/-0.2	11.2%	+/-0.2	10.8%
15 to 19 minutes	13.9%	+/-0.2	15.2%	+/-0.2	13.8%
20 to 24 minutes	14.7%	+/-0.2	16.2%	+/-0.2	15.1%
25 to 29 minutes	5.8%	+/-0.1	6.5%	+/-0.2	5.8%
30 to 34 minutes	19.6%	+/-0.2	19.7%	+/-0.2	20.4%
35 to 44 minutes	7.6%	+/-0.1	7.8%	+/-0.2	8.4%
45 to 59 minutes	9.2%	+/-0.2	8.8%	+/-0.2	9.4%
60 or more minutes	11.0%	+/-0.2	7.8%	+/-0.2	10.5%
Mean travel time to work (minutes)	29.1	+/-0.1	27.2	+/-0.1	29.2
Workers 16 years and over in households	2,043,645	+/-6,478	1,391,616	+/-6,072	217,297
HOUSING TENURE					
Owner-occupied housing units	42.0%	+/-0.3	47.0%	+/-0.4	42.1%
Renter-occupied housing units	58.0%	+/-0.3	53.0%	+/-0.4	57.9%
VEHICLES AVAILABLE					
No vehicle available	7.0%	+/-0.2	1.5%	+/-0.1	6.0%
1 vehicle available	27.8%	+/-0.3	26.1%	+/-0.3	27.1%
2 vehicles available	37.4%	+/-0.4	41.1%	+/-0.4	35.6%
3 or more vehicles available	27.8%	+/-0.3	31.3%	+/-0.3	31.3%
PERCENT IMPUTED					
Means of transportation to work	6.4%	(X)	(X)	(X)	(X)
Time leaving home to go to work	14.1%	(X)	(X)	(X)	(X)
Travel time to work	12.9%	(X)	(X)	(X)	(X)
Vehicles available	0.9%	(X)	(X)	(X)	(X)

Subject	Los Angeles Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Workers 16 years and over	+/-3,422	218,025	+/-3,911
AGE			
16 to 19 years	+/-0.3	4.3%	+/-0.3
20 to 24 years	+/-0.5	14.6%	+/-0.5
25 to 44 years	+/-0.8	50.3%	+/-0.8
45 to 54 years	+/-0.5	17.3%	+/-0.6
55 to 59 years	+/-0.3	6.7%	+/-0.3
60 years and over	+/-0.3	6.7%	+/-0.4
Median age (years)	+/-0.4	36.2	+/-0.4
SEX			
Male	+/-0.7	52.0%	+/-0.8
Female	+/-0.7	48.0%	+/-0.8
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-0.3	98.2%	+/-0.2
White	+/-1.0	39.0%	+/-0.8
Black or African American	+/-0.4	8.9%	+/-0.4
American Indian and Alaska Native	+/-0.1	0.7%	+/-0.2
Asian	+/-0.5	7.2%	+/-0.4
Native Hawaiian and Other Pacific Islander	+/-0.2	0.2%	+/-0.1
Some other race	+/-0.8	42.1%	+/-1.0
Two or more races	+/-0.3	1.8%	+/-0.2
Hispanic or Latino origin (of any race)	+/-0.8	72.9%	+/-0.7
White alone, not Hispanic or Latino	+/-0.6	9.9%	+/-0.4
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-0.8	30.5%	+/-0.8
Foreign born	+/-0.8	69.5%	+/-0.8
Naturalized U.S. citizen	+/-0.6	11.4%	+/-0.5
Not a U.S. citizen	+/-0.8	58.1%	+/-0.8
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-0.7	79.8%	+/-0.6
Speak English "very well"	+/-0.7	20.9%	+/-0.6
Speak English less than "very well"	+/-0.9	58.9%	+/-0.8
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-3,422	218,005	+/-3,910
\$1 to \$9,999 or loss	+/-0.5	24.3%	+/-0.7
\$10,000 to \$14,999	+/-0.4	22.1%	+/-0.7
\$15,000 to \$24,999	+/-0.7	28.2%	+/-0.7
\$25,000 to \$34,999	+/-0.6	10.7%	+/-0.5
\$35,000 to \$49,999	+/-0.5	6.7%	+/-0.4
\$50,000 to \$64,999	+/-0.3	3.6%	+/-0.3
\$65,000 to \$74,999	+/-0.2	1.3%	+/-0.2
\$75,000 or more	+/-0.4	3.1%	+/-0.2
Median earnings (dollars)	+/-525	15,728	+/-161
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-3,443	217,758	+/-3,901
Below 100 percent of the poverty level	+/-0.5	21.7%	+/-0.7
100 to 149 percent of the poverty level	+/-0.6	22.0%	+/-0.8

Subject	Los Angeles Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
At or above 150 percent of the poverty level	+/-0.8	56.2%	+/-0.9
Workers 16 years and over	+/-3,422	218,025	+/-3,911
OCCUPATION			
Management, business, science, and arts occupations	+/-0.7	13.0%	+/-0.6
Service occupations	+/-0.7	35.1%	+/-0.9
Sales and office occupations	+/-0.6	22.7%	+/-0.7
Natural resources, construction, and maintenance occupations	+/-0.5	8.8%	+/-0.4
Production, transportation, and material moving occupations	+/-0.5	20.4%	+/-0.8
Military specific occupations	+/-0.1	0.0%	+/-0.1
INDUSTRY			
Agriculture, forestry, fishing and hunting, and mining	+/-0.2	0.7%	+/-0.1
Construction	+/-0.5	6.6%	+/-0.4
Manufacturing	+/-0.5	14.6%	+/-0.7
Wholesale trade	+/-0.3	2.7%	+/-0.3
Retail trade	+/-0.5	12.4%	+/-0.5
Transportation and warehousing, and utilities	+/-0.3	2.8%	+/-0.2
Information and finance and insurance, and real estate and rental and leasing	+/-0.4	5.1%	+/-0.4
Professional, scientific, management, and administrative and waste management services	+/-0.6	11.0%	+/-0.5
Educational services, and health care and social assistance	+/-0.6	13.6%	+/-0.6
Arts, entertainment, and recreation, and accommodation and food services	+/-0.5	17.1%	+/-0.6
Other services (except public administration)	+/-0.4	11.5%	+/-0.4
Public administration	+/-0.2	1.8%	+/-0.2
Armed forces	+/-0.1	0.0%	+/-0.1
CLASS OF WORKER			
Private wage and salary workers	+/-0.7	83.5%	+/-0.7
Government workers	+/-0.4	6.9%	+/-0.4
Self-employed workers in own not incorporated business	+/-0.6	9.6%	+/-0.6
Unpaid family workers	+/-0.1	0.1%	+/-0.1
PLACE OF WORK			
Worked in state of residence	+/-0.1	99.6%	+/-0.1
Worked in county of residence	+/-0.4	98.5%	+/-0.2
Worked outside county of residence	+/-0.4	1.0%	+/-0.1
Worked outside state of residence	+/-0.1	0.4%	+/-0.1
Workers 16 years and over who did not work at home	+/-3,422	218,025	+/-3,911
TIME LEAVING HOME TO GO TO WORK			
12:00 a.m. to 4:59 a.m.	+/-0.4	3.3%	+/-0.3
5:00 a.m. to 5:29 a.m.	+/-0.4	4.6%	+/-0.4
5:30 a.m. to 5:59 a.m.	+/-0.4	4.1%	+/-0.3
6:00 a.m. to 6:29 a.m.	+/-0.5	13.0%	+/-0.6
6:30 a.m. to 6:59 a.m.	+/-0.6	7.3%	+/-0.4
7:00 a.m. to 7:29 a.m.	+/-0.6	18.9%	+/-0.6
7:30 a.m. to 7:59 a.m.	+/-0.5	6.3%	+/-0.4
8:00 a.m. to 8:29 a.m.	+/-0.5	12.1%	+/-0.5
8:30 a.m. to 8:59 a.m.	+/-0.4	3.4%	+/-0.3
9:00 a.m. to 11:59 p.m.	+/-0.7	26.8%	+/-0.8
TRAVEL TIME TO WORK			

Subject	Los Angeles Unified School District, California		
	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
Less than 10 minutes	+/-0.4	1.1%	+/-0.2
10 to 14 minutes	+/-0.6	2.5%	+/-0.2
15 to 19 minutes	+/-0.5	4.7%	+/-0.3
20 to 24 minutes	+/-0.5	7.0%	+/-0.5
25 to 29 minutes	+/-0.4	2.8%	+/-0.3
30 to 34 minutes	+/-0.7	23.2%	+/-0.7
35 to 44 minutes	+/-0.5	7.9%	+/-0.4
45 to 59 minutes	+/-0.5	15.5%	+/-0.7
60 or more minutes	+/-0.5	35.3%	+/-0.9
Mean travel time to work (minutes)	+/-0.3	47.3	+/-0.5
Workers 16 years and over in households	+/-3,433	216,153	+/-3,804
HOUSING TENURE			
Owner-occupied housing units	+/-0.8	17.0%	+/-0.6
Renter-occupied housing units	+/-0.8	83.0%	+/-0.6
VEHICLES AVAILABLE			
No vehicle available	+/-0.4	35.9%	+/-1.0
1 vehicle available	+/-0.8	33.7%	+/-1.1
2 vehicles available	+/-1.0	19.5%	+/-0.7
3 or more vehicles available	+/-1.0	10.9%	+/-0.6
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An "***" entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



QT-H1

General Housing Characteristics: 2010

2010 Census Summary File 1

NOTE: For information on confidentiality protection, nonsampling error, and definitions, see <http://www.census.gov/prod/cen2010/doc/sf1.pdf>.

Geography: Los Angeles Unified School District, California

Subject	Number	Percent
OCCUPANCY STATUS		
Total housing units	1,645,648	100.0
Occupied housing units	1,537,566	93.4
Vacant housing units	108,082	6.6
TENURE		
Occupied housing units	1,537,566	100.0
Owner occupied	599,370	39.0
Owned with a mortgage or loan	477,194	31.0
Owned free and clear	122,176	7.9
Renter occupied	938,196	61.0
VACANCY STATUS		
Vacant housing units	108,082	100.0
For rent	59,284	54.9
Rented, not occupied	2,747	2.5
For sale only	12,467	11.5
Sold, not occupied	2,997	2.8
For seasonal, recreational, or occasional use	8,761	8.1
For migratory workers	32	0.0
Other vacant	21,794	20.2
TENURE BY HISPANIC OR LATINO ORIGIN OF HOUSEHOLDER BY RACE OF HOUSEHOLDER		
Occupied housing units	1,537,566	100.0
Owner-occupied housing units	599,370	39.0
Not Hispanic or Latino householder	416,291	27.1
White alone householder	275,899	17.9
Black or African American alone householder	59,341	3.9
American Indian and Alaska Native alone householder	989	0.1
Asian alone householder	68,418	4.4
Native Hawaiian and Other Pacific Islander alone householder	751	0.0
Some Other Race alone householder	1,142	0.1
Two or More Races householder	9,751	0.6
Hispanic or Latino householder	183,079	11.9
White alone householder	94,810	6.2
Black or African American alone householder	1,382	0.1
American Indian and Alaska Native alone householder	2,176	0.1
Asian alone householder	732	0.0
Native Hawaiian and Other Pacific Islander alone householder	93	0.0
Some Other Race alone householder	74,569	4.8

Subject	Number	Percent
Two or More Races householder	9,317	0.6
Renter-occupied housing units	938,196	61.0
Not Hispanic or Latino householder	535,142	34.8
White alone householder	285,500	18.6
Black or African American alone householder	116,093	7.6
American Indian and Alaska Native alone householder	2,220	0.1
Asian alone householder	108,169	7.0
Native Hawaiian and Other Pacific Islander alone householder	1,380	0.1
Some Other Race alone householder	2,765	0.2
Two or More Races householder	19,015	1.2
Hispanic or Latino householder	403,054	26.2
White alone householder	171,814	11.2
Black or African American alone householder	4,117	0.3
American Indian and Alaska Native alone householder	5,012	0.3
Asian alone householder	1,393	0.1
Native Hawaiian and Other Pacific Islander alone householder	290	0.0
Some Other Race alone householder	197,485	12.8
Two or More Races householder	22,943	1.5

X Not applicable.

Source: U.S. Census Bureau, 2010 Census.

Summary File 1, Tables H3, H4, H5, and HCT1.

Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

Site Acquisition and Development Costs

<u>Approval Date</u>	<u>OPSC Project #</u>	<u>Project Name</u>	<u>50% State Funded Site Acquisition</u>	<u>50% State Funded Site Development</u>	<u>Acres</u>
2/27/2008	50/64733-00-143	Central Region Elementary School #15	\$6,216,059	\$2,032,614	2.63
3/26/2008	53/64733-00-131	Central Region Elementary School #18	\$5,854,373	\$2,115,021	2.42
3/26/2008	53/64733-00-118	South Region Elementary School #3	\$8,457,756	\$2,914,288	4.7
3/26/2008	53/64733-00-114	South Region Elementary School #4	\$10,632,895	\$3,201,149	3.76
3/26/2008	53/64733-00-149	Valley Region Elementary School #6	\$3,184,907	\$2,958,759	4.29
3/26/2008	53/64733-00-328	Valley Region Elementary School #7	\$6,792,205	\$2,702,412	3.54
3/26/2008	53/64733-00-335	Valley Region Elementary School #8	\$2,456,719	\$1,881,475	3.71
3/26/2008	53/64733-00-020	Valley Region Elementary School #9	\$4,452,859	\$2,245,810	3.79
4/23/2008	53/64733-00-212	Central Region Elementary School #13	\$10,564,078	\$3,978,341	3.34
4/23/2008	53/64733-00-037	Central Region Elementary School #14	\$9,347,889	\$3,092,234	3.23
4/23/2008	53/64733-00-310	Central Region Elementary School #16	\$6,657,442	\$2,851,667	3.16
4/23/2008	53/64733-00-081	Sara Coughlin Elementary	\$584,067	\$614,510	1.08
5/28/2008	53/64733-00-085	Central Region Elementary School #15	\$4,501,284	\$1,471,893	2.63
12/10/2008	53/64733-00-133	South Region Elementary School #7	\$7,974,629	\$3,376,356	3.91
4/28/2010	53/64733-00-658	South Region Elementary #6	\$11,497,142	\$3,903,399	5.66
4/28/2010	53/64733-00-574	South Region Span K-8 #1	\$14,048,162	\$5,474,407	6.69
6/23/2010	53/64733-00-679	South Region Elementary #11	\$6,708,116	\$1,586,379	3.93
6/23/2010	53/64733-00-619	South Region Elementary #5	\$9,008,911	\$3,013,525	4.68
12/15/2010	53/64733-00-408	Central Region Elementary #21	\$5,665,545	\$3,075,264	2.63
12/15/2010	53/64733-00-427	Central Region McArthur Park Elem.	\$4,536,286	\$2,750,380	2.59
12/15/2010	53/64733-00-555	South Region Elementary #10	\$6,340,381	\$1,827,909	3.83
12/15/2010	53/64733-00-663	South Region Elementary #12	\$6,835,985	\$2,498,841	4.09
12/15/2010	53/64733-00-501	South Region Elementary #9	\$7,829,559	\$1,897,706	3.41
12/15/2010	53/64733-00-454	Valley Region Bellingham Elementary	\$1,974,429	\$2,059,231	1.81
12/28/2010	53/64733-00-841	Central Region Elementary #22	\$902,603	\$1,792,019	4.08
1/26/2011	53/64733-00-430	Valley Region K-8 #2	\$1,953,745	\$2,367,234	10.34
2/23/2011	53/64733-00-606	Central Region Elementary #20	\$16,800,396	\$3,807,531	3.15
2/23/2011	53/64733-00-602	Valley Region Elementary #13	\$14,964,551	\$2,984,040	5.31
Sub-Total - Elementary Schools			\$196,742,973	\$74,474,394	108.39
4/25/2007	50/64733-00-138	South Region Middle School #6	\$14,611,469	\$5,344,981	6.38
5/23/2007	50/64733-00-117	Central L.A. Middle School #3	\$2,973,601	\$3,885,004	2.49
5/23/2007	50/64733-00-136	South Region Middle School #2	\$15,847,339	\$5,075,923	6.56
5/23/2007	50/64733-00-141	South Region Middle School #4	\$10,479,685	\$0	10.6
5/23/2007	50/64733-00-139	Central Region Middle School #7	\$16,889,770	\$4,903,191	5.62
12/28/2010	53/64733-00-519	South Region Middle #3	\$9,299,410	\$3,462,222	4.87
Sub-Total - Middle Schools			\$70,101,274	\$22,671,321	36.52
1/30/2008	53/64733-00-339	East Valley High School #1A	\$19,304,545	\$8,617,719	21
2/27/2008	53/64733-00-287	Central Los Angeles High School #11	\$62,032,192	\$19,870,638	31.1
2/27/2008	53/64733-00-384	Central L.A. Area High School #9	\$46,855,268	\$19,471,435	10.08
3/26/2008	53/64733-00-145	Valley Region High School #5	\$7,537,564	\$3,165,059	16
3/26/2008	53/64733-00-222	Valley Region High School #4	\$10,005,057	\$9,093,886	9.18
3/26/2008	53/64733-00-700	South Region High School #2	\$32,388,598	\$6,581,630	15.2
3/26/2008	53/64733-00-806	South Region High School #4	\$19,713,650	\$12,512,988	12.47
4/23/2008	53/64733-00-705	Central Region High School #13	\$20,045,188	\$8,362,559	18.98
6/25/2008	53/64733-00-702	East Los Angeles High School #2	\$14,019,191	\$10,218,273	11.86
5/27/2009	53/64733-00-832	South Los Angeles Area High School #3	\$32,643,996	\$12,593,581	14.83
4/28/2010	53/64733-00-854	South Region High School #12	\$27,923,361	\$11,467,225	14.3
4/28/2010	53/64733-00-538	Central Region High School #16	\$15,436,726	\$7,603,354	8.64
6/23/2010	53/64733-00-421	South Region High School #7	\$14,049,764	\$6,138,573	8.5
2/23/2011	53/64733-00-520	South Region High School #15	\$14,412,286	\$8,786,695	19.16
8/24/2011	53/64733-00-420	South Region High School #9	\$63,372,081	\$6,654,695	31.36
Sub-Total - High Schools			\$399,739,467	\$151,138,310	242.66
			Site Acquisition Total Cost/Acre	Site Development Total Cost/Acre	
Elementary Schools:			\$3,630,279	\$1,374,193	
Middle Schools:			\$3,839,062	\$1,241,584	
High Schools:			\$3,294,647	\$1,245,680	

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2016 and 2018 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 7.64, during the two-year period from January 2018 to January 2020, requiring the assessment for development fees to be adjusted as follows beginning January 2020*:

RS Means Index Maximum Level I Assessment Per Square Foot

	2016	2018	2020
Residential	\$3.48	\$3.79	\$4.08
Commercial/Industrial	\$0.56	\$0.61	\$0.66

*Assembly Bill 48 (O'Donnell) includes provisions related to development fees. In the event that Proposition 13 is approved by the voters in March 2020, the provisions of Assembly Bill 48 will take effect and may change the fee amounts above for certain types of development projects.

RECOMMENDATION

Increase the 2020 maximum Level I assessment for development in the amount of 7.64 percent using the RS Means Index to be effective immediately.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.71	\$12,197	\$12,451
Middle	1859.71	\$12,901	\$13,169
High	1859.71	\$16,415	\$16,756
Special Day Class – Severe	1859.71.1	\$34,274	\$34,987
Special Day Class – Non-Severe	1859.71.1	\$22,922	\$23,399
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$15
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$20
Automatic Fire Detection/Alarm System – High	1859.71.2	\$33	\$34
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$61	\$62
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$43	\$44
Automatic Sprinkler System – Elementary	1859.71.2	\$205	\$209
Automatic Sprinkler System – Middle	1859.71.2	\$243	\$248
Automatic Sprinkler System – High	1859.71.2	\$253	\$258
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$646	\$659
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$433	\$442

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-19	Adjusted Grant Per Pupil Effective 1-1-20
Elementary	1859.78	\$4,644	\$4,747
Middle	1859.78	\$4,912	\$5,014
High	1859.78	\$6,431	\$6,565
Special Day Class - Severe	1859.78.3	\$14,802	\$15,110
Special Day Class – Non- Severe	1859.78.3	\$9,903	\$10,109
State Special School – Severe	1859.78	\$24,672	\$25,185
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – High	1859.78.4	\$151	\$154
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$415	\$424
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$278	\$284
Over 50 Years Old – Elementary	1859.78.6	\$6,452	\$6,586
Over 50 Years Old – Middle	1859.78.6	\$6,824	\$6,966
Over 50 Years Old – High	1859.78.6	\$8,933	\$9,119
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$20,565	\$20,993
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$13,752	\$14,038
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$34,273	\$34,986

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 22, 2020

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$200	\$204
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$359	\$366

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Parking Spaces (per stall)	1859.76	\$15,511	\$15,834
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$19,853	\$20,266
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,460	\$7,615

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-19	Adjusted Grant Amount Effective 1-1-20
Two-stop Elevator	1859.83	\$124,080	\$126,661
Each Additional Stop	1859.83	\$22,335	\$22,800
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,978	\$4,061

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Accelerated Charter	18	400	108	270	0	778
Aldama Elementary	5	125	0	0	13	138
Alta Loma Elementary	100	0	108	0	0	108
Aragon Avenue Elementary	57	400	0	0	0	400
Banning New Elementary #1	98	0	1,080	0	0	1,080
Beachy Avenue Elementary	8	300	0	0	0	300
Bell Elementary #3 Primary Center	3	250	0	0	13	263
Bell Elementary #3 Primary Center	69	175	405	0	0	580
Belmont Elementary #6	17	975	0	0	0	975
Belmont High Addition	82	0	0	540	0	540
Belmont New Primary Center #12	95	0	432	0	0	432
Belmont/Hollywood Elementary #1	66	550	0	0	0	550
Belmont/Hollywood Elementary Center #3	2	250	0	0	13	263
Brooklyn Avenue Elementary	37	100	0	0	0	100
Calahan Street Elementary	118	25	0	0	0	25
Camellia Avenue Elementary	67	400	0	0	0	400
Canterbury Avenue Elementary	119	100	0	0	0	100
Carpenter Avenue Elementary	120	50	0	0	0	50
Central LA Area New High #1 Metromedia	16	0	0	2,268	0	2,268
Central LA Area New High #2 Eller Media	13	0	0	2,565	0	2,565
Central LA High #9	384	0	0	1,728	0	1,728
Central LA High #10	52	0	0	1,917	0	1,917
Central LA Middle #4	59	525	1,134	0	0	1,659
Central LA High #11	287	0	0	2,808	0	2,808
Central LA Learning Center #1	41	375	675	1,053	0	2,103
Central LA Learning Center #1	24	0	1,242	1,404	0	2,646
Central LA Middle #1	55	0	1,701	0	0	1,701
Central LA Middle #3	117	275	513	0	0	788
Central Region Elementary #13	212	875	0	0	0	875
Central Region Elementary #14	37	875	0	0	0	875
Central Region Elementary #15	143	325	0	0	0	325
Central Region Elementary #15	85	250	0	0	0	250
Central Region Elementary #16	310	675	0	0	0	675
Central Region Elementary #17	137	0	783	0	0	783
Central Region Elementary #18	131	575	0	0	0	575
Central Region Elementary #20 Virgil Middle	606	0	864	0	0	864
Central Region Elementary #21	408	0	702	0	0	702
Central Region Elementary #22	841	0	0	702	0	702
Central Region High #13	705	0	0	2,457	0	2,457

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Central Region High #16	538	0	0	2,241	0	2,241
Central Region Macauthur Park Elementary	427	0	378	0	0	378
Central Region Middle #7	139	450	864	0	0	1,314
Central Region Middle #7	150	0	81	0	0	81
Charles W Barrett Elementary	116	100	0	0	0	100
Chase Street Elementary	121	50	0	0	0	50
Coeur D Alene Avenue Elementary	122	50	0	0	0	50
Cohassett Street Elementary	123	75	0	0	0	75
Compton Avenue Elementary	109	0	27	0	0	27
Crenshaw Senior High	30	0	0	216	0	216
Dominguez Elementary	130	50	0	0	0	50
East Los Angeles High School #1	173	0	0	1,026	0	1,026
East Los Angeles High School #2	702	0	0	2,511	0	2,511
East Valley Area High #1B	68	0	0	1,593	0	1,593
East Valley Area High #3	64	0	0	2,403	0	2,403
East Valley High School 1A	339	0	0	1,620	0	1,620
East Valley Middle #1	56	0	1,863	0	0	1,863
East Valley Middle #2	45	550	1,215	0	0	1,765
East Valley New Continuation High	72	0	0	162	0	162
East Valley New High #2 Arleta High	44	0	0	1,728	0	1,728
Esperanza Elementary	50	50	0	0	0	50
Fenton Avenue Charter	46	325	0	0	0	325
Fifteenth Street Elementary	106	0	324	0	0	324
Fourth Street Elementary	91	0	432	0	0	432
Francis (John H) Polytechnic	77	0	0	432	0	432
Franklin Primary Center #1	32	400	0	0	0	400
Fries Avenue Elementary	102	0	216	0	0	216
Gault Street Elementary	125	50	0	0	0	50
Gledhill Street Elementary	22	100	0	0	0	100
Grape Street Elementary	124	75	0	0	0	75
Gratts Primary Center	135	0	432	0	0	432
Hamilton (Alexander) Senior High	61	0	0	459	0	459
Hesby El	89	0	540	0	0	540
High Tech High	71	0	0	108	0	108
Hillcrest Drive Elementary	97	0	54	0	0	54
Hobart Boulevard Elementary	6	150	0	0	0	150
Hubbard Street Elementary	131	100	0	0	0	100
Huntington Drive Elementary	132	150	0	0	0	150
Huntington Park Elementary #3	42	650	0	0	0	650

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Huntington Park New Elementary #7	115	0	702	0	0	702
Hyde Park Blvd Elementary	110	0	27	0	0	27
Jefferson Elementary #2	43	225	0	0	0	225
Jefferson Primary Center #6	51	400	0	0	0	400
Kenter Canyon Elementary	19	200	0	0	0	200
LA Primary Center #1	54	400	0	0	0	400
Lankershim Elementary	7	200	0	0	0	200
Leland Street Elementary	101	0	108	0	0	108
Loma Vista Avenue Elementary	104	0	216	0	0	216
Los Angeles New Elementary #1	166	650	0	0	0	650
Magnolia Avenue Elementary	93	0	432	0	0	432
Manual Arts Elementary	10	0	0	0	0	0
Manual Arts Elementary	11	700	0	0	0	700
Manual Arts Primary Center #2	140	400	0	0	0	400
Maywood New Elementary #5	29	650	0	0	0	650
Melvin Avenue Elementary	126	50	0	0	0	50
Miller (Loren) Elementary	84	0	81	0	0	81
Monroe Elementary #2	62	1,000	0	0	0	1,000
Monroe Primary Center (Aka Langdon Pc)	9	400	0	0	0	400
Montara Avenue	127	200	0	0	0	200
Nevin Avenue Elementary	47	300	0	0	0	300
Ninety-Second Street Elementary	113	0	54	0	0	54
Ninety-Sixth Street Elementary	112	0	108	0	0	108
Noble Elementary #1	79	800	0	0	0	800
Normont Elementary	31	100	0	0	0	100
North Hollywood Elementary #3	40	775	0	0	0	775
One Hundred Eighty-Sixth Street	134	50	0	0	0	50
One Hundred Thirty-Fifth Street	133	75	0	0	0	75
One Hundred Twelfth Street Elem	114	0	54	0	0	54
One Hundred Twenty-Second Street Elementary	107	0	108	0	0	108
Orthopaedic Medical Magnet High	15	0	0	864	0	864
Overland Avenue Elementary	1	150	0	0	13	163
Oxnard Street Elementary	26	100	0	0	0	100
Palms Middle	21	0	108	0	0	108
Park Avenue Elementary	96	0	81	0	0	81
Parmelee Avenue Elementary	83	0	54	0	0	54
Ramona Elementary	33	650	0	0	0	650
Ramona Elementary	92	0	216	0	0	216
Russell Elementary	86	0	135	0	0	135

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
San Antonio Elementary	20	200	0	0	0	200
San Fernando Middle	23	0	162	0	0	162
San Miguel Elementary	36	100	0	0	0	100
Sara Coughlin Elementary	81	550	0	0	0	550
Sixty-Sixth Street Elementary	94	75	0	0	0	75
South Central LA High #1	63	0	0	2,565	0	2,565
South Gate Elementary #7	70	425	0	0	0	425
South Los Angeles Area High #3	832	0	0	2,241	0	2,241
South Park Elementary	128	25	0	0	0	25
South Region Elementary #1	142	0	1,134	0	0	1,134
South Region Elementary #10	555	0	702	0	0	702
South Region Elementary #11	679	0	864	0	0	864
South Region Elementary #12	663	0	864	0	0	864
South Region Elementary #2	129	100	1,026	0	0	1,126
South Region Elementary #3	118	775	0	0	0	775
South Region Elementary #4	114	775	0	0	0	775
South Region Elementary #5	619	0	1,026	0	0	1,026
South Region Elementary #6	658	950	0	0	0	950
South Region Elementary #7	133	950	0	0	0	950
South Region Elementary #9	501	0	702	0	0	702
South Region High #12	854	0	0	2,241	0	2,241
South Region High #15	520	0	0	864	0	864
South Region High #2	700	0	0	2,268	0	2,268
South Region High #4	806	0	0	2,025	0	2,025
South Region High #7	421	0	0	1,701	0	1,701
South Region High #8	420	0	0	1,458	0	1,458
South Region Middle #2	136	425	918	0	0	1,343
South Region Middle #2	183	25	27	0	0	52
South Region Middle #3	519	0	0	1,026	0	1,026
South Region Middle #6	138	425	918	0	0	1,343
South Region Middle #6	92	0	54	0	0	54
South Region Middle #4	141	175	324	0	0	499
South Region Span K-8 #1	574	900	405	0	0	1,305
Southeast Area Cont #1	81	0	0	162	0	162
Southeast Area HS #2/Southeast Area MS #3	49	450	1,026	2,700	0	4,176
Southeast Area Learning Center	53	150	378	675	0	1,203
State Street Elementary	103	0	162	0	0	162
Sylvan Park Elementary	24	100	0	0	0	100
Valerio Street Elementary	12	250	0	0	0	250

District Capacity of State Funded Projects

Approved State Projects	Project #	Capacity Added				
		K-6	7-8	9-12	SDC	Total
Valley High #1	48	0	0	1,026	0	1,026
Valley Region Bellingham Elementary	454	0	594	0	0	594
Valley Region Blythe Elementary	483	400	0	0	0	400
Valley Region Elementary #10	135	650	0	0	0	650
Valley Region Elementary #12	48	650	0	0	0	650
Valley Region Elementary #13	602	950	0	0	0	950
Valley Region Elementary #6	149	950	0	0	0	950
Valley Region Elementary #7	328	800	0	0	0	800
Valley Region Elementary #8	335	725	0	0	0	725
Valley Region Elementary #9	20	800	0	0	0	800
Valley Region High #4	222	0	0	1,377	0	1,377
Valley Region High #5	145	0	0	2,349	0	2,349
Valley Region High #9	16	0	0	864	0	864
Valley Region K-8 #2	430	650	405	0	0	1,055
Valley Region Monroe Span K-8	590	0	486	0	0	486
Van Ness Avenue Elementary	108	0	162	0	0	162
Van Nuys New Elementary #1	4	550	0	0	52	602
Venice Senior High	27	0	0	216	0	216
Vine Street Elementary	105	0	270	0	0	270
Washington (George) Prep High	90	0	0	648	0	648
Weigand Avenue Elementary	111	0	54	0	0	54
Wilmington Park Elementary	99	0	108	0	0	108
Wilson (Woodrow) Senior High	25	0	0	216	0	216
Totals for State Funded Projects		35,650	31,428	59,697	104	126,879

Capacity Added was determined based on the number of classrooms added in each project.

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
1	0	9	9		\$138,246	\$92,164	\$230,410
2	0	0	50		\$434,425	\$289,617	\$724,042
3	0	0	74		\$642,949	\$428,633	\$1,071,582
4	0	0	84	2	\$756,685	\$504,457	\$1,261,142
5	0	0	70	7	\$702,175	\$468,117	\$1,170,292
6	0	0	80	1	\$708,506	\$472,337	\$1,180,843
7	0	0	77		\$669,015	\$446,010	\$1,115,025
8	0	5	206		\$1,657,897	\$1,105,265	\$2,763,162
9	0	0	73		\$634,261	\$422,841	\$1,057,102
10	0	0	53	1	\$473,916	\$315,944	\$789,860
11	0	0	69		\$599,507	\$399,671	\$999,178
12	0	0	1383		\$10,926,668	\$7,284,445	\$18,211,113
13	0	0	59	19	\$767,710	\$511,807	\$1,279,517
14	0	0	55		\$477,868	\$318,579	\$796,447
15	0	0	40		\$347,540	\$231,693	\$579,233
16	0	0	528	7	\$4,257,058	\$2,838,039	\$7,095,097
17	0	0	60		\$521,310	\$347,540	\$868,850
18	0	0	44		\$382,294	\$254,863	\$637,157
19	0	0	92	9	\$864,576	\$576,384	\$1,440,960
20	0	0	81		\$703,769	\$469,179	\$1,172,948
21	0	0	81		\$703,769	\$469,179	\$1,172,948
22	0	0	79	38	\$1,124,346	\$749,564	\$1,873,910
23	0	0	91		\$790,654	\$527,103	\$1,317,757
24	0	0	81		\$703,769	\$469,179	\$1,172,948
25	0	0	92		\$799,342	\$532,895	\$1,332,237
26	0	0	1332		\$10,523,732	\$7,015,821	\$17,539,553
27	0	0	95		\$825,408	\$550,272	\$1,375,680
28	0	0	62		\$538,687	\$359,125	\$897,812
29	0	0	57		\$495,245	\$330,163	\$825,408
30	0	0	67		\$582,130	\$388,087	\$970,217
31	0	0	73		\$634,261	\$422,841	\$1,057,102
32	0	0	59		\$512,622	\$341,748	\$854,370
33	0	0	54		\$469,179	\$312,786	\$781,965
34	0	0	0	83	\$1,114,333	\$742,889	\$1,857,222
35	0	0	0		\$0	\$0	\$0
36	0	0	84	16	\$944,645	\$629,763	\$1,574,408
37	0	0	83	13	\$895,680	\$597,120	\$1,492,800
38	0	0	1987	5	\$15,759,754	\$10,506,503	\$26,266,257
39	265	109	195		\$3,725,644	\$2,483,763	\$6,209,407
40	0	0	63		\$547,376	\$364,917	\$912,293
41	0	0	92		\$799,342	\$532,895	\$1,332,237
42	0	0	99	14	\$984,804	\$656,536	\$1,641,340
43	0	0	44		\$382,294	\$254,863	\$637,157
44	0	0	73	6	\$714,815	\$476,543	\$1,191,358
45	0	0	38		\$330,163	\$220,109	\$550,272
46	0	0	1406		\$11,108,384	\$7,405,589	\$18,513,973
47	0	0	61		\$529,999	\$353,333	\$883,332
48	0	0	56		\$486,556	\$324,371	\$810,927
49	0	0	86		\$747,211	\$498,141	\$1,245,352
50	0	0	83		\$721,146	\$480,764	\$1,201,910
51	0	0	113		\$922,453	\$614,969	\$1,537,422

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
52	0	0	80		\$695,080	\$463,387	\$1,158,467
53	0	184	596		\$5,825,793	\$3,883,862	\$9,709,655
54	0	0	88		\$764,588	\$509,725	\$1,274,313
55	0	0	951		\$7,513,566	\$5,009,044	\$12,522,610
56	338	8	0		\$1,991,517	\$1,327,678	\$3,319,195
57	0	0	279		\$2,204,295	\$1,469,530	\$3,673,825
58	0	0	2011	2	\$15,912,733	\$10,608,489	\$26,521,222
59	0	0	2747	95	\$22,863,422	\$15,242,281	\$38,105,703
60	318	293	590		\$8,268,060	\$5,512,040	\$13,780,100
61	0	3	114		\$949,429	\$632,953	\$1,582,382
62	0	0	2506		\$19,799,154	\$13,199,436	\$32,998,590
63	0	0	2180		\$17,223,526	\$11,482,351	\$28,705,877
64	0	0	2315	146	\$20,073,163	\$13,382,109	\$33,455,272
65	0	0	1761	5	\$13,974,196	\$9,316,131	\$23,290,327
66	0	0	1134	147	\$10,754,649	\$7,169,766	\$17,924,415
67	0	0	2004		\$15,833,003	\$10,555,335	\$26,388,338
68	0	0	3462		\$27,352,223	\$18,234,815	\$45,587,038
69	0	0	1647		\$13,012,453	\$8,674,969	\$21,687,422
70	0	0	0	175	\$2,207,972	\$1,471,981	\$3,679,953
71	0	0	3233		\$25,542,963	\$17,028,642	\$42,571,605
72	0	0	0		\$0	\$0	\$0
73	0	0	1926		\$15,216,748	\$10,144,499	\$25,361,247
74	0	0	1465		\$11,574,526	\$7,716,351	\$19,290,877
75	0	0	1384		\$10,934,569	\$7,289,713	\$18,224,282
76	0	0	1168	1	\$9,240,230	\$6,160,153	\$15,400,383
77	0	0	1554		\$12,277,688	\$8,185,125	\$20,462,813
78	0	0	0	246	\$3,004,305	\$2,002,870	\$5,007,175
79	0	0	783	10	\$6,308,374	\$4,205,583	\$10,513,957
80	0	0	1397	2	\$11,061,703	\$7,374,469	\$18,436,172
81	0	0	0		\$0	\$0	\$0
82	10	0	0	5	\$130,302	\$86,868	\$217,170
83	75	0	0	7	\$567,777	\$378,518	\$946,295
84	414	0	0	13	\$2,538,593	\$1,692,395	\$4,230,988
85	153	0	0		\$908,517	\$605,678	\$1,514,195
86	0	0	0		\$0	\$0	\$0
87	181	0	0		\$1,074,782	\$716,521	\$1,791,303
88	214	0	0	6	\$1,303,429	\$868,953	\$2,172,382
89	500	0	0		\$2,874,190	\$1,916,127	\$4,790,317
90	7	0	0	4	\$97,924	\$65,283	\$163,207
91	334	0	0	16	\$2,115,361	\$1,410,241	\$3,525,602
92	47	0	0		\$296,913	\$197,942	\$494,855
93	200	0	0	12	\$1,296,227	\$864,151	\$2,160,378
94	169	0	0		\$1,003,525	\$669,017	\$1,672,542
95	421	0	0	15	\$2,603,257	\$1,735,505	\$4,338,762
96	57	0	0		\$360,086	\$240,057	\$600,143
97	69	0	0		\$435,894	\$290,596	\$726,490
98	217	0	0	11	\$1,381,737	\$921,158	\$2,302,895
99	762	0	0	11	\$4,514,604	\$3,009,736	\$7,524,340
100	114	0	0		\$676,934	\$451,289	\$1,128,223
101	0	0	0		\$0	\$0	\$0
102	111	0	0		\$659,120	\$439,413	\$1,098,533

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
103	245	0	0		\$1,408,353	\$938,902	\$2,347,255
104	386	0	0		\$2,218,875	\$1,479,250	\$3,698,125
105	37	0	0	20	\$502,254	\$334,836	\$837,090
106	169	0	0	2	\$1,028,759	\$685,839	\$1,714,598
107	0	0	0		\$0	\$0	\$0
108	963	0	0	12	\$5,682,241	\$3,788,161	\$9,470,402
109	75	0	0		\$473,798	\$315,865	\$789,663
110	243	0	0		\$1,396,856	\$931,237	\$2,328,093
111	200	0	0	6	\$1,222,952	\$815,301	\$2,038,253
112	324	0	0	25	\$2,167,791	\$1,445,194	\$3,612,985
113	341	0	0		\$1,960,198	\$1,306,799	\$3,266,997
114	188	0	0	3	\$1,154,199	\$769,466	\$1,923,665
115	76	0	0	5	\$547,243	\$364,829	\$912,072
116	187	0	0	8	\$1,211,346	\$807,564	\$2,018,910
117	0	0	0		\$0	\$0	\$0
118	53	0	0		\$334,817	\$223,211	\$558,028
119	227	0	0		\$1,304,882	\$869,921	\$2,174,803
120	198	0	0		\$1,175,728	\$783,819	\$1,959,547
121	866	0	0	9	\$5,088,011	\$3,392,007	\$8,480,018
122	246	0	0		\$1,414,101	\$942,734	\$2,356,835
123	74	0	0		\$467,480	\$311,653	\$779,133
124	237	0	0	17	\$1,569,981	\$1,046,654	\$2,616,635
125	649	0	0		\$3,730,699	\$2,487,133	\$6,217,832
126	0	0	0		\$0	\$0	\$0
127	13	0	0		\$82,125	\$54,750	\$136,875
128	0	0	0		\$0	\$0	\$0
129	492	0	0		\$2,828,203	\$1,885,469	\$4,713,672
130	195	0	0		\$1,157,914	\$771,943	\$1,929,857
131	0	0	0		\$0	\$0	\$0
132	0	0	0		\$0	\$0	\$0
133	399	0	0		\$2,293,604	\$1,529,069	\$3,822,673
134	54	0	0		\$341,134	\$227,423	\$568,557
135	0	0	0		\$0	\$0	\$0
136	464	0	0	10	\$2,789,375	\$1,859,583	\$4,648,958
137	198	0	0	9	\$1,248,093	\$832,062	\$2,080,155
138	92	0	0		\$581,192	\$387,461	\$968,653
139	206	0	0		\$1,184,166	\$789,444	\$1,973,610
140	785	0	0		\$4,512,478	\$3,008,319	\$7,520,797
141	248	0	0		\$1,425,598	\$950,399	\$2,375,997
142	397	0	0		\$2,282,107	\$1,521,405	\$3,803,512
143	0	0	0		\$0	\$0	\$0
144	147	0	0		\$872,889	\$581,926	\$1,454,815
145	340	0	0		\$1,954,449	\$1,302,966	\$3,257,415
146	0	0	0		\$0	\$0	\$0
147	0	0	0		\$0	\$0	\$0
148	336	0	0		\$1,931,456	\$1,287,637	\$3,219,093
149	17	0	0		\$107,394	\$71,596	\$178,990
150	235	0	0		\$1,350,869	\$900,579	\$2,251,448
151	415	0	0	15	\$2,568,767	\$1,712,511	\$4,281,278
152	0	0	0		\$0	\$0	\$0
153	126	0	0	8	\$849,126	\$566,084	\$1,415,210

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
154	356	0	0	4	\$2,095,274	\$1,396,849	\$3,492,123
155	185	0	0		\$1,098,534	\$732,356	\$1,830,890
156	393	239	82	1	\$4,370,038	\$2,913,359	\$7,283,397
157	191	0	0	20	\$1,342,193	\$894,795	\$2,236,988
158	85	0	0		\$536,971	\$357,981	\$894,952
159	245	0	0	1	\$1,420,566	\$947,044	\$2,367,610
160	228	0	0	9	\$1,420,544	\$947,029	\$2,367,573
161	235	0	0	30	\$1,717,248	\$1,144,832	\$2,862,080
162	308	0	0		\$1,770,501	\$1,180,334	\$2,950,835
163	1172	0	0		\$6,737,101	\$4,491,401	\$11,228,502
164	476	0	0	11	\$2,870,568	\$1,913,712	\$4,784,280
165	323	0	0	1	\$1,868,939	\$1,245,959	\$3,114,898
166	19	0	0	18	\$361,691	\$241,127	\$602,818
167	778	0	0	7	\$4,557,728	\$3,038,485	\$7,596,213
168	570	0	0	26	\$3,594,105	\$2,396,070	\$5,990,175
169	161	0	0		\$956,021	\$637,347	\$1,593,368
170	538	0	0	10	\$3,214,755	\$2,143,170	\$5,357,925
171	248	0	0		\$1,425,598	\$950,399	\$2,375,997
172	882	0	0		\$5,070,071	\$3,380,047	\$8,450,118
173	504	0	0		\$2,897,184	\$1,931,456	\$4,828,640
174	400	0	0		\$2,299,352	\$1,532,901	\$3,832,253
175	400	0	0	11	\$2,433,691	\$1,622,461	\$4,056,152
176	12	0	0		\$75,808	\$50,539	\$126,347
177	481	0	0	12	\$2,911,522	\$1,941,015	\$4,852,537
178	50	0	0		\$315,865	\$210,577	\$526,442
179	441	0	0	5	\$2,596,099	\$1,730,733	\$4,326,832
180	106	0	0	6	\$705,132	\$470,088	\$1,175,220
181	426	0	0	43	\$2,973,953	\$1,982,635	\$4,956,588
182	228	0	0		\$1,310,631	\$873,754	\$2,184,385
183	586	0	0		\$3,368,551	\$2,245,701	\$5,614,252
184	131	0	0		\$777,881	\$518,587	\$1,296,468
185	382	0	0	3	\$2,232,519	\$1,488,346	\$3,720,865
186	281	0	0	5	\$1,676,358	\$1,117,572	\$2,793,930
187	857	0	0	10	\$5,048,488	\$3,365,659	\$8,414,147
188	365	0	0	7	\$2,183,647	\$1,455,765	\$3,639,412
189	613	0	0		\$3,523,757	\$2,349,171	\$5,872,928
190	119	0	0		\$706,624	\$471,083	\$1,177,707
191	24	0	0		\$151,615	\$101,077	\$252,692
192	265	0	0		\$1,523,321	\$1,015,547	\$2,538,868
193	336	0	0	13	\$2,090,220	\$1,393,480	\$3,483,700
194	432	0	0		\$2,483,300	\$1,655,533	\$4,138,833
195	457	0	0	6	\$2,700,285	\$1,800,190	\$4,500,475
196	70	0	0		\$442,211	\$294,807	\$737,018
197	289	0	0	4	\$1,710,132	\$1,140,088	\$2,850,220
198	463	0	0	2	\$2,685,925	\$1,790,617	\$4,476,542
199	20	0	0	6	\$206,900	\$137,933	\$344,833
200	1118	0	0	41	\$6,927,406	\$4,618,271	\$11,545,677
201	0	0	0		\$0	\$0	\$0
202	0	0	0		\$0	\$0	\$0
203	1507	0	0		\$8,662,809	\$5,775,206	\$14,438,015
204	626	0	0	1	\$3,610,699	\$2,407,133	\$6,017,832

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
205	380	0	0		\$2,184,384	\$1,456,256	\$3,640,640
206	0	0	0		\$0	\$0	\$0
207	849	0	0		\$4,880,375	\$3,253,583	\$8,133,958
208	0	0	0		\$0	\$0	\$0
209	112	0	0		\$665,058	\$443,372	\$1,108,430
210	52	0	0		\$328,500	\$219,000	\$547,500
211	378	0	0		\$2,172,888	\$1,448,592	\$3,621,480
212	402	0	0		\$2,310,849	\$1,540,566	\$3,851,415
213	252	0	0	20	\$1,692,844	\$1,128,563	\$2,821,407
214	471	0	0		\$2,707,487	\$1,804,991	\$4,512,478
215	1095	0	0		\$6,294,476	\$4,196,317	\$10,490,793
216	505	0	0	5	\$2,963,995	\$1,975,997	\$4,939,992
217	259	0	0		\$1,488,830	\$992,553	\$2,481,383
218	151	0	0	2	\$921,875	\$614,583	\$1,536,458
219	285	0	0	22	\$1,906,966	\$1,271,311	\$3,178,277
220	150	0	0		\$890,703	\$593,802	\$1,484,505
221	215	0	0		\$1,235,902	\$823,935	\$2,059,837
222	534	0	0		\$3,069,635	\$2,046,423	\$5,116,058
223	122	0	0	5	\$787,523	\$525,015	\$1,312,538
224	53	0	0		\$334,817	\$223,211	\$558,028
225	176	0	0		\$1,045,092	\$696,728	\$1,741,820
226	168	0	0		\$997,587	\$665,058	\$1,662,645
227	147	0	0		\$872,889	\$581,926	\$1,454,815
228	335	0	0	2	\$1,950,133	\$1,300,089	\$3,250,222
229	608	0	0		\$3,495,015	\$2,330,010	\$5,825,025
230	162	0	0	6	\$1,037,661	\$691,774	\$1,729,435
231	256	0	0	6	\$1,544,861	\$1,029,907	\$2,574,768
232	32	0	0		\$202,154	\$134,769	\$336,923
233	105	0	0	3	\$661,343	\$440,895	\$1,102,238
234	163	0	0		\$967,897	\$645,265	\$1,613,162
235	525	0	0		\$3,017,900	\$2,011,933	\$5,029,833
236	289	0	0		\$1,661,282	\$1,107,521	\$2,768,803
237	220	0	0		\$1,264,644	\$843,096	\$2,107,740
238	233	0	0		\$1,339,373	\$892,915	\$2,232,288
239	108	0	0	14	\$817,944	\$545,296	\$1,363,240
240	409	0	0		\$2,351,087	\$1,567,391	\$3,918,478
241	0	0	0		\$0	\$0	\$0
242	98	0	0		\$619,095	\$412,730	\$1,031,825
243	40	0	0		\$252,692	\$168,461	\$421,153
244	266	0	0		\$1,529,069	\$1,019,379	\$2,548,448
245	447	0	0	2	\$2,593,951	\$1,729,301	\$4,323,252
246	614	0	0		\$3,529,505	\$2,353,003	\$5,882,508
247	158	0	0	16	\$1,140,079	\$760,053	\$1,900,132
248	719	0	0		\$4,133,085	\$2,755,390	\$6,888,475
249	608	0	0		\$3,495,015	\$2,330,010	\$5,825,025
250	97	0	0		\$612,778	\$408,519	\$1,021,297
251	651	0	0	14	\$3,913,172	\$2,608,781	\$6,521,953
252	128	0	0		\$760,067	\$506,711	\$1,266,778
253	130	0	0		\$771,943	\$514,629	\$1,286,572
254	435	0	0		\$2,500,545	\$1,667,030	\$4,167,575
255	398	0	0		\$2,287,855	\$1,525,237	\$3,813,092

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
256	209	0	0		\$1,201,411	\$800,941	\$2,002,352
257	102	0	0		\$605,678	\$403,785	\$1,009,463
258	262	0	0	4	\$1,554,926	\$1,036,617	\$2,591,543
259	1295	0	0	54	\$8,103,634	\$5,402,423	\$13,506,057
260	685	0	0		\$3,937,640	\$2,625,093	\$6,562,733
261	943	0	0	28	\$5,762,676	\$3,841,784	\$9,604,460
262	1214	0	0	30	\$7,344,912	\$4,896,608	\$12,241,520
263	1229	0	0	22	\$7,333,437	\$4,888,958	\$12,222,395
264	647	0	0		\$3,719,202	\$2,479,468	\$6,198,670
265	480	0	0	18	\$2,979,050	\$1,986,033	\$4,965,083
266	0	0	0	4	\$53,703	\$35,802	\$89,505
267	162	0	0		\$961,959	\$641,306	\$1,603,265
268	0	0	0		\$0	\$0	\$0
269	381	0	0	10	\$2,312,259	\$1,541,506	\$3,853,765
270	594	0	0		\$3,414,538	\$2,276,359	\$5,690,897
271	684	0	0		\$3,931,892	\$2,621,261	\$6,553,153
272	404	0	0		\$2,322,346	\$1,548,231	\$3,870,577
273	335	0	0	9	\$2,035,621	\$1,357,081	\$3,392,702
274	686	0	0		\$3,943,389	\$2,628,926	\$6,572,315
275	96	0	0	2	\$633,312	\$422,208	\$1,055,520
276	797	0	0		\$4,581,459	\$3,054,306	\$7,635,765
277	719	0	0		\$4,133,085	\$2,755,390	\$6,888,475
278	332	0	0		\$1,908,462	\$1,272,308	\$3,180,770
279	283	0	0		\$1,626,792	\$1,084,528	\$2,711,320
280	385	0	0	5	\$2,274,189	\$1,516,126	\$3,790,315
281	344	0	0	4	\$2,026,293	\$1,350,862	\$3,377,155
282	128	0	0		\$760,067	\$506,711	\$1,266,778
283	199	0	0	6	\$1,217,203	\$811,469	\$2,028,672
284	396	0	0		\$2,276,358	\$1,517,572	\$3,793,930
285	170	0	0		\$1,009,463	\$672,975	\$1,682,438
286	316	0	0	11	\$1,950,827	\$1,300,551	\$3,251,378
287	0	0	0	25	\$335,643	\$223,762	\$559,405
288	47	0	0	39	\$820,515	\$547,010	\$1,367,525
289	133	0	0	34	\$1,218,734	\$812,489	\$2,031,223
290	98	0	0		\$619,095	\$412,730	\$1,031,825
291	32	0	0	17	\$430,391	\$286,927	\$717,318
292	65	0	0	2	\$437,476	\$291,651	\$729,127
293	239	0	0		\$1,373,863	\$915,909	\$2,289,772
294	73	0	0	1	\$474,589	\$316,393	\$790,982
295	366	0	0		\$2,103,907	\$1,402,605	\$3,506,512
296	191	0	0	8	\$1,235,098	\$823,399	\$2,058,497
297	312	0	0		\$1,793,495	\$1,195,663	\$2,989,158
298	15	0	0		\$94,760	\$63,173	\$157,933
299	159	0	0	5	\$1,007,230	\$671,487	\$1,678,717
300	527	0	0	46	\$3,591,177	\$2,394,118	\$5,985,295
301	23	0	0	3	\$185,575	\$123,717	\$309,292
302	100	0	0		\$631,730	\$421,153	\$1,052,883
303	572	0	0		\$3,288,073	\$2,192,049	\$5,480,122
304	754	0	0	23	\$4,615,169	\$3,076,779	\$7,691,948
305	23	0	0		\$145,298	\$96,865	\$242,163
306	198	0	0		\$1,175,728	\$783,819	\$1,959,547

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
307	310	0	0		\$1,781,998	\$1,187,999	\$2,969,997
308	0	0	0		\$0	\$0	\$0
309	365	0	0		\$2,098,159	\$1,398,773	\$3,496,932
310	286	0	0		\$1,644,037	\$1,096,025	\$2,740,062
311	138	0	0		\$819,447	\$546,298	\$1,365,745
312	825	0	0		\$4,742,414	\$3,161,609	\$7,904,023
313	128	0	0	10	\$886,236	\$590,824	\$1,477,060
314	0	0	0		\$0	\$0	\$0
315	179	0	0		\$1,062,906	\$708,604	\$1,771,510
316	0	0	0		\$0	\$0	\$0
317	232	0	0		\$1,333,624	\$889,083	\$2,222,707
318	669	0	0		\$3,845,666	\$2,563,777	\$6,409,443
319	234	0	0	1	\$1,357,334	\$904,889	\$2,262,223
320	242	0	0	44	\$1,928,463	\$1,285,642	\$3,214,105
321	0	0	0		\$0	\$0	\$0
322	364	0	0		\$2,092,410	\$1,394,940	\$3,487,350
323	39	0	0		\$246,375	\$164,250	\$410,625
324	375	0	0	5	\$2,216,706	\$1,477,804	\$3,694,510
325	269	0	0		\$1,546,314	\$1,030,876	\$2,577,190
326	974	0	0		\$5,598,922	\$3,732,615	\$9,331,537
327	89	0	0		\$562,240	\$374,827	\$937,067
328	482	246	93		\$4,998,832	\$3,332,555	\$8,331,387
329	783	0	0		\$4,500,982	\$3,000,655	\$7,501,637
330	251	0	0		\$1,442,843	\$961,895	\$2,404,738
331	243	0	0	10	\$1,518,983	\$1,012,655	\$2,531,638
332	248	0	0		\$1,425,598	\$950,399	\$2,375,997
333	329	0	0		\$1,891,217	\$1,260,811	\$3,152,028
334	0	0	0		\$0	\$0	\$0
335	247	0	0		\$1,419,850	\$946,567	\$2,366,417
336	359	0	0		\$2,063,668	\$1,375,779	\$3,439,447
337	85	0	0		\$536,971	\$357,981	\$894,952
338	1290	0	0		\$7,415,410	\$4,943,607	\$12,359,017
339	412	0	0		\$2,368,333	\$1,578,889	\$3,947,222
340	1137	0	0	70	\$7,390,791	\$4,927,194	\$12,317,985
341	227	0	0		\$1,304,882	\$869,921	\$2,174,803
342	154	0	0		\$914,455	\$609,637	\$1,524,092
343	117	0	0	2	\$719,982	\$479,988	\$1,199,970
344	137	0	0	7	\$901,828	\$601,219	\$1,503,047
345	235	0	0		\$1,350,869	\$900,579	\$2,251,448
346	1080	0	0		\$6,208,250	\$4,138,833	\$10,347,083
347	329	0	0		\$1,891,217	\$1,260,811	\$3,152,028
348	211	0	0		\$1,212,908	\$808,605	\$2,021,513
349	1141	0	0		\$6,558,902	\$4,372,601	\$10,931,503
350	0	0	0		\$0	\$0	\$0
351	447	0	0	8	\$2,667,227	\$1,778,151	\$4,445,378
352	263	0	0	13	\$1,670,588	\$1,113,725	\$2,784,313
353	762	0	0		\$4,380,266	\$2,920,177	\$7,300,443
354	0	0	0		\$0	\$0	\$0
355	368	0	0		\$2,115,404	\$1,410,269	\$3,525,673
356	256	0	0		\$1,471,585	\$981,057	\$2,452,642
357	712	0	0		\$4,092,847	\$2,728,565	\$6,821,412

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
358	300	0	0		\$1,724,514	\$1,149,676	\$2,874,190
359	400	0	0	1	\$2,311,565	\$1,541,043	\$3,852,608
360	0	0	0		\$0	\$0	\$0
361	342	0	0		\$1,965,946	\$1,310,631	\$3,276,577
362	317	0	0		\$1,822,236	\$1,214,824	\$3,037,060
363	120	0	0		\$712,562	\$475,041	\$1,187,603
364	426	0	0		\$2,448,810	\$1,632,540	\$4,081,350
365	812	0	0		\$4,667,685	\$3,111,790	\$7,779,475
366	113	0	0		\$670,996	\$447,331	\$1,118,327
367	69	0	0	28	\$811,813	\$541,209	\$1,353,022
368	234	0	0	6	\$1,418,397	\$945,598	\$2,363,995
369	130	0	0		\$771,943	\$514,629	\$1,286,572
370	0	592	0		\$3,593,748	\$2,395,832	\$5,989,580
371	0	767	0		\$4,656,089	\$3,104,059	\$7,760,148
372	0	537	0		\$3,259,869	\$2,173,246	\$5,433,115
373	0	860	0		\$5,220,647	\$3,480,431	\$8,701,078
374	0	2693	0	16	\$16,543,312	\$11,028,875	\$27,572,187
375	0	734	0	28	\$4,797,715	\$3,198,477	\$7,996,192
376	0	1319	0		\$8,007,016	\$5,338,011	\$13,345,027
377	0	845	0		\$5,129,589	\$3,419,726	\$8,549,315
378	0	523	0		\$3,174,882	\$2,116,588	\$5,291,470
379	0	1209	0		\$7,339,259	\$4,892,839	\$12,232,098
380	0	159	0		\$997,102	\$664,735	\$1,661,837
381	0	1550	0	21	\$9,665,771	\$6,443,847	\$16,109,618
382	0	2212	0	1	\$13,440,203	\$8,960,135	\$22,400,338
383	0	839	0		\$5,093,166	\$3,395,444	\$8,488,610
384	0	412	0		\$2,501,054	\$1,667,369	\$4,168,423
385	0	0	0		\$0	\$0	\$0
386	0	482	0		\$2,925,991	\$1,950,661	\$4,876,652
387	0	1026	0		\$6,228,354	\$4,152,236	\$10,380,590
388	0	0	0		\$0	\$0	\$0
389	0	671	0		\$4,073,319	\$2,715,546	\$6,788,865
390	0	470	0		\$2,853,144	\$1,902,096	\$4,755,240
391	0	770	0		\$4,674,300	\$3,116,200	\$7,790,500
392	0	1081	0		\$6,562,232	\$4,374,821	\$10,937,053
393	0	1125	0		\$6,829,335	\$4,552,890	\$11,382,225
394	0	1000	0		\$6,070,520	\$4,047,013	\$10,117,533
395	0	696	0		\$4,225,082	\$2,816,721	\$7,041,803
396	0	0	0		\$0	\$0	\$0
397	0	0	0	240	\$2,931,029	\$1,954,019	\$4,885,048
398	0	0	0	0	\$0	\$0	\$0
399	0	0	0	81	\$1,087,482	\$724,988	\$1,812,470
400	0	0	0	238	\$2,906,604	\$1,937,736	\$4,844,340
401	0	0	0	172	\$2,170,121	\$1,446,747	\$3,616,868
402	0	0	0	132	\$1,665,441	\$1,110,294	\$2,775,735
403	0	0	0	115	\$1,450,953	\$967,302	\$2,418,255
404	8	0	0	1	\$63,964	\$42,643	\$106,607
405	0	769	0	3	\$4,704,868	\$3,136,579	\$7,841,447
406	0	781	0		\$4,741,076	\$3,160,717	\$7,901,793
407	0	177	0		\$1,109,981	\$739,987	\$1,849,968
408	158	769	1		\$5,584,375	\$3,722,917	\$9,307,292

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
409	0	918	0		\$5,572,737	\$3,715,158	\$9,287,895
410	0	371	0		\$2,252,163	\$1,501,442	\$3,753,605
411	0	460	0		\$2,792,439	\$1,861,626	\$4,654,065
412	0	136	0		\$852,867	\$568,578	\$1,421,445
413	0	949	0		\$5,760,923	\$3,840,615	\$9,601,538
414	0	531	0	29	\$3,577,612	\$2,385,075	\$5,962,687
415	0	215	0		\$1,305,162	\$870,108	\$2,175,270
416	0	1270	0		\$7,709,560	\$5,139,707	\$12,849,267
417	0	606	0		\$3,678,735	\$2,452,490	\$6,131,225
418	0	733	0	7	\$4,535,180	\$3,023,453	\$7,558,633
419	794	0	0		\$4,564,214	\$3,042,809	\$7,607,023
420	411	0	0	9	\$2,472,498	\$1,648,332	\$4,120,830
421	90	36	81	216	\$4,013,776	\$2,675,851	\$6,689,627
422	255	0	0		\$1,465,837	\$977,225	\$2,443,062
423	438	0	0	6	\$2,591,066	\$1,727,377	\$4,318,443
424	0	0	0	61	\$818,968	\$545,979	\$1,364,947
425	161	0	0	12	\$1,107,425	\$738,283	\$1,845,708
426	0	1047	0		\$6,355,834	\$4,237,223	\$10,593,057
427	63	0	0		\$397,990	\$265,327	\$663,317
428	509	0	0	8	\$3,023,626	\$2,015,751	\$5,039,377
429	184	0	0		\$1,092,596	\$728,397	\$1,820,993
430	172	81	0	12	\$1,626,985	\$1,084,657	\$2,711,642
431	88	0	0	4	\$609,625	\$406,417	\$1,016,042
432	0	0	0		\$0	\$0	\$0
433	8	0	0		\$50,538	\$33,692	\$84,230
434	44	0	0	2	\$304,813	\$203,209	\$508,022
435	0	0	0		\$0	\$0	\$0
436	0	0	0		\$0	\$0	\$0
437	317	0	0	13	\$1,981,001	\$1,320,667	\$3,301,668
438	335	0	0	15	\$2,108,897	\$1,405,931	\$3,514,828
439	410	0	0		\$2,356,836	\$1,571,224	\$3,928,060
440	0	0	0		\$0	\$0	\$0
441	10	0	0	256	\$3,183,915	\$2,122,610	\$5,306,525
442	0	0	0	0	\$0	\$0	\$0
443	0	0	0	0	\$0	\$0	\$0
444	0	0	0	0	\$0	\$0	\$0
445	973	0	0	43	\$6,118,316	\$4,078,877	\$10,197,193
446	159	0	0		\$944,145	\$629,430	\$1,573,575
447	342	0	0		\$1,965,946	\$1,310,631	\$3,276,577
448	239	0	0	10	\$1,495,989	\$997,326	\$2,493,315
449	0	6	67	16	\$836,974	\$557,983	\$1,394,957
450	0	0	842	20	\$6,896,642	\$4,597,761	\$11,494,403
451	527	0	0		\$3,029,396	\$2,019,597	\$5,048,993
452	72	0	0		\$454,846	\$303,231	\$758,077
453	0	0	0		\$0	\$0	\$0
454	0	1304	0		\$7,915,958	\$5,277,305	\$13,193,263
455	26	0	0	13	\$338,784	\$225,856	\$564,640
456	136	0	0		\$807,571	\$538,381	\$1,345,952
457	250	0	0		\$1,437,095	\$958,063	\$2,395,158
458	0	0	0		\$0	\$0	\$0
459	102	0	0		\$605,678	\$403,785	\$1,009,463

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
460	154	0	0	8	\$1,015,391	\$676,927	\$1,692,318
461	0	43	0		\$286,905	\$191,270	\$478,175
462	0	0	0		\$0	\$0	\$0
463	0	0	0		\$0	\$0	\$0
464	842	0	0		\$4,840,136	\$3,226,757	\$8,066,893
465	1054	0	0		\$6,058,793	\$4,039,195	\$10,097,988
466	396	0	0		\$2,276,358	\$1,517,572	\$3,793,930
467	0	0	234		\$1,848,764	\$1,232,509	\$3,081,273
468	344	0	0		\$1,977,443	\$1,318,295	\$3,295,738
469	897	0	0	14	\$5,327,274	\$3,551,516	\$8,878,790
470	0	601	0	64	\$4,429,990	\$2,953,327	\$7,383,317
471	0	1853	0		\$11,248,674	\$7,499,116	\$18,747,790
472	0	0	2251		\$17,784,476	\$11,856,317	\$29,640,793
473	88	0	0	4	\$609,625	\$406,417	\$1,016,042
474	379	0	0	8	\$2,276,337	\$1,517,558	\$3,793,895
475	0	0	0		\$0	\$0	\$0
476	0	0	942		\$7,442,459	\$4,961,639	\$12,404,098
477	0	0	0		\$0	\$0	\$0
478	92	0	0		\$581,192	\$387,461	\$968,653
479	786	0	0		\$4,518,227	\$3,012,151	\$7,530,378
480	460	0	0		\$2,644,255	\$1,762,837	\$4,407,092
481	0	1033	0	116	\$7,687,511	\$5,125,007	\$12,812,518
482	318	0	0		\$1,827,985	\$1,218,657	\$3,046,642
483	443	0	0		\$2,546,532	\$1,697,688	\$4,244,220
484	390	0	0		\$2,241,868	\$1,494,579	\$3,736,447
485	0	1711	0	5	\$10,447,723	\$6,965,149	\$17,412,872
486	0	0	142		\$1,159,189	\$772,793	\$1,931,982
487	294	0	0	1	\$1,702,236	\$1,134,824	\$2,837,060
488	0	1927	0	8	\$11,795,593	\$7,863,729	\$19,659,322
489	0	0	1433	22	\$11,590,381	\$7,726,921	\$19,317,302
490	1085	0	0	41	\$6,737,710	\$4,491,807	\$11,229,517
491	0	0	0		\$0	\$0	\$0
492	0	0	0		\$0	\$0	\$0
493	1116	0	0		\$6,415,192	\$4,276,795	\$10,691,987
494	40	0	0		\$252,692	\$168,461	\$421,153
495	0	607	0		\$3,684,806	\$2,456,537	\$6,141,343
496	0	13	79	21	\$991,381	\$660,921	\$1,652,302
497	0	0	1194		\$9,433,436	\$6,288,957	\$15,722,393
498	94	0	0	16	\$760,046	\$506,697	\$1,266,743
499	175	0	0	12	\$1,190,557	\$793,705	\$1,984,262
500	357	0	0	22	\$2,320,849	\$1,547,233	\$3,868,082
501	57	0	0		\$360,086	\$240,057	\$600,143
502	127	0	0	8	\$855,064	\$570,043	\$1,425,107
503	0	0	0		\$0	\$0	\$0
504	0	425	0		\$2,579,971	\$1,719,981	\$4,299,952
505	0	1167	0		\$7,084,297	\$4,722,865	\$11,807,162
506	0	0	950	34	\$7,920,894	\$5,280,596	\$13,201,490
507	0	0	0		\$0	\$0	\$0
508	0	0	0		\$0	\$0	\$0
509	0	0	0		\$0	\$0	\$0
510	31	0	0		\$195,836	\$130,557	\$326,393

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
511	113	0	0		\$670,996	\$447,331	\$1,118,327
512	160	0	0		\$950,083	\$633,389	\$1,583,472
513	23	0	0		\$145,298	\$96,865	\$242,163
514	199	0	0		\$1,181,666	\$787,777	\$1,969,443
515	273	0	0		\$1,569,308	\$1,046,205	\$2,615,513
516	0	0	0		\$0	\$0	\$0
517	0	211	0		\$1,280,880	\$853,920	\$2,134,800
518	0	20	0		\$133,444	\$88,963	\$222,407
519	0	0	3125	60	\$25,422,445	\$16,948,297	\$42,370,742
520	635	0	0		\$3,650,221	\$2,433,481	\$6,083,702
521	1098	0	0	14	\$6,482,698	\$4,321,799	\$10,804,497
522	493	0	0		\$2,833,951	\$1,889,301	\$4,723,252
523	622	0	0		\$3,575,492	\$2,383,661	\$5,959,153
524	0	0	0		\$0	\$0	\$0
525	173	0	0		\$1,027,277	\$684,851	\$1,712,128
526	79	0	0	18	\$740,729	\$493,819	\$1,234,548
527	61	0	0	12	\$546,464	\$364,309	\$910,773
528	9	0	0		\$56,856	\$37,904	\$94,760
529	331	0	0	20	\$2,146,966	\$1,431,311	\$3,578,277
530	0	295	0	1	\$1,803,016	\$1,202,011	\$3,005,027
531	0	0	0		\$0	\$0	\$0
532	430	0	0		\$2,471,803	\$1,647,869	\$4,119,672
533	181	0	0		\$1,074,782	\$716,521	\$1,791,303
534	0	0	0		\$0	\$0	\$0
535	0	123	0	60	\$1,528,362	\$1,018,908	\$2,547,270
536	212	0	0	24	\$1,511,759	\$1,007,839	\$2,519,598
537	0	0	738	3	\$5,867,354	\$3,911,569	\$9,778,923
538	703	0	0		\$4,041,111	\$2,694,074	\$6,735,185
539	0	519	0	14	\$3,321,577	\$2,214,385	\$5,535,962
540	0	0	0		\$0	\$0	\$0
541	521	0	0		\$2,994,906	\$1,996,604	\$4,991,510
542	109	0	0		\$647,244	\$431,496	\$1,078,740
543	0	0	0		\$0	\$0	\$0
544	0	0	0		\$0	\$0	\$0
545	0	860	0	2	\$5,245,072	\$3,496,715	\$8,741,787
546	0	0	0		\$0	\$0	\$0
547	301	0	0	7	\$1,815,751	\$1,210,501	\$3,026,252
548	189	0	0	1	\$1,134,903	\$756,602	\$1,891,505
549	64	0	0	4	\$458,010	\$305,340	\$763,350
550	0	1	0		\$6,672	\$4,448	\$11,120
551	28	0	0		\$176,884	\$117,923	\$294,807
552	204	0	0		\$1,172,670	\$781,780	\$1,954,450
553	233	0	0	18	\$1,559,200	\$1,039,467	\$2,598,667
554	289	0	0		\$1,661,282	\$1,107,521	\$2,768,803
555	141	0	0	33	\$1,253,621	\$835,747	\$2,089,368
556	40	0	0		\$252,692	\$168,461	\$421,153
557	0	64	0	3	\$467,298	\$311,532	\$778,830
558	0	0	968		\$7,647,878	\$5,098,585	\$12,746,463
559	134	0	0	1	\$808,312	\$538,875	\$1,347,187
560	38	0	0		\$240,057	\$160,038	\$400,095
561	0	0	0		\$0	\$0	\$0

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
562	136	0	0		\$807,571	\$538,381	\$1,345,952
563	708	0	0		\$4,069,853	\$2,713,235	\$6,783,088
564	8	0	0		\$50,538	\$33,692	\$84,230
565	292	0	0		\$1,678,527	\$1,119,018	\$2,797,545
566	189	0	0		\$1,122,286	\$748,191	\$1,870,477
567	0	0	0		\$0	\$0	\$0
568	233	0	0		\$1,339,373	\$892,915	\$2,232,288
569	0	0	0		\$0	\$0	\$0
570	9	0	0		\$56,856	\$37,904	\$94,760
571	333	0	0	4	\$1,963,061	\$1,308,707	\$3,271,768
572	0	0	0		\$0	\$0	\$0
573	0	0	0		\$0	\$0	\$0
574	127	0	0		\$754,129	\$502,753	\$1,256,882
575	0	793	0	85	\$5,851,995	\$3,901,330	\$9,753,325
576	144	0	0	1	\$867,692	\$578,461	\$1,446,153
577	384	0	0	15	\$2,390,567	\$1,593,711	\$3,984,278
578	12	0	0		\$75,808	\$50,539	\$126,347
579	509	0	0	12	\$3,072,477	\$2,048,318	\$5,120,795
580	0	0	0		\$0	\$0	\$0
581	0	185	0		\$1,160,150	\$773,433	\$1,933,583
582	400	0	0		\$2,299,352	\$1,532,901	\$3,832,253
583	444	0	0		\$2,552,281	\$1,701,521	\$4,253,802
584	758	0	0		\$4,357,272	\$2,904,848	\$7,262,120
585	54	0	0		\$341,134	\$227,423	\$568,557
586	90	0	0		\$568,557	\$379,038	\$947,595
587	0	0	1526		\$12,056,468	\$8,037,645	\$20,094,113
588	304	0	0		\$1,747,508	\$1,165,005	\$2,912,513
589	251	0	0		\$1,442,843	\$961,895	\$2,404,738
590	359	0	0	7	\$2,149,157	\$1,432,771	\$3,581,928
591	84	0	0		\$530,653	\$353,769	\$884,422
592	305	0	0		\$1,753,256	\$1,168,837	\$2,922,093
593	251	0	0		\$1,442,843	\$961,895	\$2,404,738
594	432	0	0	1	\$2,495,513	\$1,663,675	\$4,159,188
595	241	0	0		\$1,385,360	\$923,573	\$2,308,933
596	0	0	599	23	\$5,013,410	\$3,342,273	\$8,355,683
597	0	789	0	54	\$5,449,122	\$3,632,748	\$9,081,870
598	330	0	0		\$1,896,965	\$1,264,643	\$3,161,608
599	477	0	0		\$2,741,977	\$1,827,985	\$4,569,962
600	0	0	0		\$0	\$0	\$0
601	0	0	2027		\$16,014,719	\$10,676,479	\$26,691,198
602	0	0	0	5	\$67,129	\$44,753	\$111,882
603	0	0	68	1	\$604,244	\$402,829	\$1,007,073
604	112	203	0		\$1,876,134	\$1,250,756	\$3,126,890
605	0	0	0		\$0	\$0	\$0
606	0	0	0		\$0	\$0	\$0
607	195	0	0		\$1,157,914	\$771,943	\$1,929,857
608	0	0	0		\$0	\$0	\$0
609	0	0	0	21	\$281,940	\$187,960	\$469,900
610	0	0	2315		\$18,290,121	\$12,193,414	\$30,483,535
611	0	0	1198	16	\$9,660,441	\$6,440,294	\$16,100,735
612	40	0	0		\$252,692	\$168,461	\$421,153

Inventory of Modernization Eligibility Approved by the SAB

<u>Item #</u>	<u>Eligible Modernization Grants</u>				<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>	<u>Spec Ed</u>			
613	194	0	0		\$1,151,976	\$767,984	\$1,919,960
614	0	0	0		\$0	\$0	\$0
615	116	0	0		\$688,810	\$459,207	\$1,148,017
616	370	0	0	9	\$2,236,814	\$1,491,209	\$3,728,023
617	0	734	0		\$4,455,762	\$2,970,508	\$7,426,270
618	0	0	925		\$7,308,148	\$4,872,099	\$12,180,247
619	331	0	0		\$1,902,714	\$1,268,476	\$3,171,190
620	8	0	0		\$50,538	\$33,692	\$84,230
621	0	0	0		\$0	\$0	\$0
622	58	0	0		\$366,403	\$244,269	\$610,672
623	0	0	0		\$0	\$0	\$0
624	0	0	0		\$0	\$0	\$0
625	0	227	0		\$1,378,008	\$918,672	\$2,296,680
626	0	0	492		\$3,887,144	\$2,591,429	\$6,478,573
627	275	0	0		\$1,580,805	\$1,053,870	\$2,634,675
628	0	441	0		\$2,677,099	\$1,784,733	\$4,461,832
629	0	0	493	14	\$4,066,022	\$2,710,681	\$6,776,703
630	138	0	0	13	\$983,468	\$655,645	\$1,639,113
631	125	0	0		\$742,253	\$494,835	\$1,237,088
632	277	0	0	11	\$1,726,640	\$1,151,093	\$2,877,733
633	0	0	550	37	\$4,797,252	\$3,198,168	\$7,995,420
634	95	0	0		\$600,144	\$400,096	\$1,000,240
Totals:	125,765	49,672	70,763	5,172	\$1,654,709,370	\$1,103,139,579	\$2,757,848,949

Total Student Grants Eligible for Modernization: 251,372

The item number refers to the OPSC list of sites with eligibility established as shown on the OPSC website when using the project tracking search tool for modernization.